

# Principal Examiner Feedback

Summer 2010

**Principal Learning** 

Principal Learning - Business, Administration & Finance - BA304 Business Finance & Accounting



Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at <a href="https://www.edexcel.com">www.edexcel.com</a>.

If you have any subject specific questions about the content of this Examiners' Report that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

Ask The Expert can be accessed online at the following link:

http://www.edexcel.com/Aboutus/contact-us/

Summer 2010
Publications Code DP023605
All the material in this publication is copyright
© Edexcel Ltd 2010

## Contents

1.	General Comments	p.3
2.	Question Analysis	p.3
3.	Statistics	p.4

## BA304 - Business Finance & Accounting

#### Introduction

This is the first time this externally assessed unit has been examined and again most learners were able to make a reasonable attempt at all of the questions. The majority of learners were able to complete the paper. Centres may wish to look at ensuring learners can work out break even and the margin of safety in a number of ways. They also need to ensure learners are familiar with the standard layouts of balance sheets and income statements.

#### Responses to questions

In this series, candidates attaining a grade E were expected to be able to answer, correctly, questions 1 to 5, 7, 8b and 10. Even with some of the other questions, candidates at this level could still expect to pick up some knowledge marks. Learners around this boundary were not expected to do well on questions 10 to 12. At the A\*/A boundary, questions 10 through to 12 provided evidence of good understanding and analysis of the data provided.

- Q6. Many learners were unable to calculate the VAT element of the invoice
- Q7b. A number of learners selected management tasks rather than the tasks a finance assistant might undertake.
- **Q9**. Clearly, many learners had difficulty understanding or completing the balance sheet. This is a skill learners need to practice.
- Q11a. Many learners struggled to calculate the number of units needed to break even. Some tried to draw a break even chart from the given data. Failure to achive an answer to this questions had an impact on 11b where learners needed to work out the margin of safety.
- Q12. The stimuls material for this question incorrectly gave the 2008 liquidity ratio as 0.7:1 rather than the 0.5:1. This error was taken into account during marking and learners were not penalised for using either ratio. Please refer to the published mark scheme for further details of this change.

### **Statistics**

#### **BA304**

Grade	Max Mark	A*	Α	В	С	D	Е	U
Raw mark boundary	60	56	50	44	38	32	26	0
Uniform mark scale boundary	14	12	10	8	6	4	2	0

#### **Notes**

**Maximum Mark (raw)**: the mark corresponding to the sum total of the marks shown on the Mark Scheme or Marking Grids.

Raw boundary mark: the minimum mark required by a learner to qualify for a given grade.

Further copies of this publication are available from Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467 Fax 01623 450481

Email <u>publications@linneydirect.com</u>
Order Code DP023605 Summer 2010

For more information on Edexcel qualifications, please visit <a href="www.edexcel.com/quals">www.edexcel.com/quals</a>

Edexcel Limited. Registered in England and Wales no.4496750 Registered Office: One90 High Holborn, London, WC1V 7BH