#### FEDERAL PUBLIC SERVICE COMMISSION

COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17, UNDER THE FEDERAL GOVERNMENT, 2005

#### PSYCHOLOGY, PAPER--I

SKIIDENKBOUNKY.COM TIME ALLOWED: THREE HOURS MAXIMUM MARKS: 100 Attempt FIVE questions in all, including QUESTION NO.8, which is NOTE: COMPULSORY. All questions carry EQUAL marks. Write clearly.

- 1. Highlight and describe the main Motivational Factors which regulate the degree and quality of LEARNING.
- 2. How do you conceptualize 'SELF-ACTUALIZATION' ? What STAGES, according to Maslow, it has to pass through to reach the GOAL? Discuss.
- 3. What is meant by 'DETERMINANTS OF PERCEPTION'? Describe atleast 5 out of 8 such major factors.
- 4. Describe the role of HOME & SCHOOL ENVIRONMENT in shaping of one's PERSONALITY.
- 5. What is implied by the Process of SOCIALIZATION? Enumerate and describe the impact of major agents of SOCIAL CHANGE.
- 6. Comment on Recent Trends in Psychology as viewed by BEHAVIOURISTS.
- 7. What is GROUP DYNAMICS? Describe the role, in your opinion, it can play in diffusing the Tension at National and International level. Discuss.

### COMPULSORY QUESTION

	(1)	_	e perceptual organizati		imuli ti decre	_	_		tion is: - divided		
		(a)	increased	(p)		asea of thes		c)	arviucu		
		(d)	unaffected	> <b>(e)</b>	MOHE	or mes	e ,				
	(2)	Figu	Figural aftereffects pertain to distortion:								
		(a)	in memory of figure:	(b) caused by ambiguity of figures							
	-	(c)	caused by prolonged	fixation	of fig	ures					
		(d)	caused by oscillation	of atter	ation	(e)	None of	these			
		` ,									
	(3)	(3) One of the following is not a monocular depth cue:									
	` ,	(a)	Interposition	(b)		-		c)	Convergence		
		(d)	Accommodation	(e)	None	of thes	e `		_		
		, ,		` ,							
	(4)	The	erebellum and cerebru	m are:							
	. ,	(a)	functionally indepen	dent	(b)	bilate	rally symn	netrica	d		
		(c)	found in the midbrai		(d)		nt the cent				
		(e)	None of these		• /				-		
	$\triangle$										
	(5)	Facto	Factors predisposing an individual towards feeling of jealousy include:								
4	7-1/	(a)	lack of intensity of fe			_					
		· · /	self-hate	(d)		these		lone o			

a form of habitual behaviour

None of these

8.

(b)

usually carried out with minimal attention (e)

Copying behaviour is:

often unconscious

always goal-directed

(6)

(a)

(c)

(d)

#### PSYCHOLOGY, PAPER-1

BOLG	SOV D	A DEED 1			'		SE		
ЩОТА	<u> </u>	APER-I			•		100		
(7)	Self-a (a) (c)	ssertive behaviour is ar an abundancy motive a survival motive		a stin	narily of: nulation motive urity motive	e (e)	None of these c of: None of these	Bou	
(8)	The co (a) (c)	oncept of homeostasis i Richter Levin	nost cl (b) (d)	osely a Cann Ward	ion	the nam (e)	c of:  None of these	135	Co
(9)	The ap (a) (c) (e)	pproach-approach confl a stable equilibrium an oscillation of (a) & None of these		olves: (b) (d)	an unstable e neither (a) no	-	um		13
(10)	The tw (a) (c) (e)	wo parts of autonomic r voluntary and involur thalamus and hypotha None of these	ntary	(b)	n are: ccrebrospina `sympathetic				ı
(11)	Which (a) (c)	of the following is not proximity constancy	t a law (b) (d)	simil		g? (e)	None of these		÷
(12)	In Pav (a) (c)	lovian conditioning the CS UCS	learne (b) (d)	d respo CR UCR		(e)	None of these		
(13)	Thorno (a) (c)	dike's "Law of effect" v extinction reinforcement	vas an ( (b) (d)	conti		ent day p	orinciple of:		
(14)	When (a) (c) (e)	new acquisition impro- positive transfer reproductive facilitation. None of these		ntion o (b) (d)	f the old, we sp negative tran reproductive	sfer	ence		
(15)	Of the (a) (c)	following, one is not a recognition relearning	measu (b) (d)	/recall		(e)	None of these		
(16)	Typica (a) (c)	ally the curve obtained positively accelerated negatively accelerated		iminat (b) (d)	ion learning in linearly accel S-shaped		is: None of these		
(17)	Develo	opment of any skill dep muscle facility abstractions	ends in (b) (d)	feedb	•	on (e)	None of these		
(18)		neory of personality in ated with the name: Fromm Horney	which (b) (d)	"basio Sulliv Murra	⁄an	ne prima	ary concept was		
(19)	In the (a) (b) (c) (d)	perception of people, for correct an inaccurate in confirm an accurate in stabilize an inaccurate any of the above woul	nitial p itial pe initial	ercepti rceptic percep	on on	(c)	None of these		
(20)	The es (a) (b) (c) (d) (e)	sential feature of Client the giving of reassurar the facilitating the client's directive character it's emphasis upon sean Nonc of these.	ice to t int to ai	he clie Tive at	nt. his own insigh	it about	-		

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			<u>P8</u>	YCHOLO	GY, PAP	<u>ER-11</u>					
			THREE HOURS MAXIMUM MARKS: 100 mpt FIVE questions in all, including QUESTION NO.8, which is MPULSORY. All questions carry EQUAL marks. Write clearly.								
1.			d describe the and their prob		nental irre	gularitic	es during Pre-	-natal period of			
2.	During Early Childhood significant EMOTIONAL DEVELOPMENT begins to munife Describe the Characteristic Pattern of development.										
3.	Describe the potential Sources of Information on which a RELIABLE CLINIC DIAGNOSIS can be based.										
4. Comment on MENTAL RETARDATION and describe as to what best can be dor cope with it? Discuss.											
5.			ied by MALA one? Discuss.		√T? Can in	ncreasin	g rate of Crime	e be attributed to			
6.	Briefly (a) (c)	Psych	be the disting oneurotic diso osomatic diso	rder	res of each (b) (d)	Psycho					
7.			r opinion, need ioning of an in					gist to ensure the			
			<u>C</u>	<u>OMPULSO</u>	RY QUES	TION					
8.	Write only the correct answer in the Answer Book. Do not reproduce the question.										
	(1)	Studio (a) (b) (c) (d)	that environathat some be	nental stimu haviour may follow indep	lation may affect non	ng have indicated: ation may affect growth affect normal development andent course  (c) None of these					
	(2)	The o (a) (c) (e)	ver-all bodily diverge at th show a drop None of thes	e age of pub at the age of	erty	nan: (b) (d)	run parallel c both (b) & (c				
	(3)	Psych (a) (c) (e)	osomatic diso astlima caus depression c None of thes	ed by anxiety aused by tub	7	by: (b) (d)	neurotic anxi over-eating	ety			
,	(4)	(a) (c) (e)	phobic react delusional re None of thes	ions eactions e	(b) (d)	conver neuras	ation of psychorsion reactions thenic reaction				
	(5)	So-cal (a) (b) (d)	led "functiona really both fi really both o not clearly d	inctional in rganic in ori	origio gin (5)	clearly	differentiated of these	as to the origin			

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## PSYCHOLOGY, PAPER-II

							2				
							THO		,		
HOLO		APER-II					16				
(6)	Psycho situati	odrama is one of the pons representing:	psychot	therapu	tic technique	e which ba	None of these as from:	180	`` <u>'</u>		
	(a) (c)	ego blocking primary ego	(b) (d)	•	ego blocking above	g (c)	None of these	Shi			
(7)	Psycho (a)	odynamic therapist beli emotional trauma exp				eviour sten	os from:		60		
	(b) (c)	a failure to live upto disturbed thought pat	terns	_	ıtial				13		
	(d)	inappropriate learning	_			(c)	None of these				
(8)	(a) (c)	mantic differential sca values attitudes	(b) (d)	ea man opinio intere	ons	(e)	None of these		1		
(9)	,	selecting a psychological						ŧ			
( - ).	regard	ing the test is:			·	~((		•			
	(a) (c)	cost validity	(b) (d)	ease o	of administra tivity	tion (e)	None of these				
(10)		oncept of introversion a	• •	-	-	1./	y togo of these				
` ,	(a)	Spranger	(b)	Jung	/		/ /		·		
(1.1)	(c)	Kretchmer	(d)	Jaens	ch \	(c)	None of these				
(11)	Emergency reactions refer to: (a) individual's attempt to cope with an emergency.										
	(b) bodily changes accompanying emotions of anger and fear.										
	(c) (d)	feeling of startle when ways that the individu				/ nal control			•		
	(c)	None of these.	an soon	is to ac	meve emono	nai control					
(12)	Studies show that an "authoritarian" family tends to produce an adolescent who is:										
	(a)	dependent and obedie		(b)	independer	it but reser	ved				
	(c) (d)	surface-complaint but Self reliant	. recein	(e)	None of the	ese					
(13)		on-directive approach &	haracte	` /-							
	(a)	psychoanalysis			iour modific		N. C.1				
(14)	(c)	client-centered therap	- /1 -	hypno	1818	(e)	None of these				
(14)	Слиа- (a)	rearing practices in Pal differ little from those		er coun	tries.						
	(b)	differ from one social	class to	o anoth	ег.						
	(c) (d) -										
		None of the above ob				ass to the i	icaji.				
(15)	ln Mas	slow's theory of person	ality the	e main	concept is th	at of:					
	(a)	functional autonomy	(b)	•	red drives	( )	N. C.1				
(16)	(c)	interpersonal relations ling to Erikson's theory	• •		ctualization	(c)	None of these				
(10)	(a)	intimacy /VS/isolation		(b)	initiative /\						
	(c)	identity /VS/confusion	n	(d)	competence		iority				
(17)	(e)	None of these									
(17)	(a)	ling to Clinical psycho a construct	(b)	uncons a plac		*.					
, . C	(c)	a thing	(d)	_	servation	(e)	None of these				
(18)		eeing with Freud, Eriks		•							
7	(a) (c)	conflict adulthood	(b) (d)	racial early l	memory abits	(e)	None of these				
(19)	` '	ototype of the modern:		-							
. ,	(a)	Terman	(b)	Wech.	sler			4.1			
(30)	(c)	Binet	(d)	Stanfo		(e)	None of these				
(20)	in Thu (a)	rston's method of attitu numbers	ide scal	ing, the (b)	e key factor is judges	s the use o. (c)	f: -reinforcement				
	(d)	position and negative	items		16-4	(e)	None of these				
		***	****	(事とて申							