

Mark Scheme (Results)

Summer 2012

Principal Learning Public Services
(PS101)

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Question Number	Indicative content	Mark
1	<p>This question is based on L02.2</p> <p>For each organisation award one mark for their everyday function and one for their function in supporting the work of NACRO.</p> <p>Any other valid answers related to the case study should be credited.</p>	(8)
Organisation	Everyday function	Other function when working with NACRO
Police Service	Any one from: <ul style="list-style-type: none"> • arresting suspects • taking statements • dealing with public order incidents • patrolling the streets 	Any one from: <ul style="list-style-type: none"> • working in deprived areas • supporting sport and leisure industry • involved in diversionary schemes for young people
Local Authority	Any one from: <ul style="list-style-type: none"> • education services • housing services • health services • leisure services • libraries 	Any one from: <ul style="list-style-type: none"> • supporting families of offenders • supporting families of ex-offenders • working with the Youth Offending Team
Primary Care Trusts	Any one from: <ul style="list-style-type: none"> • improving health of those in their region • developing primary and community health services 	Any one from: <ul style="list-style-type: none"> • providing drug and alcohol support • supporting mental health issues • supporting other medical needs
Third Sector	Any one from: <ul style="list-style-type: none"> • Red Cross / St John – providing first aid • NACRO – supporting offenders and ex-offenders • any voluntary organisation (as long as states what they do) 	Any one from: <ul style="list-style-type: none"> • providing education services • providing employment services • supporting those with disabilities

Question Number	Correct Answer	Mark
2(a)	<p>This question is based on L02.2</p> <p>Any one of the following:</p> <ul style="list-style-type: none"> • restorative justice (1) • community sentencing (1) • electronic monitoring (1) <p>Accept any other suitable answer</p>	(1)

Question Number	Correct Answer	Mark
2(b)	<p>This question is based on (LO2.1)</p> <p>Any two of the following:</p> <ul style="list-style-type: none"> • social services (1) • housing services (1) • children's services (1) • educational welfare service (1) <p>Accept any other suitable answer</p>	(2)

Question Number	Correct Answer	Mark
2(c)	<p>This question is based on (LO2.1)</p> <p>Any one of the following:</p> <ul style="list-style-type: none"> • Crown Prosecution Service (1) <p>Accept any other suitable answer</p>	(1)

Question Number	Correct Answer	Mark
3	<p>This question is based on (LO2.3)</p> <p>Any two of the following:</p> <ul style="list-style-type: none"> • making a donation (1) • corporate support/sponsorship (1) • leaving a legacy in a will (1) <p>Accept any other suitable answer</p>	(2)

Question Number	Indicative content	Mark
4	<p>This question is based on LO3.1</p> <p>One mark for identifying the development, one mark for an explanation of the development.</p> <p>Answers might refer to</p> <ul style="list-style-type: none"> • “joined up” services for offenders (1) means better developed partnerships (1) • flexible contracting of services (1) this meets the needs of individual offenders (1) • enhancing effectiveness (1) means embedding evaluation and building on national knowledge (1) <p>Accept any other suitable answer.</p> <p style="text-align: right;">(2x2)</p>	(4)

Section B

Question Number	Correct Answer	Mark
5(a)	This question is based on LO1.2 B National Health Service	(1)

Question Number	Correct Answer	Mark
5(b)	This question is based on LO1.1 D Department of Communities and Local Government	(1)

Question Number	Correct Answer	Mark
6	This question is based on LO3.2 Answers might refer to <ul style="list-style-type: none">• building companies (1) work on projects to build new schools and hospitals (1)• environmental services (1) collect household waste (1) Accept any other suitable example.	(1)

Question Number	Correct Answer	Mark
7(a)	This question is based on LO2.4 Answers might refer to <ul style="list-style-type: none">• according to need (1) i.e. type of incident (1)• by geographic location (1) through availability of appropriate resources (1)• availability of funds (1) local governments allocate funds in different ways (1) Accept any other suitable answer.	(2)

Question Number	Indicative content	Mark
7(b)	<p>This question is based on LO3.2</p> <p>One mark for identifying one way they ensure road safety, one mark for an explanation.</p> <p>For example:</p> <ul style="list-style-type: none"> • Repairing the Highways (1), e.g. repair to roads, barriers, traffic lights, road signs, removal of debris, (1) • Road Safety Awareness (1) e.g. publications, information campaigns, engineering projects, road safety investigation, pedestrian and cycling training (1) <p>Accept any other suitable answer</p>	(2x2) (4)

Question Number	Indicative content	Mark
8(a)	<p>This question is based on LO3.2</p> <p>Any one of the following</p> <ul style="list-style-type: none"> • better communication • less duplication • better planning • better responses <p>Accept any other suitable answer.</p>	(1)

Question Number	Indicative content	Mark
8 (b)	<p>This question is based on LO3.2</p> <p>1 mark for: a basic explanation 2 marks for: a limited explanation 3 marks for: a clear explanation.</p> <p>Answers may refer to:</p> <ul style="list-style-type: none"> • better communication – means everyone knows what is happening (1) which allows more effective discussions (1) which improves service provision (1) • less duplication – means less waste (1) which saves time and money (1) which improves efficiency (1) <p>Accept any other suitable answer.</p>	(3)

Question Number	Correct Answer	Mark
9(a)	<p>This question is based on LO3.1</p> <p>Any two of the following:</p> <ul style="list-style-type: none"> • greater availability of sport and leisure facilities(1) • running outdoor adventure activities in schools (1) • using sport to develop behaviour for students who have been excluded (1) • wider range of fitness related activities (1) • greater emphasis on sport in preparation for the Olympics (1) <p>Accept any other suitable answer.</p>	(2)

Question Number	Indicative content
9(b)	<p>This question is based on LO4.1 and L04.2</p> <p>Answers might refer to:</p> <ul style="list-style-type: none"> • a rise in unemployment, which may lead to greater demand for benefits and social housing • a reduction in the number of police officers may lead to a delay in response times • increasing anti-social behaviour such as graffiti means expenditure on cleaning • recruitment freezes leaving some services with a reduced workforce so less effective service provision • reduction of funding to the third sector resulting in the closure of services leaving people more isolated and dependent on other services. <p>Accept any other suitable answer.</p>
Mark	Descriptor
0	No relevant response.
1-2	Limited reference to the impact of government funding cuts on public service provision identified and little explanation given.
3-4	Some relevant examples of the impact of government funding cuts on public service provision identified and some attempt to explain their impact.
5-6	Range of relevant examples of the impact of government funding cuts on public service provision and clear explanations of their impact.

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