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Language — Part II — ENGLISH — Paper I
(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

Instruction :

In your answer-book, use the Arabic numerals **1 to 69** of the questions you answer.

SECTION - A

(Vocabulary — Lexical Competencies)

(Marks : 30)

- I. A. Choose the most appropriate of the four given contexts which equates with that of the *italicized lexical item* in each of the following sentences : $5 \times 1 = 5$
1. If it were so, it was a *grievous* fault.
 - a) It is bad to steal
 - b) I have a severe pain in my leg
 - c) He made a serious mistake
 - d) They were very brave and determined.
 2. With Gandhiji a new unique element *emerged*.
 - a) The flight fell down on the earth
 - b) A fierce storm arose
 - c) The lion became angry
 - d) The law was imposed on the people.

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3. ... striving to *harness* the ultimate secret.
- a) He wanted to capture the thief
 - b) They revealed the truth
 - c) He tries to control his emotion
 - d) Ceasar won Pompey's sons.
4. Snakes were the most *vile* of God's creatures.
- a) The terrorists are kind people
 - b) The robber was so stealthy
 - c) Socrates' wife had a bad and evil temper
 - d) The batsman was so emotional.
5. All memories of *bizarre* journey vanish.
- a) It was full of a terrible experience
 - b) The route is impassable
 - c) The people were enthusiastic about the trip
 - d) It was quite strange.
- B. Choose the most accurate one of the *four* given words *opposite* to the italicized word : 5 × 1 = 5
6. "To hell with it" — a *facile, trivial* phrase
- a) unimportant
 - b) worthless
 - c) significant
 - d) long.
7. A few wild blunders and *risible* absurdities.
- a) submerged
 - b) serious
 - c) comical
 - d) pathetic.
8. He is a *sturdy* young man.
- a) dynamic
 - b) strong
 - c) weak
 - d) ambitious.

9. *Frailty* thy name is woman.

- | | |
|--------------|-------------|
| a) knowledge | b) strength |
| c) loyalty | d) pity. |

10. Brahma is the *creator*.

- | | |
|--------------|---------------|
| a) producer | b) generator |
| c) destroyer | d) preserver. |

C. Answer any ten of the following :

10 × 2 = 20

11. Write sentences using the singular form of 'data' or 'Alumni'.
12. Use the idiom "to be at logger heads" in a sentence of your own.
13. Write a sentence using the expanded form of the abbreviation 'UGC'.
14. They had dates for in the
- (Fill in the blanks with *desert/ dessert*).
15. Form a word by blending the words 'education' and 'entertainment' and use the blended word in a sentence of your own.
16. Syllabify any two words : advantage, education, association, runner.
17. Write sentences using the word 'hope' as a noun and 'hope' as a verb.
18. Write a sentence of your own using the American English word for 'Lorry'.
19. Use the compound word 'well-to-do' in a sentence of your own.
20. Write a sentence using a word with the prefix 'un.....' or the suffix '.....ful'.
21. Form compound words :
 - a) Noun + Gerund
 - b) Preposition + Noun.
22. Write sentences using the phrasal verbs 'look after' and 'look out'.
23. Write sentences using the clipped words from 'helicopter' and 'telephone'.

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SECTION - B
(Grammatical Competencies)

(Marks : 20)

II. A. Fill in the blanks of the following sentences : 10 × 1 = 10

- 24. He play football in his college days.
(Use a semi-modal verb)
- 25. She (go) to church every Sunday.
(Use the given verb in a suitable form)
- 26. Before he reached the bus station, the bus (leave) the place.
(Use the correct tense form of the verb given in brackets)
- 27. This is the boy won the race.
(Use a relative pronoun)
- 28. Show me the book you bought yesterday.
(Use a relative pronoun)
- 29. People who live in glass houses not throw stones.
(Use a modal verb)
- 30. Frame a sentence of the pattern SVOA.
- 31. They continued the match the rain.
(Use a suitable phrase/preposition)
- 32. They may be invited for the function.
This is an example of passive voice.
(Write the kind of passive voice).
- 33. there is a will, there is a way.
(Use a suitable link word)

B. Transform the following sentences as instructed :

34. Report the dialogue :

Conductor : Where are you going ?

Passenger : I am going to Bangalore.

Conductor : Have you booked the ticket ?

Passenger : I have already reserved my ticket.

35. If I had known you were ill, I would have called on you.

(Begin the sentence with 'had')

36. The day broke. The birds came out of their nests.

(Rewrite as a complex sentence)

37. Though she was poor, she was always happy.

(Change into a simple sentence)

38. On seeing the dog, the thief ran away.

(Rewrite as a compound sentence)

SECTION - C

(Reading Competencies)

(Marks : 15)

III. A. Identify each of the following sentences with the field in the list given below, by understanding the word or words serving as the clue : $5 \times 1 = 5$

39. The monitor displays the menu.

40. The hybrid variety of paddy was a failure.

41. There is no drop-out in schools now.

42. We go by bus to Bangalore.

43. 'My goal is winning a Grand Slam,' says Sania Mirza.

(Education, Sports, Computer, Travel, Agriculture.)

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- B. Read the following passage and answer in your own words the questions given below : 5 × 2 = 10

The Vatican is the world's smallest country which became independent in 1929. It occupies 109 acres in the Italian capital Rome. It has been the spiritual and administrative centre of the Roman Catholic Church. At the heart of the Vatican is St. Peter's Basilica, the world's largest Christian Church. Inside the Vatican palace are the living quarters of the Pope and the offices where the officials work. The palace includes chapels, a library and museums. Vatican city state has its own small 'army' of soldiers called the Swiss Guard, who maintain order and protect the Pope. About 1000 people live here. All the people here are Christians and they speak Italian.

Questions :

44. What is the speciality of the Vatican ?
45. Describe the location of the Vatican city.
46. What is St. Peter's Basilica ? Where is it ?
47. What can one see in the palace ?
48. What language do the people of Vatican speak ?

SECTION - D**(Writing Competencies - Prose)**

(Marks : 15)

IV. A. Answer any *one* of the following questions in a paragraph of about 100 words : 1 × 5 = 5

49. How does Mark Antony describe the assassination of Julius Caesar ?

50. How did the radiation of the bomb affect human body in Hiroshima ?

51. Describe the trekking experience of Ahtushi Deshpande.

B. Write an essay in about 250 words on any *one* of the following : 1 × 10 = 10

52. Write about Gandhiji's view on women.

53. The making of Johnson's Dictionary of English language.

54. Gunga Ram's Kala Nag.

SECTION - E**(Literary Competencies - Poetry)**

(Marks : 20)

V. A. Read the following *five* sets of poetic lines and answer the questions given below each of them : 6 × 1 = 6

i) "Life is real ! Life is earnest !
And the grave is not its goal."

55. What does "grave" refer to ?

ii) "We claim to dwell in quiet and seclusion
Beneath the household roof."

56. What kind of life do women prefer to live ?

iii) "Speech that came like leech-craft
And killed us almost bleeding as white !"

57. What is leech-craft ?

iv) "And I thought of the Albatross
And I wished he would come back, my snake."

58. What did the poet wish for ?

59. What is an Albatross ?

v) "Till the gossamer thread you fling
Catch somewhere, O my soul"

60. Who throws gossamer thread ?

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- B. Read the following *three* sets of lines and answer the questions given below in each set of lines :

 $3 \times 1 = 3$

i) "Still achieving, still pursuing
Learn to labour and to wait"

61. Write out the words in Alliteration.

ii) "Like a golden swarm of fireflies you came"

62. Mention the figure of speech used here.

iii) "Dust thou art, to dust returnest
Was not spoken of the soul"

63. What is the allusion used here ?

- C. Explain any *two* of the following sets of lines with reference to the context :

 $2 \times 3 = 6$

64. "Yes, quaint and curious war is !

You shoot a fellow down."

65. "And you my soul where you stand

Surrounded, detached, in measureless oceans of space."

66. "To die, and not a heart that does not love us

Know where we're laid"

- D. Answer any *one* of the following questions in a paragraph of 100 words :

 $1 \times 5 = 5$

67. What is the message of the poem " A Psalm Of Life" ?

68. Bring out the emotions expressed in the poem "The Man He Killed".

69. How does the poet V. K. Gokak depict the importance of English in the poem — "English Words".