

# Examiners' Report/ Principal Examiner Feedback

January 2013

Principal Learning Business, Administration & Finance Responding to Change (BA207) Paper 01



## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u> for our BTEC qualifications.

Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

If you have any subject specific questions about this specification that require the help of a subject specialist, you can speak directly to the subject team at Pearson. Their contact details can be found on this link: <u>www.edexcel.com/teachingservices</u>.

You can also use our online Ask the Expert service at <u>www.edexcel.com/ask</u>. You will need an Edexcel username and password to access this service.

### Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: <a href="https://www.pearson.com/uk">www.pearson.com/uk</a>

January 2013 Publications Code DP034307 All the material in this publication is copyright © Pearson Education Ltd 2013

## **Principal Examiner Report** BA207 January 2013 series Unit 7 Responding to Change

Q1 – Q5 - all MCOs answered well

**Q6** – this was generally answered well with a lot of learners giving an example in context, e.g. climate change, lack of snow and impact on a business selling ski gear. Some learners interpreted "environment" as physical location, a few others confused it with "economic".

Q7 – generally well answered showing understanding of the impact of an increase in interest rates on business loans but few related this to less disposable income for consumers. Quite a lot of learners gave examples of the business being a bank or money lender and getting more income as a result of increases in interest rates.

**Q8a** – well answered with most learners relating this to keeping staff and saving money. Some did not read question and focused on the benefit for the employee rather than the business.

**Q8b** – This was not particularly answered well, especially where learners did not read the question. It stated those employees whose pay had not been cut and many learners answers related answers to those whose pay had been cut. However, there were some well-considered responses where they had read the question.

**Q8c** – generally this was a well answered question although it was concerning that many learners actually specified suicide as an end outcome of redundancy. Most learners could identify both positive and negative reactions, but some did not relate this to redundancy and the scenario but answered in general terms from the content.

**Q9a** – generally a well-answered question. Most learners identified two benefits but some related this to employees rather than UK businesses.

**Q9b** – poorly answered question. Most learners do not understand the concept of step change in relation to a scenario except that step change is a large change. They could not relate this to freedom of movement of workers and an increase in the UK's workforce.

**Q9c** – mainly good responses were given with most learners in mark band 2. Marks were lost because the question had not been properly read and learners related this to UK businesses rather than the employees.

### Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link:

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481 Email <u>publication.orders@edexcel.com</u> Order Code DP034307 January 2013

For more information on Edexcel qualifications, please visit <a href="https://www.edexcel.com/quals">www.edexcel.com/quals</a>

Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE





