

Mark Scheme (Results) January 2010

Principal Learning

Construction CB204 Create the Built Environment: Structures



Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our Diploma Line on 0844 576 0028, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

Ask The Expert can be accessed online at the following link:

http://www.edexcel.com/Aboutus/contact-us/

January 2010

Publications Code DP022690

All the material in this publication is copyright © Edexcel Ltd 2010

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| | 1 | |
|--------------------|--------|---------|
| Question Number | Answer | Mark |
| | С | (1) |
| 1(a) | | |
| Question | Answer | Mark |
| Number | | Wdi K |
| 1(b) | D | (1) |
| 1(6) | D | |
| Question | Answer | Mark |
| Number | | Mark |
| 1(c) | С | (1) |
| | • | |
| Question | Answer | Mark |
| Number | | |
| 1(d) | В | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 1(e) | В | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 2(a) | А | (1) |
| | - | |
| Question | Answer | Mark |
| Number | | |
| 2(b) | C | (1) |
| Question | Annuar | Mort |
| Question Number | Answer | Mark |
| 2(c) | В | (1) |
| 2(0) | D | |
| Question | Answer | Mark |
| Number | AUSWEI | IVIAI K |
| 2(d) | С | (1) |
| 2(u) | U | |
| Question | Answer | Mark |
| Number | | ind it. |
| 2(e) | В | (1) |
| | 1 | |
| Question | Answer | Mark |
| Number | | |
| 3(a) | В | (1) |
| <u></u> | • | |
| Question | Answer | Mark |
| Number | | |
| 3(b) | A | (1) |

| Question Number | Answer | Mark |
|--------------------|--------|------|
| 3(c) | D | (1) |
| | | |

| Question | Answer | Mark |
|----------|--------|------|
| Number | | |
| 3(d) | С | (1) |
| | | |

| Question Number | Answer | Mark |
|--------------------|--------|------|
| 3(e) | В | (1) |

| Question Number | Answer | | Mark |
|--------------------|--|---|------|
| 4 | Staircases Chimneys Deep strip foundatior Flat roofs Pitched roofs | - Both - Concrete ns- Neither - Both - Timber | (5) |

| Question Number | Answer | Mark |
|--------------------|--------|------|
| 5(a) | D | (1) |

| Question Number | Answer | Mark |
|--------------------|--------|------|
| 5(b) | C | (1) |

| Question Number | Answer | Mark |
|--------------------|--------|------|
| 5(c) | D | (1) |

| Question Number | Answer | Mark |
|--------------------|--------|------|
| 5(d) | В | (1) |

| Question Number | Answer | Mark |
|--------------------|--------|------|
| 5(e) | A | (1) |

| Question Number | Answer | Mark |
|--------------------|--------|------|
| 6(a) | C | (1) |

| Question Number | Answer | Mark |
|--------------------|--------|------|
| 6(b) | В | (1) |

| Question Number | Answer | Mark |
|--------------------|--------|----------|
| 6(c) | A | (1) |
| | | |
| Question Number | Answer | Mark |
| 6(d) | В | (1) |
| | | |
| Question Number | Answer | Mark |
| 6(e) | В | (1) |
| | | |
| Question Number | Answer | Mark |
| 7(a) | A | (1) |
| | | <u>,</u> |
| Question Number | Answer | Mark |
| 7(b) | D | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 7(c) | A | (1) |
| | | · · · · |
| Question | Answer | Mark |
| Number | | |
| 7(d) | В | (1) |
| | | · · · · |
| Question | Answer | Mark |
| Number | | |
| 7(e) | С | (1) |
| | | · · · · |
| Question | Answer | Mark |
| Number | | |
| 8(a) | В | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 8(b) | D | (1) |
| | | |
| Question Number | Answer | Mark |
| 8(c) | D | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| | | |
| 8(d) | В | (1) |

| Question | Answer | Mark |
|--------------------|---|---------|
| Number | | |
| 8(e) | F | (1) |
| | | |
| Question | Answer | Mark |
| Number | | (1) |
| 9(a) | F | (1) |
| Question | Angular | Mark |
| Question Number | Answer | IVIAI K |
| 9(b) | В | (1) |
| 9(0) | U | |
| Question | Answer | Mark |
| Number | | Marix |
| 9(c) | D | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 9(d) | В | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 10(a) | В | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 10(b) | A | (1) |
| | | |
| Question | Answer | Mark |
| Number | C | (1) |
| 10(c) | | (1) |
| Question | Angular | Mork |
| | Answer | Mark |
| Number 10(d) | Α | (1) |
| | | |
| Question | Answer | Mark |
| Number | | |
| 11 | Requires no foundation - Neither | |
| | Transfers loads using the building envelope - Shell | |
| | Utilises a modern foundation - Both | |
| | Transfers loads using secondary units - Framed | (4) |
| • | | · |

| Question Number | Answer | Mark |
|--------------------|--|------|
| 12 | Performance specification states what results level or standard must be achieved. Materials and workmanship specification states what materials and components should be used and the standard of workmanship. | |
| | And any other reasonable answer | (2) |

| Question Number | Answer | Mark |
|--------------------|--|------|
| 13 | Brief description and evaluation of any three of the following: community liaison/provision of information site security agreed working hours site access arrangements car parking timing of deliveries safety talks wheel cleaning facilities damping down acoustic hoardings maintaining a clean and tidy site waste reduction effective plant maintenance control of noise Considerate Contractors Scheme planning consultation pollution economic impacts use of local suppliers minimising time on site e.g. by prefabrication shared transport arrangements | (6) |

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481 Email <u>publications@linneydirect.com</u> Order Code DP022690 January 2010

For more information on Edexcel qualifications, please visit <u>www.edexcel.com/quals</u>

Edexcel Limited. Registered in England and Wales no.4496750 Registered Office: One90 High Holborn, London, WC1V 7BH