Mark Scheme

Summer 2013

Principal Learning
Travel and Tourism (TT101/01)
Unit 1:Planning Journeys for Travel anc Tourism

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1	Award 1 mark for each correct match Groups - A number of people who travel together such as a school trip. (1) Individual – Person travelling on their own (1) Families - Couples who are travelling with their children. (1) Retired people - People who are pensioners who travel together. (1)	**(4)**

Question Number	Answer	Mark
2(a)	Award 1 mark for each correct answer. For example: • Number / nature of travellers(1) • Destination (1) • Customer needs(1) • Date and time of travel(1) • Departure / arrival times (1) • Information such as 30 students, group of school children (1) • Type of transport (1)	**(3)**

Question Number	Answer	Mark
2 (b)	Award up to 4 marks for reasons supporting the chosen type of transport. For example: Coach Reasons • A coach can hold a large amount of people.(1) • A coach can stay with them on their trip (1) which means that the whole party can travel together.(1) • A coach can hold a large amount of people(1) and all of their luggage(1) so there is no real restriction on what they can take.(1)	**(4)**

Question Number	Answer	Mark
3 (a)	Award 1 mark for the first four correct answers. Both Cork and Swansea required for mark in fifth statement. • There are **three** ports on the Irish coast which are linked to UK gateways. (1) • Rosslare has crossings to two UK gateways, **Fishguard** and Pembroke. (1) • It takes **4** hours to cross between Rosslare and Pembroke. (1) • The port of Cork has crossings to the UK gateway of **Swansea**. (1) • The longest crossing is from **Cork** to **Swansea**. (2)	**(5)**

Question Number	Answer	Mark
3 (b)	Award one mark for each reason. • The Dublin to Holyhead crossing is the shortest. (1) • The crossing takes 3 hours and 15 mins. (1) This would be better for a large group of students as they could get bored on a longer crossing. (1) • The trip to Dublin from Wicklow looks shorter (1) than the other journeys in Ireland but actually takes longer. (1) Less time means less money on meals etc during the crossing (1) • As Dublin is biggest city likely to have more crossings so more choice (1)	**(4)**

<table>
<tr><th>Question Number</th><th>Answer</th><th>Mark</th></tr>
<tr><td>4</td><td>Award 1 mark for each correct answer.

Answers such as:
<table>
<tr><th>Facility provided</th><th>Description of how the facility meets the needs of the travellers.</th></tr>
<tr><td>Café</td><td>• The school group might be hungry or thirsty. (1)
• They could get a drink or some food at the café. (1)
• They could wait at the café (1) if they arrive early (1)</td></tr>
<tr><td>Shop</td><td>• They may wish to buy drinks (1) or a magazine (1) for the next part of their journey</td></tr>
<tr><td>Information desk</td><td>• Mr Finnerty could find out additional information about the onward journey (1)
• He could find out whether there were any delays on their onward journey on the motorway (1) and he could check details for the return trip (1)</td></tr>
</table></td><td>(6)</td></tr>
</table>

Question Number	Answer	Mark
5	One mark per point. Answers such as: **Aeroplane advantages** • The aeroplane will take them straight to Dublin (1) • Faster journey time (1) • In-flight entertainment (1) which will keep the students occupied (1) • Students will all be together securely on board the plane – they cannot get off (1) **Aeroplane disadvantages** • They might not be able to get everybody on the same flight (1) • Luggage restrictions (1) • Probably be more expensive at short notice (1) because they would not be able to get any deals (1) • They would not be able to move around the plane (1) **Train advantages** • They will need somewhere to put their luggage for the journey(1) The train has areas at the end of the carriage where luggage can be stored.(1) • They could book seats together (1) this would ensure the staff could ensure the safety of the students. (1) **Train disadvantages** • Restricted to travelling when there is a train (1), the group may need to wait for the next train. • The train may not go straight to their destination(1). It is difficult to change trains with a large group of students. (1)	**(8)**

Question Number	Answer	Mark
6	Up to 3 marks for each explanation e.g. • Route finding software helps them plan their journeys because they show them the alternative routes that they can take (1). • Maps also help them to find out how far the journey is (1) • The internet will allow them to plan their route on web sites such as AA routeplanner (1). • The internet will give them a clear route and an estimated time (1) so that they have a good idea how long the journey will take (1). • They could use the train timetable to see if there was an available train service (1) to the port (1) and also to see how long the journey would take and if there were any changes (1).	**(6)**

Total for Paper – 40 marks

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