## Student Bounty.com FEDERAL PUBLIC SERVICE COMMIS.



TIME ALLOWED: | (PART-I MCQs)

## **COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BS-17 UNDER THE FEDERAL GOVERNMENT, 2011**

## **PSYCHOLOGY INCLUDING EXPERIMENTAL PSYCHOLOGY, PAPER-I**

**30 MINUTES** 

THREE HOURS			PART-I	/		& 30 MINUTES MAXIMUM MARKS: 80					
NOT	Γ <b>E</b> : (i)		npt <b>PA</b> l	RT-I (MCQs) o	n separat	e Answer Sheet which shall be taken back after 30					
	(ii)	minutes. <b>Overwrit</b>	ing/cutt	ing of the optio	ns/answ	ers will not be given credit.					
				(PART-I M	ICQs) (C	COMPULSORY)					
Q.1.	Sele	ect the best op	tion/ans	wer and fill in tl	ne <b>appro</b>	priate box on the Answer Sheet. (1 x 20=20)					
(i)	Psych	ology may be	st be des	scribed as the sc	ientific st	tudy of and					
	(a) Mental states; Physical states				<b>(b)</b>	Thoughts; Emotions					
	(c)	Behaviour; N	Mental p	rocesses	<b>(d)</b>	Mental health; Mental illness (e) None of these					
(ii)	Freud	believed that	adult pr	oblems usually:							
	(a)	Result in Fre	eudian sl	ip	<b>(b)</b>	Result in bad dreams					
	(c)	Can be trace	d back t	o critical stage d	luring chi	ng childhood					
	<b>(d)</b>	Are the resul	lt of poo	r behaviour	(e)	None of these					
(iii)	Gesta	lt theory empl	nasizes:								
	(a) A flow of consciousness					The atoms of thought					
	(c)	Environmen	tal stimu	ıli	<b>(d)</b>	Our tendency to see pattern (e) None of these					
(iv)	Whereas the asked what happens when					ganism does something; the asked how and why.					
	(a) Functionalist; Behaviourist				<b>(b)</b>	Structuralist; Introspectronist					
	(c) Structuralist; Functionalist					Functionalist; Structuralist (e) None of these					
(v)	v) The lobe is to hearing as the occipital lobe is to vision.										
	(a)	Frontal	<b>(b)</b>	Temporal	(c)	Parietal (d) Cerebeller (e) None of these					
(vi)	Reflex	kes are usually	contro	lled by the:							
	(a)	Medulla	<b>(b)</b>	Frontal lobe	(c)	Spinal cord (d) Hypothalamus (e) None of these					
(vii)	A part	of the brain th	nat sends	signals "Alert"	to higher	centres of the brain in response to incoming messages is:					
	(a) I	Limbic system	( <b>b</b> )	Reticular form	ation (	c) Amygdala (d) Hippocampus (e) None of these					
(viii)	Perce	ption of the br	ightness	of a colour is a	ffected m	nainly by:					
	(a) The amplitude of light waves					The wavelength of light waves					
	(c)	1				The saturation of light waves (e) None of these					
(ix)	(c) The purity of light waves (d) The saturation of light waves (e) None of these Which of the following is not a clue for depth perception?										
(222)	(a) Interposition (b) Orientation (c)					ar perspective (d) Reduced clarity (e) None of thes					
(x)		ophysics is th	e study	·	,						
` /	(a) Perceptual illness					The psychological perception of physical stimuli					
	(c) Depth perception					Movement perception (e) None of these					
(xi)	Perceptual constancies are					1 1					
` /	(a) Illusion in which we perceive something that does not correspond to the sensory information										
	(b)										
	(c) Likely inborn and not subject to learning.										

MAXIMUM MARKS: 20

(e) None of these

An aid in perceiving a stable and consistent world

**(d)** 

<b>PSY</b>	CHO	LOGY INCLUI	DING EX	PERIME	NTAL PSY	<u>CHOLO</u>	GY, PAP	Se'				
		of the following is						1	m e of th ated is cal			
	(a)	Both the sympathet	ic and para	-sympathetic	nervous syste	ms (b	Only symp	athetic	The last			
	(c)	Only the parasympa	athetic nerv	ous system	(d) Brain	and spina	l cord (e)	None	of th			
(xiii)	Any st	imulus that follows a	behaviour	and increases	the likelihood	that the be	haviour will l	oe repe	ated is can			
	(a)	Cue (b) Situa	ntional stim	ulus (c)	Reinforcer	(d	) Punisher	(e)	None of th			
(xiv)	Condi	tioned response may	be elimina	nted by withd	rawing reinfor	cement. T	his is known	as:				
	(a)	Stimulus generaliza	ation	<b>(b</b> )	Extinction Extinction							
	(c)	Discrimination		( <b>d</b> )	Spontaneou	Spontaneous recovery (e) None						
(xv)												
	theory.											
	(a) Cognitive learning			(b)	· ·	Contingency Instrumental learning (e)						
( <u>:</u> )	(c)	Social learning		` '	(d) Instrumental learning at many phobias are acquired through co				None of these			
(XVI)	•	•		•								
(:	(a)	Classical (b)		. ,	Reinforcement	( <b>a</b> )	Intermittent	(e)	None of these			
(XVII)	The James-Lange or body reaction theory of emotion says											
	<ul><li>(a) You feel emotion then a bodily reaction. (b) You react with your body first then you feel emotion.</li><li>(c) The somatic nervous system is the seat of emotion.</li></ul>											
	(c)		•			(-)	NI	_				
(:::)	(d)	Emotion and viscer			ieous.	(e)	None of these	e				
(xviii)		ustration-aggression	• •									
	(a)	Assume that aggres										
	(b)	Claims that frustrat				<b>&gt;.</b>						
	(c)	Assumes that frustr	•		on.	(a)	None of these	_				
(viv)	<ul> <li>(d) Was developed by social learning theorist.</li> <li>(e) None of these</li> <li>ix) In Freud's theory of personality</li> <li>(a) The ego obeys the reality principle.</li> <li>(b) The id operates by secondary process.</li> </ul>											
(XIX)												
	(a) (c)	The super ego obey	• •		•	iales by se	condary proc	.088.				
		1 0 .	•			(a)	None of thes	0				
(vv)	(d) Which	The ego operates by			•	` /	None of thes	е				
(XX)	<ul><li>(xx) Which of the following approaches to personality is least deterministic?</li><li>(a) The humanistic approach</li><li>(b) The psychoanalytic approach.</li></ul>											
	(a) (c)	The numanistic appropriate The social learning		` .	<ul><li>(b) The psychoanalytic approach.</li><li>(d) The behavioural approach. (e) None of the</li></ul>							
	(C)	The social learning	арргоасп.	` '	RT-II	ourar app	ioacii. (e	, 140	ine of these			
NOT	Γ <b>E</b> :(i)	PART-II is to be	e attempted									
	(ii)	Attempt ONLY	-	-			ns carry EQI	J <b>AL</b> n	narks.			
	(iii)	Extra attempt of	f any quest	ion or any pa	rt of the atten	npted que	stion will not	be cor	nsidered.			
Q.2.	State	the definition of Ps	ychology a	s a science. S	how your fam	iliarity wi	th the scope	of Psyc	chology.(20)			
Q.3.	Desc	Describe briefly the structure and functions of central nervous system. (20)										
Q.4.	Defii	Define learning. Discuss the principle of reinforcement as related to both classical and operant										
	cond	conditioning. (20)										
Q.5.	Disti	Distinguish between sensation and perception. Explain determinants of perception. (20)										
Q.6.	Critically examine Maslows hierarchy of need theory. (20)											
<b>Q.7.</b>	Defin	Define personality. Discuss the factors in development of personality. (20)										
Q.8.		short notes on any <b>F</b> 0		_				(5 -	+5+5+5= 20)			
	(i) (iv)	Homeostasis	(ii)	Frustration a		(iii)	Prejudice Personality	tost				
	(iv)	Endocrine system	( <b>v</b> )	Group norm	•	(vi)	Personality	ıcsı				

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(viii) Inter group tension

(vii)

Socialization