

Examiners' Report/  
Principal Examiner Feedback

Summer 2012

Principal Learning  
CB104 Create the Built Environment:  
Methods and Materials

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## **Level 1 Unit 4 Create the Built Environment: Methods and Materials**

### **General Comments**

This is a 30glh unit and is the only externally assessed unit in the Level 1 specification.

The unit requires the candidates to know about modern construction methods, materials and techniques and demonstrate an understanding of the use of sustainable materials, job roles, career opportunities and progression routes, and the importance of teamwork, for those who construct the built environment.

Centres are also reminded that test papers following each exam session can be used as practice tests after results publication. Copies and corresponding mark schemes will be made available for centres to download from

[http://www.edexcel.com/quals/principal\\_learning/cbe/Pages/default.aspx](http://www.edexcel.com/quals/principal_learning/cbe/Pages/default.aspx).

Assessment is via an externally set and externally marked multiple choice question paper consisting of 13 questions worth a total 60 marks. The questions are ramped so that they become more difficult as candidates move through the paper. For example, Q2 has two distracters and one correct answer whilst Q9 has three distracters and Q11 has four.

The questions are mapped to provide coverage of the three learning outcomes in the specification, which are:

### **Learning Outcome 1 – Know about modern construction methods, materials and techniques**

This learning outcome was covered by questions 3, 4, 6, 7, 12 and 13

### **Learning Outcome 2 – Understand the use of sustainable materials**

This learning outcome was covered by questions 5, 9, 10 and 11.

### **Learning Outcome 3 – Understand the job roles, career opportunities and progression routes, and the importance of teamwork, for those who construct the built environment**

This learning outcome was covered by questions 1, 2 and 8.

## **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link:

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