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Language — Part II — ENGLISH — Paper I
(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

Instruction :

In your answer-book, use the Arabic numerals **1 to 69** of the question you answer.

SECTION - A

(Vocabulary — Lexical Competencies)

(Marks : 30)

- I. A. Choose the most accurate of the four given contexts which equates with that of the *italicized lexical item* in each of the following sentences :

5 × 1 = 5

1. For I have neither *wit*, nor words

 - a) the children were given an intelligence test
 - b) pride goes before a fall
 - c) the man was punished for the guilt
 - d) his nobility won him applause.

2. Has she not greater *intuition* ?

 - a) Don't lose courage in difficult situations.
 - b) Women have greater insight than men.
 - c) Don't surrender to intimidation.
 - d) He is taking tuition.

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3. It is the fate of those to be exposed to *censure*.
- a) The film was released only after the removal of the obscene scenes.
 - b) The recent door-to-door count indicates an increase in population in this locality.
 - c) The police faced heavy criticism for their lathi charge on the protestors.
 - d) We were warned of the fire through this smoke detecting device.
4. Snakes are the most *vile* of God's creatures.
- a) The terrorists are cruel people.
 - b) The robber was so stealthy that the inmates did not hear him.
 - c) Socrates' wife had a bad and evil temper.
 - d) The man was very violent.
5. Striving to *harness* the ultimate secret.
- a) The police tried to capture the thief.
 - b) Don't reveal the secret to anyone.
 - c) Learn to control your temper.
 - d) Alexander, the great tried to conquer many countries.

B. Choose the most accurate one of the *four* given words *opposite* to the italicized word : 5 × 1 = 5

6. 'To hell with it' — a facile, *trivial* phrase.
- a) unimportant
 - b) worthy
 - c) significant
 - d) long.
7. ... analogy, which though in some other words *obscure* was evident in others.
- a) present
 - b) existing
 - c) alive
 - d) clear.

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SECTION - B**(Grammatical Competencies)**

(Marks : 20)

II. A. Fill in the blanks of the following sentences : 10 × 1 = 10

24. No man call back yesterday.

(Use a modal verb)

25. If they had tried, they (win) the match.

(Use the correct tense form of the verb given in the bracket)

26. A wide variety of liquids (use) in chemical plants.

(Use the given verb in the suitable form)

27. My friend father works in Agra has made a clay model of the Taj Mahal.

(Use a relative pronoun)

28. Show me the book you bought yesterday.

(Use a relative pronoun)

29. They continued the match the rain.

(Use a suitable phrase / preposition)

30. We help the needy.

(Use a semi-modal)

31. Frame a sentence in the SVOC pattern.

32. Technology is described as the application of scientific knowledge.

(This is an example of passive)

33. Unless you have an entry pass, you can't get in.

(Use 'if')

B. Transform the following sentences as instructed :

5 × 2

34. Report the dialogue :

Old Student : Good morning, Sir, I am Raju, an old student of this school. I want my Transfer certificate, Sir.

H. M. : Give me your application. Today is Monday. Please come on Wednesday and get your TC.

35. If it were not for the expenses involved, I would go by air.

(Begin the sentence with 'were')

36. Ram lost the match. He decided to resign as captain.

(Combine the sentences into a Simple sentence)

37. Priya has recovered after the accident. Her fractured arm is still in a cast.

(Form a compound sentence)

38. On seeing the dog, the thief ran away.

(Use 'when')

SECTION - C

(Reading Competencies)

(Marks : 15)

III. A. Identify the following sentences with the fields in the list given below by understanding the word or words serving as the clue : 5 × 1 = 5

39. Isolated rain or thunder showers are likely to occur on the coastal areas of Tamil Nadu.

40. Vitamin B_3 controls the levels of cholesterol.

41. Examinations should evaluate all aspects of learning.

42. Inflation risk means the risk that money will buy less in the future than it does today.

43. The V-2 missile was by far the greatest single achievement in the history of rockets and missiles.

(Space, Economy, Weather, Health, Education)

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- B. Read the following passage and answer in your own words the questions given below : 5 × 2 = 10

Things become better when you expect the best instead of the worst. The reason is that, being freed from self-doubt, you can put your whole self into your endeavour. Nothing can stand in the way of the man who focusses his entire self on a problem.

Expecting the best means that you put your whole heart into what you want to accomplish. People are defeated in life not because of lack of ability, but for lack of wholeheartedness.

A major key to success in life, to attain that which you deeply desire, is to be completely released and to throw all there is of yourself into your studies, or any project in which you are engaged. But most people, unfortunately don't do that and this is the tragic cause of failure.

Questions :

44. How can you make things better ?
45. What do you mean by expecting the best ?
46. What is the reason for defeat in life ?
47. What is the key to success ?
48. What is the cause of failure ?

SECTION - D

(*Writing Competencies - Prose*)

(Marks : 15)

- IV. A. Answer any *one* of the following questions in a paragraph of about 100 words : 1 × 5 = 5

49. Describe the final leg of Ahtushi Deshpande's pilgrimage to Suraj Kund.
50. The funeral oration of Brutus.
51. The aftermath of atomisation on Hiroshima.

B. Write an essay in about 250 words on any one of the following :

1 × 10 = 10

52. Gandhiji, the Ceaselss Crusader.
53. Gunga Ram's Kala Nag.
54. What prompted Samuel Johnson to write a dictionary of the English language ?

SECTION - E

(Literary Competencies - Poetry)

(Marks : 20)

V. A. Read the following *five* sets of poetic lines and answer the questions given below each of them :

6 × 1 = 6

i) "To live, unknown beyond the cherished circle,"

55. What is meant by 'cherished circle' ?

ii) "In the world's broad field of battle,
In the bivouac of Life."

56. What is 'bivouac' ?

iii) "I mark'd where on a little Promontory
it stood isolated."

57. What does 'it' refer to ?

iv) "The voice of my education said to me :
He must be killed."

58. What did the poet's voice of education tell him ?

59. Who must be killed ?

v) "Yes ; quaint and curious war is !"

60. In what way is war "quaint and curious" ?

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- B. Read the following *three* sets of lines and answer the questions given below in each set of lines : $3 \times 1 = 3$

i) "O winged seeds ! You crossed the furrowed seas."

61. Mention the figure of speech used here.

ii) "Mark'd how to explore the vacant vast surrounding."

62. Write down the words in alliteration.

iii) "Dust thou art, to dust returnest."

63. What is the allusion here ?

- C. Explain any *two* of the following sets of lines with reference to the context :

 $2 \times 3 = 6$

64. "I shot him dead because —

Because he was my foe."

65. "And I, like a second comer, waiting."

66. "We claim to dwell, in quiet and seclusion

Beneath the household roof."

- D. Write a paragraph of 100 words on any *one* of the following : $1 \times 5 = 5$

67. What are the emotions expressed in the poem, "The Man He Killed" ?

68. Bring out the message of the poem "A Psalm of Life".

69. How does Walt Whitman compare the spider to the human soul ?