

Write your name here

Surname

Other names

**Edexcel  
Principal Learning**

Centre Number

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Candidate Number

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# Travel and Tourism

Level 1

Unit 1: Planning Journeys for Travel and Tourism

Tuesday 21 May 2013 – Morning

Time: 1 hour

Paper Reference

**TT101/01**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

## Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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P 4 1 9 9 1 R A 0 1 1 2

**PEARSON**

Answer ALL questions. Write your answers in the space provided.

You are employed in a travel agency.  
Your job involves helping people  
with their travel and information  
needs.

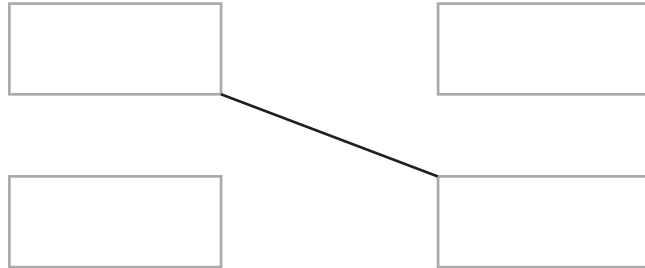


1 As a travel agent you have to help different types of traveller.

Look at the following information. It shows a number of different types of traveller.

Match each type of traveller with the most appropriate definition.

Below is an example of what to do. Note that lines may cross each other.



**Type of Traveller**

**Definition**

Families

Person travelling on their own.

Retired people

Couples who are travelling with their children.

Group

People who are pensioners who travel together.

Individual

A number of people who travel together such as a school trip.

**(Total for Question 1 = 4 marks)**



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2 Mr Finnerty is a PE teacher who requires your help to plan a journey. He is taking a school group of 30 students from Wicklow in Ireland to Birmingham to take part in a sporting event.

(a) Identify **three** pieces of information you need to successfully plan their journey.

(3)

1 .....

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2 .....

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3 .....

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(b) Explain why travelling by coach might be the most suitable type of transport for Mr Finnerty and his students.

(4)

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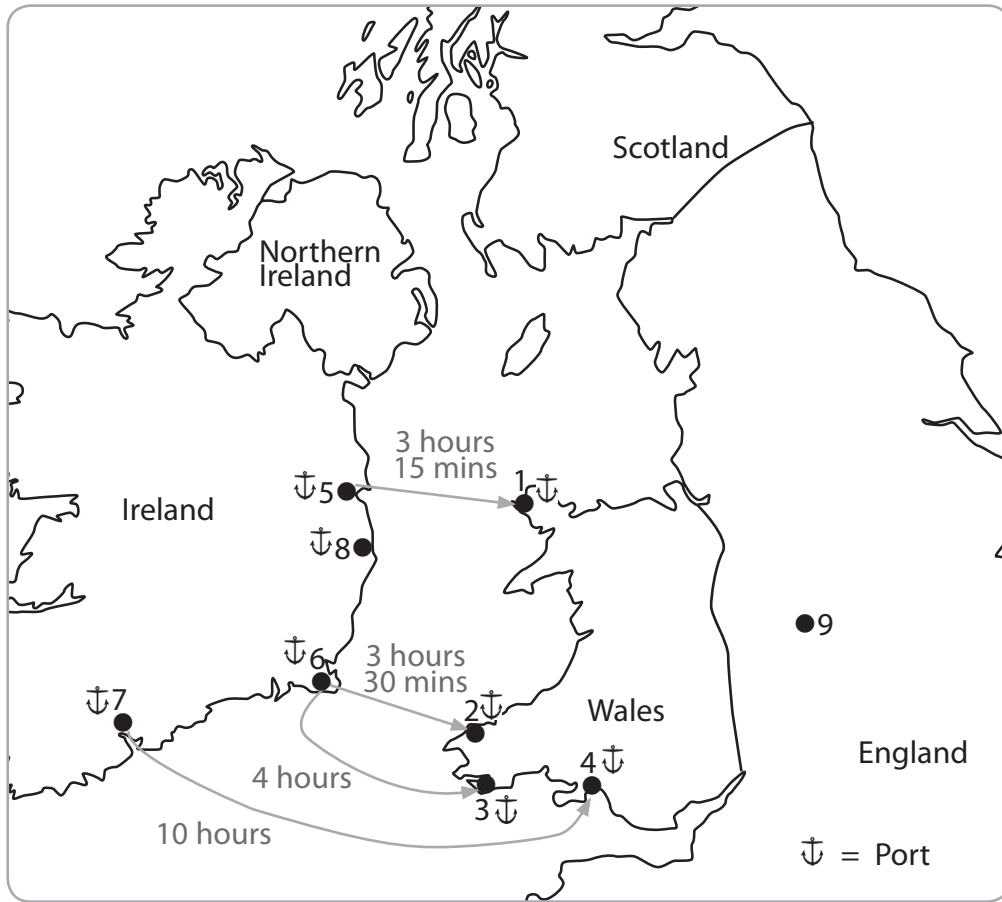
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**(Total for Question 2 = 7 marks)**



P 4 1 9 9 1 R A 0 5 1 2

3 The map shows several possible routes for the journey.



- |             |            |              |
|-------------|------------|--------------|
| 1 Holyhead  | 4 Swansea  | 7 Cork       |
| 2 Fishguard | 5 Dublin   | 8 Wicklow    |
| 3 Pembroke  | 6 Rosslare | 9 Birmingham |

(a) Using the information on the map complete the following sentences.

(5)

There are ..... ports shown on the map which are linked to UK gateways.

Rosslare has crossings to two UK gateways, ..... and Pembroke.

It takes ..... hours to cross between Rosslare and Pembroke.

The port of Cork has crossings to the UK gateway of .....

The longest crossing is from ..... to .....



(b) You advise Mr Finnerty to use the Dublin to Holyhead crossing.

Explain why this would be a good crossing for Mr Finnerty and his students to use.

Use information from the map in your answer.

(4)

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**(Total for Question 3 = 9 marks)**



- 4 Mr Finnerty requires information on the facilities available at the ferry terminal in Holyhead.

The ferry terminal at Holyhead:





Using only the information shown in the photographs, identify **two** facilities provided that Mr Finnerty and his students would be most likely to use at the ferry terminal.

Describe how **each** facility would meet their needs.

Facility provided	Description of how the facility would meet their needs
(1) ..... .....	(2) ..... ..... ..... .....
(1) ..... .....	(2) ..... ..... ..... .....

**(Total for Question 4 = 6 marks)**



5 During their stay in Birmingham the coach breaks down. Mr Finnerty needs to make other arrangements to get himself and his students back to Wicklow. He contacts you at the travel agency and asks you to suggest other ways for them to return home to Wicklow.

You suggest:

- they could fly from Birmingham International Airport to Dublin Airport

or

- they could get the train from Birmingham New Street Station to Holyhead to catch their ferry to Dublin.

Explain the advantages and disadvantages of **each** of these travel options for Mr Finnerty and his students.

Option 1: Aeroplane

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Option 2: Train

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**(Total for Question 5 = 8 marks)**



6 Look at these different sources of information which can be used to plan journeys.



Route finding software

Timetable for **Hollyhead to Birmingham**

<b>Valley [VAL]</b>	15:29	16:23	17:23	18:23	19:23	20:23
<b>Rhosraig [RHO]</b>	15:34	16:34	17:34	18:34	19:34	20:34
<b>Ty Croes [TYC]</b>	15:38	16:38	17:38	18:38	19:38	20:38
<b>Bodorgan [BOR]</b>	15:42	16:42	17:42	18:42	19:42	20:42
<b>Llanfairpwll [LPG]</b>	15:52	16:52	17:52	18:52	19:52	20:52
<b>Bangor [Gwynedd]</b>	16:00	17:00	18:00	19:00	20:00	21:00
<b>Llanfairfechan [LLF]</b>	16:09	17:09	18:09	19:09	20:09	21:09
<b>Pennanmawr [PMW]</b>	16:13	17:13	18:13	19:13	20:13	21:13
<b>Casnewydd [CNW]</b>	16:19	17:19	18:19	19:19	20:19	21:19

Timetable



Internet



Maps

(Source: Route finding software © 2011 Garmin Ltd or its Subsidiaries. All Rights Reserved)

Choose **two** sources of information.

Explain how Mr Finnerty and his students could use your chosen sources of information before or during the journey.

Source chosen .....

Explanation

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Source chosen .....

Explanation

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**(Total for Question 6 = 6 marks)**

**TOTAL FOR PAPER = 40 MARKS**



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