

INTRODUCTION

The Council for the Indian School Certificate Examinations has published the “Analysis of Pupil Performance” annually since 1994. This document is reviewed every year and changes are incorporated based on suggestions received from various quarters which include experts in the field of education, Heads of Schools and teachers, in order to make the analysis more useful and meaningful.

This document comprises both, a quantitative as well as a qualitative analysis of the performance of pupils at the ICSE examinations. The Analysis of Pupil Performance has been carried out for the most studied subjects that are largely ascribed to, by the schools. The purpose of this document is to give teachers and students a macro view of the overall performance of all candidates who have taken the examination and examiners’ comments on each question. It is hoped that this would enable teachers and students to understand the assessment of the ICSE examinations better and help both, teachers and students, in the teaching – learning process, more effectively.

The qualitative analysis seeks to provide a transparent look at the assessment process in order to enhance the effectiveness of the entire assessment procedure. Once the process of the evaluation of scripts is over, examiners are requested to contribute detailed comments on the performance of candidates for each question. The comments include the examiners’ response on what constitutes a good answer; common errors made by candidates while answering the questions; the questions that appeal to students and the overall performance by the students.

The quantitative analysis is based on the overall performance of all the students who took the examination. An analysis of the percentage of students who obtained marks in different mark ranges is also included.

Mr. Richard Ellis, Mr. Samir Kumar, Mr. M. Gopal, Mr. C.M. Thomas, Mrs. Liza George and Mrs. Namita Bajaj are to be commended for their meticulous and diligent effort in preparing this reference tool for both, teachers and students.

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Deputy Secretary