

Mark Scheme (Results) January 2010

Principal Learning

Information Technology IT307 Making Projects Successful



Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our Diploma Line on 0844 576 0028, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

Ask The Expert can be accessed online at the following link:

http://www.edexcel.com/Aboutus/contact-us/

January 2010
Publications Code DP022941
All the material in this publication is copyright
© Edexcel Ltd 2010

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question	Answer	Mark
Number		
1(a)	Any two of:	
	 Head Office Staff/ Head Office Users/ HQ Users/ HQ Staff 	
	 Users at local offices/ staff at local offices/ Users at regional offices / staff at regional offices 	
	 External Suppliers-Systems Designs for success / Supplier-Systems Design for success 	
	IT Team/IT Technicians	
	 External Suppliers-Bells Computer Supplier / Supplier-Bells Computer Supplier 	
	 Project Manager/PM 	
	The Shareholders	(2)

Question Number	Answer	Mark
1(b)	First mark for identifying benefit, second mark for associated expansion. Maximum of two marks for each benefit. • Customer satisfaction: customer will only have to phone one number to book a cottage • Retaining customers: if the cottage is already booked the booking clerk could recommend an alternative instead of the customer deciding to call another company • Centralised booking system: could cut costs by reducing the number of staff in local offices • Customer Targeting: central database enables centralised recording of customer details • Management Reports: enables reporting for future promotions, forecasting etc • Accuracy: reduces doubles bookings, duplicates, errors • Efficiency: with appropriate justification • Any other reasonable response: with associated expansion	(4)

Question Number	Answer	Mark
2(a)	Any two of: Planning Execution Testing Close down Do not accept start-up	(2)

Question Number	Answer	Mark
2(b)	First mark for identifying task, second mark for associated expansion. Maximum of two marks for each benefit.	
	 Initiation: to decide the most appropriate way to handle the project taking into account any business or technical strategies of the organisation Feasibility Study: to assess whether the proposed development is practical in terms of the balance of costs and benefits, the technical requirement and the organisations information systems Project Set Up: the organisation decides whether or not to go ahead with the project, project board set up, project team created 	
	 Scope Definition: Defining the terms of the project to cover objectives, stakeholders or any other expansion that acknowledges what is involved in a scope definition 	
	 Identify deliverables: for each stage in the project 	
	 Identify success criteria: to measure the success of the completed project 	
	 Identify benefits: what other benefits will be realised by meeting the projects objectives 	
	 Constraints: that could effect planning or the success of the project 	
	 Resource requirements: resources needed to complete the project 	
	Estimated completion date: project will be completed within a realistic and acceptable time frame	
	 Risk assessment: Identify risks, effect of risks, prioritise, manage 	(6)

Question	Answer	Mark
Number		
3	First mark for identifying method, second mark for associated expansion. Maximum of two marks for each method. • Interviews / meetings / questionnaires / discussions /focus groups with senior managers and / or Directors: to clarify the business requirement of the proposed system • Interviews / meetings / questionnaires / discussions /focus groups with HO staff: to identify current business processes and /or problems at HO • Interviews / meetings / questionnaires / discussions /focus groups with local office staff: to identify how the current system works and /or problems in each of the regional offices • Interviews / meetings / questionnaires / discussions /focus groups with IT Team: to discuss how the system can be networked to the HO • Review of the current IT Systems: both at HO and local offices • Any other reasonable response: with associated expansion If only one method is discussed then award a maximum of three marks for one method with a good explanation.	
		(6)

Question Number	Answer	Mark
4(a)	 Any four of: Management tool used to analyse a problem Provides a structured way to think through all the possible causes of a problem/why a problem occurred Used to identify all factors (causes) of the problem Used to identify how the factors (causes) contributing to a given situation or occurrence (effect) Enables team to break down main causes into smaller sub causes 	(4)

Question	Answer	Mark
Number		
4(b)	Any four suitable categories:	
	site/environment	
	equipment	
	control/management	
	• people	
	policies/procedures	
	 external Factors 	
	Must be a category.	
	Must be specific to scenario.	
	Machinery, materials relates to manufacturing so	
	not applicable to scenario	(4)

Question Number	Answer	Mark
4(c)	First mark for identifying process, second mark for associated expansion. Maximum of two marks for each process. Organise meeting: to include staff/representatives from all relevant areas Provide large writing area provided: all team members can see and partake Problem is defined: All team members have to be very clear about what exactly the problem is Problem statement is described clearly: in the fish head portion. Major branches connecting to the spine: using categories identified by the team Causes suggested: team members takes turns to suggest a cause for the problem Cause is "hung" on the branch: of the category that it belongs to. Once all causes identified, analyzed by the senior management/ PM: to draw up a plan of action to solve root causes	(6)

Question Number	Answer	Mark
5(a)	First mark for identifying feature, second mark for associated expansion. Maximum of two marks for each process • Saving a baseline: contains the original set of scheduled information, original plan, work and cost information, used to track the schedule as it changes during the course of the project • Tracking toolbar or menus facilities: to update percentage of task duration that is complete, actual duration that is complete, actual start and enter dates, actual work complete • Update task option: changes to resources allocated	(4)

Questic Numbe		Answer	
5(b)		 Any twelve of: Start Up 99%/100% complete, completed on time Detailed business requirement started on time, 100% complete, completed on time Project Planning 99%/100% complete, completed on time Plan Layout started on time, 100% complete, completed in one day not two Order furniture started on time, 100% complete, completed on time Order IT Equipment started on time, 100% complete, completed on time Write/test software, started on time, 50% complete, on schedule, on the critical path Write user manual, started on time, 40% complete, behind schedule as used 50% of the time Install office furniture and hardware started late, 100% complete, no effect on critical path / slack time 	
Level	Mark		
	0	No awardable mark	
1	1-4	Candidate produces an unstructured response, showing limited interpretation of the plan. They mention some tasks and discuss progress points for some stages	
2	5-8	Candidate attempt to produce a structured response, which demonstrates some understanding of the plan. They mention several tasks and discuss progress points for each stage.	
3	9-12	Candidates produce a structured response, which demonstrates a good understanding of the plan. They mention most tasks and discuss most progress points for each stage.	

Question	Answer	Mark
Number		
6 Number	First mark for identifying change, second mark for associated expansion. Maximum of two marks for each change: • Increase in interest rates/TAX: Delightful cottages expenditure would increase, funds may have to be cut from the budget, scope could change to meet reduced budget, project may be abandoned • Decrease in interest rates/or TAX: Delightful cottages expenditure would decrease, funds may be added to the budget, budget could increase to meet higher specification scope • Changes to legislation: system scope may have to be reviewed to meet requirements of new legislation If only one change is discussed then award a maximum of three marks for one change with a good explanation. If candidate has mentioned VAT award one mark only. (VAT can be claimed back quarterly so cash flow could only be effected on a short	
	term basis).	(4)

Question Number	Answer	Mark
7	First mark for identifying task, second mark for associated expansion. Maximum of two marks for each task: • Identify users: with appropriate experience of processes to test the system • Create Test plan: to test inputs, outputs, typical, extreme data, usability, functionality • Test user support manual: for presentation, non technical language, content, trouble shooting • Recording of testing outcomes: to identify problems/enhancements and prioritise modifications required	(6)

Question	Answer	Mark		
Number				
8(a)	One mark for each identified point			
	 To free resources from manual processing 			
	Electronic filing of tax returns			
	 Electronic payment of taxes 			
	 Enable customers and agents to view their 			
	revenue account			
	 Deliver within budget of €40 million 			
	 Deliver within timescales 1998-2000 	(3)		

Question	Answer	Mark
Number		
8(b)(i)	First mark for identifying factor, second mark for the associated expansion.	
	Need for change in government policy: legislative changes needed to secure legal recognition for information and documents transferred electronically or submitted without a taxpayers signature	(2)

Question Number	Answer	Mark
8(b)(ii)	First mark for identifying action, second mark for the associated expansion.	
	 Gained commitment of Ministers and senior officials: to secure changes Consultation carried out: with relevant representative bodies 	
	 The revenue decided to create its own Digital Authority System: as there was no authority or public body that could issue digital certificates 	(4)

Questic	n	Answer			
Number					
8(c)		Key Points:			
		Project board established			
		 Six assistant secretaries were established within the 			
		revenue			
		 Brief was to direct and oversee the implementation 			
		of Revenue on line			
		Dedicated Strategy Manager			
		o Reported directly to the project board			
		 Handpicked high calibre staff from the revenues own employees 			
		 Worked exclusively on the planning and requirements 			
		stage			
		Accenture and Baltimore Technologies			
		 Contracted from an EU tender 			
		 Collaborative working environment incorporated with 			
		the Revenue team to allow better communication			
		channels			
		Citizens and business users Delivery team rap workshops to establish a sammon			
		 Delivery team ran workshops to establish a common set of requirements 			
		 Workshops also used to highlight and address users 			
		concerns			
		Major legal and Accountancy professional bodies			
		 Mobile training unit demonstrated Revenue online 			
		system to raise profile			
		 Targeted senior partners in accountancy practices to 			
		influence more junior staff to use the system			
Level	Mark				
_	0	No awardable mark			
1	1-3	Candidates produce an unstructured response, showing little			
		if any understanding of the impact of the stakeholders			
		involvement			
		 Information may be a list of some key points with no or little relevance to associated activities, or simple descriptions of 			
		generic project stages and tasks.			
2	4-6	 Candidates attempt to produce a structured response that 			
		demonstrates some understanding of the impact of the			
		stakeholders involvement			
•		May include some of the associated activities that the			
		stakeholders were involved in.			
		 At least three key points must be covered. 			
3	7-9	 Candidates produce a structured, well thought out response 			
		and clearly demonstrate a good understanding of the impact			
		of the stakeholders involvement			
		Includes the associated activities that the stakeholders were			
		involved in			
		All five key points must be covered.			

Questic		Answer			
Numbe	r				
9		Key Points:			
		 Manual processing staff have been released from paper based activities (circa 33%) 			
		 Staff redeployed onto compliance activities 			
		 Increased customer service: 			
		Can access tax and payment records online 24/7Do not have to contact a local office			
		 Less paper based form filling and repetition of data Increase of tax payments online 			
		 Year on Year increase of filing tax returns on line (65%) 			
		 By 2006, 87% of new vehicle registration tax returns carried out on line 			
		 Cost savings (€10 million)include: 			
		o Postage			
		o Printing			
		o Processing			
		o Online of Internet Sales			
		 Improved image of revenue With potential suppliers of rival software due to software compatibility 			
		 Encouraged users of commercial software packages to start using the new service 			
•		Enabled an Online self service for 2.2.million PAYE customers			
		 Ensured common registration, transaction processing and banking for all taxes 			
Awarded for being a leading innovator in					
		 Recognition in Europe for government services to citizens 			
		and businesses (European eGoverment Award)			
Level	Mark	Ma avvandala a manut			
1	0	No awardable mark			
1	1-4	Candidates produce an unstructured response, showing limited			
2	5-7	understanding of the benefits. They mention some benefits. Candidates attempt to produce a structured response that			
_		demonstrates some understanding of the benefits of the project.			
		They discuss several benefits.			
3	8-12	Candidates produce a structured, well thought out response and			
		clearly demonstrate a good understanding of the benefits of the			
		project. They discuss most benefits.			

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450486 Email <u>publications@linneydirect.com</u> Order Code DP022941 January 2010

For more information on Edexcel qualifications, please visit www.edexcel.com/quals

Edexcel Limited. Registered in England and Wales no.4496750 Registered Office: One90 High Holborn, London, WC1V 7BH