

Write your name here		
Surname	Other names	
Edexcel Principal Learning	Centre Number	Candidate Number
	<input type="text"/>	<input type="text"/>
Society, Health and Development		
Level 2		
Unit 4: Growth Development and Healthy Living		
Wednesday 13 January 2010 – Morning	Paper Reference	
Time: 1 hour 30 minutes	SH204/01	
You do not need any other materials.		Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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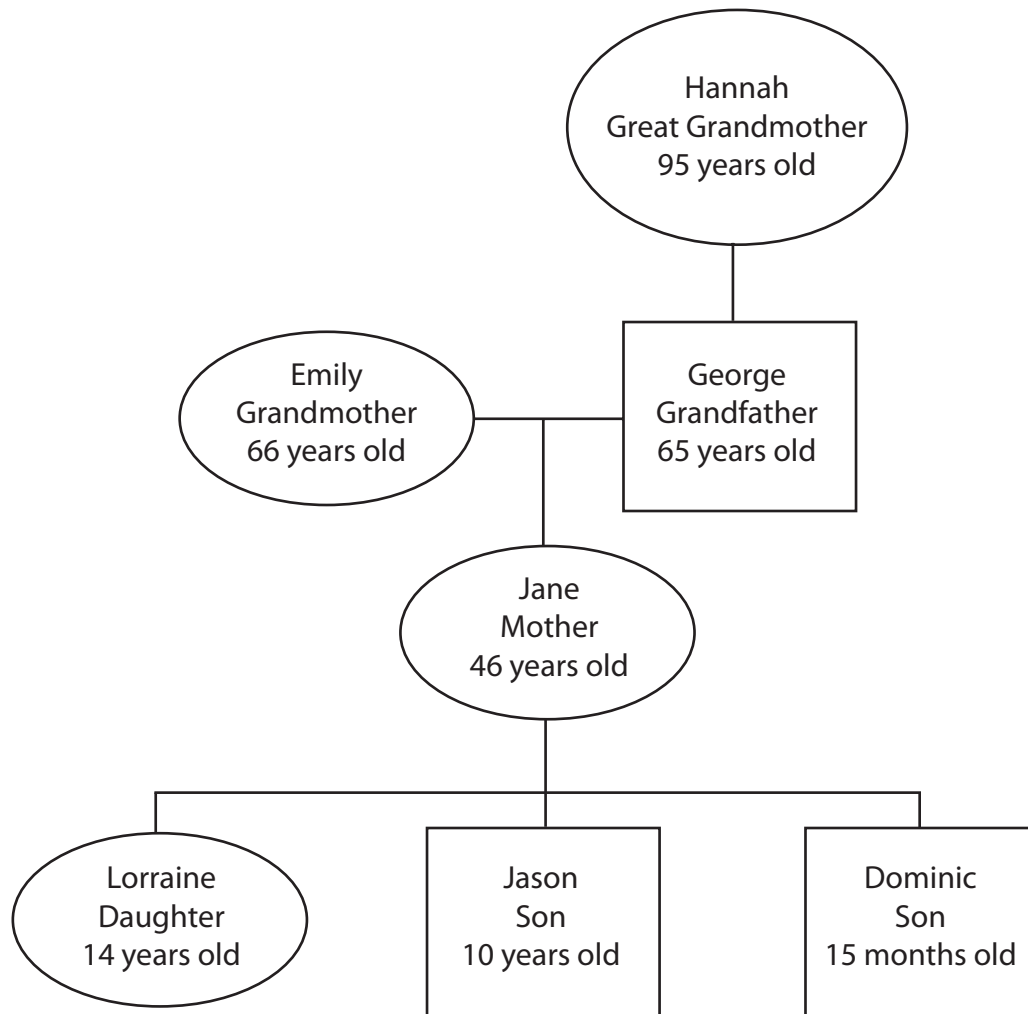
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While answering this paper you will learn about the Brown family. The people you will read about are shown in the family tree below.



Answer ALL questions. Write your answers in the spaces provided.
Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

1

Every Christmas the Brown family stay with the grandparents, George and Emily. The family talks about what has happened to them during the year.

(a) For each family member below, put a cross ☒ in the correct box to identify the **most likely** developmental change which has happened to them.

(4)

Family member	Change	Developmental change			
		Physical	Intellectual	Emotional	Social
Emily	Since her husband's retirement in January, Emily's bond with her husband, George, has become stronger.	☒	☒	☒	☒
Jason	Jason has started to learn Chinese.	☒	☒	☒	☒
Lorraine	Lorraine spends more time staying out late with her friends.	☒	☒	☒	☒
Dominic	Dominic walks unaided.	☒	☒	☒	☒

(b) During the year Jane has started going through the menopause.

Identify **two** ways the menopause might affect her physically.

(2)

1

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2

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(c) Identify **one** way the menopause might affect her emotionally.

(1)

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(Total for Question 1 = 7 marks)



2

Dominic is 15 months old. He has learnt to say six words. His language continues to develop.

(a) Put a cross in the correct box to identify the **most likely** order of Dominic's language development.

Stage 1 has been identified for you.

(4)

Language development	Stage				
	1	2	3	4	5
Puts two or more words together to form a simple sentence (e.g. Mummy's car)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses 20 words which his family can easily recognise	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaks fluently and is grammatically correct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows many nursery rhymes which he repeats or sings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows full name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(b) Dominic attends nursery.

Describe **two** ways the nursery might encourage Dominic's language development.

(4)

1

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2

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(c) Describe **one** way the nursery may monitor Dominic's language development.

(2)

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(d) Monitoring of children can result in identifying a hearing impairment.

Describe **two** ways a hearing impairment may affect a child's development.

(4)

1

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(Total for Question 2 = 14 marks)



3

Since last Christmas, George has retired. He was a postman in an inner city area with a high crime rate.

(a) Describe **one positive** way George's retirement might affect his health and wellbeing.

(2)

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(b) Describe **one negative** way George's retirement might affect his health and wellbeing.

(2)

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(Total for Question 3 = 4 marks)



4

Emily and George are Christians. They go to church regularly. Their granddaughter, Lorraine, is staying with them over Christmas.

(a) Describe **two** ways Emily and George's religious beliefs could affect how they celebrate Christmas.

(4)

1

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2

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(b) Whilst staying with her grandparents, Lorraine is asked by her friends to go to an all night party.

Suggest how her grandparents' culture and beliefs might affect Lorraine's lifestyle choices this Christmas.

(2)

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(Total for Question 4 = 6 marks)



5

Jane, Lorraine's mother, has been given a promotion at work. She is now in charge of a section of the wages department, working full-time rather than part-time.

(a) Describe **one** way working full-time may affect her physically.

(2)

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(b) Describe **one** way working full-time may affect her emotionally.

(2)

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(Total for Question 5 = 4 marks)



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6

Lorraine is not interested in food and only eats very small amounts. She wants to be a model but she thinks she is too fat. Emily, Lorraine's grandmother, is very worried about her.

(a) Describe **two** ways Lorraine's diet may affect her health and wellbeing in a negative way.

(4)

1

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2

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7

Emily and George have made friends with Tariq, an asylum seeker. Tariq spent time in a detention centre where he was well looked after. However, he was uncertain of his future. This experience lowered his self confidence. Tariq has recently been granted asylum and is now living in a damp, unheated bedsit. He smokes heavily and has a poor diet.

(a) Identify the type of development which was the most negatively affected by his experience in the detention centre.

(1)

(b) Tariq feels ill and goes to see a doctor.

Identify and describe **one** way the doctor might gain information about Tariq's state of health without using medical equipment.

(3)

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