

Write your name here

Surname

Other names

Edexcel
Principal Learning

Centre Number

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Candidate Number

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Society, Health and Development

Level 3

Unit 1: The Sectors in Context

Monday 17 June 2013 – Afternoon

Time: 1 hour 30 minutes

Paper Reference

SH301/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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PEARSON

Answer ALL questions. Write your answers in the space provided.

1 Margo is 35 years old and has severe depression following a violent physical attack in the street.

(a) (i) Name the statutory provider which can provide assistance to people such as Margo in relation to their severe depression. (1)

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(ii) Describe **one** type of assistance that this statutory provider may offer to people such as Margo in relation to their severe depression. (2)

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(b) Describe the role of the National Institute of Health and Clinical Excellence (NICE) in the treatment of Margo's depression. (3)

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(c) Describe **two** ways in which Victim Support can be of assistance to Margo.

(6)

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(d) Examine the skills and knowledge needed by mental health support workers.

(8)

A series of horizontal dotted lines for writing the answer.



(e) Margo's mental health is getting worse and is starting to prevent her from making decisions.

Discuss how legislation such as the Mental Capacity Act (2005) enables people such as Margo to make their own decisions.

(10)

Ruled area for writing the answer to the question.

(Total for Question 1 = 30 marks)



2 Hodan fled Somalia with her uncle two years ago when she was 14 years old.

When they arrived in the United Kingdom, Hodan was placed with foster carers by a social worker.

(a) Describe how fostering supports children like Hodan.

(4)

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(b) Hodan is suffering from trauma from the war which she experienced in Somalia.

Discuss how children and young people's services can work together effectively with health services to provide the care Hodan needs.

(10)

A series of horizontal dotted lines for writing the answer.



(c) The Children Act (2004) introduced the Common Assessment Framework (CAF).

Examine how the Common Assessment Framework encourages practitioners to think about the needs of the child or young person.

(8)

Ruled area for writing answer.



3 The National Children’s Bureau, which conducts research into early years, is a voluntary organisation.

(a) Describe the key features of a voluntary organisation.

(4)

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(b) The Every Child Matters Early Support Programme is designed to provide support for the under fives and their families.

Sure Start Children’s Centres are at the centre of the programme.

Explain the core services which each Sure Start Centre must provide.

(8)



(c) Private day nurseries must comply with the Early Support Programme for disabled children. They need to ensure equality of opportunity in the services they provide for children under five and their parents and carers.

Discuss how private day nurseries ensure equality of opportunity.

(8)

Dotted lines for writing the answer.



(d) Integrated working can be central to government policies, particularly those which relate to working with children.

Evaluate the impact of integrated working on improving the lives of children.

(10)

Dotted lines for writing the answer.

(Total for Question 3 = 30 marks)

TOTAL FOR PAPER = 90 MARKS



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