

# Examiners' Report

January 2010

Principal Learning

## Information Technology Level 1 IT101/01 Technology in Organisations

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please visit our website at [www.edexcel.com](http://www.edexcel.com).

If you have any subject specific questions about the content of this Examiners' Report that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

January 2010

Publications Code DP022930

All the material in this publication is copyright

© Edexcel Ltd 2010

# Contents

1. Level 1 Unit 1 Report	1
2. Statistics	3



# Principal Examiners' Report

## Principal Learning - Information Technology

### Level 1 Unit 1 - Technology in Organisations

#### General

The learners generally made a very good attempt at this paper with many achieving high marks. However, learners were weaker where questions focussed on Learning Outcome 2 - Know why an organisation should implement or improve a technology system.

#### Question 1

1(a) produced the lowest marks with only a few able to identify that barcodes reduce data entry errors. A significant number also lost marks in 1(b) demonstrating that learners do not understand that only fixed information can be provided by a barcode.

#### Question 2

The weakest aspect of this question was 2(e), although 63% did correctly identify that copyright is intended to protect the rights of owner of the music.

The majority of learners made a very good attempt at all parts of 2(f).

#### Question 3

This was by far the weakest on the paper. CAD and CAM is an important part of technology systems used in manufacturing and as such centres should ensure that the topic is taught to learners in preparation for the examination.

Only half of the learners were able to correctly identify a printer as a device to produce a hard copy of car designs in 3(b) however they fared much better in 3(d) with 77% understanding that car manufacturers use CAM to carry out repetitive tasks.

#### Question 4

4(a) was well attempted with the vast majority of learners correctly identifying three of the four possible answers. 4(d) was an example of learners lacking in an understanding of Learning Outcome 2, with only 40% giving a correct response.

#### Question 5

5(d) was particularly poorly answered with only 22% correctly identifying that employees working from home reduces a companies costs.

5(e) produced very high marks with many learners correctly answering all parts of the question.



## Statistics

### Level 1 Unit 1 - Technology in Organisations

Grade	Max. Mark	A*	A	B
Raw boundary mark	45	41	31	22
Points score	4	3	2	1

#### Notes

**Maximum Mark (Raw):** the mark corresponding to the sum total of the marks shown on the mark scheme or marking grid.

**Raw boundary mark:** the minimum mark required by a learner to qualify for a given grade.

Further copies of this publication are available from  
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467  
Fax 01623 450481

Email [publications@linneydirect.com](mailto:publications@linneydirect.com)

Publication Code DP022930 January 2010

For more information on Edexcel qualifications, please visit [www.edexcel.com/quals](http://www.edexcel.com/quals)

Edexcel Limited. Registered in England and Wales no.4496750  
Registered Office: One90 High Holborn, London, WC1V 7BH