

CAMBRIDGE TECHNICALS LEVEL 2 (2016)

Examiners' report

SPORT AND PHYSICAL ACTIVITY



05889, 05885, 05886

Unit 1 Summer 2019 series

Version 1

Contents

ntroduction	4
Unit 1 series overview	5
General comments on the paper	5
Learning outcome 1: questions 1 - 16	5
Learning outcome 2: questions 17 - 28	5
Learning outcome 3: questions 29 - 34	5
Learning outcome 4: questions 35 - 40	6
Appendix 1 Questions	7
Question 1	7
Question 2	7
Question 3	3
Question 4	3
Question 5	g
Question 6	10
Question 7	11
Question 8	11
Question 9	12
Question 10	12
Question 11	13
Question 12	13
Question 13	14
Question 14	14
Question 15	15
Question 16	15
Question 17	16
Question 18	16
Question 19	17
Question 20	17
Question 21	18
Question 22	18
Question 23	19
Question 24	20
Question 25	20
Question 26	21
Question 27	21

Question 28	22
Question 29	22
Question 30	23
Question 31	23
Question 32	24
Question 33	25
Question 34	25
Question 35	26
Question 36	27
Question 37	27
Question 38	28
Question 39	29
Question 40	30
Copyright information	30



Would you prefer a Word version?

Did you know that you can save this pdf as a Word file using Acrobat Professional? Simply click on **File > Save As Other...**

and select Microsoft Word

(If you have opened this PDF in your browser you will need to save it first. Simply right click anywhere on the page and select **Save as...** to save the PDF. Then open the PDF in Acrobat Professional.)

If you do not have access to Acrobat Professional there are a number of **free** applications available that will also convert Word to PDF (search for pdf to word converter).



We value your feedback

We'd like to know your view on the resources we produce. By clicking on the icon above you will help us to ensure that our resources work for you.

Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates. The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

Unit 1 series overview

General comments on the paper

There was a significant decrease in entry for this Unit 1 test in June 2019 (88 candidates) compared to January 2019 (239 candidates). The performance was comparable to that seen in January 2019, in this fourth series of the assessment, however the mean score has decreased series on series and was approximately 1.5 marks lower in June 2019 as it was in January 2018. As in previous series, the breadth of knowledge to be covered meant that some Learning Outcomes (LOs) seemed clearly to be better known than others. Based on statistical data for all the items in the test, LO4 was where candidates on average scored best in terms of proportion of marks gained from those available. Candidates performed equally as well on LO1 as they did LO3, while LO2 was the area where candidates found marks hardest to access, with the average a bit below half marks for these items (17–28).

Learning outcome 1: questions 1 - 16

This LO covers core anatomy and physiology of the musculo-skeletal system. Given its nature and weighting within the unit, it seems reasonable to assume that this was covered reasonably well and given some focus in many centres, with an average mark of 9/16 (56.63%) for this section, the same as it was in January 2019, although this is lower than June 2018 where the average mark was 11/16 (68.75%) for the section, when this LO was the best performed on.

The vast majority of candidates got the correct answer on items 2, 5, 9 and 10; items 3 and 16 proved more challenging and item 11 was answered correctly by very few candidates.

Learning outcome 2: questions 17 - 28

LO2 covers the cardio-vascular and respiratory systems; scores were significantly lower on this compared to the other LOs, with an average of 5.28/12 (44%), although this is comparable with January 2019. This may be due to the technical nature of some of the content and terminology, where it is easy to confuse different component names and functions, and candidates may begin the course with less factual knowledge than would be the case with bones and muscle groups.

Learners did well on items 18 and 22 but found 17, 23, 27 and 28 challenging.

Learning outcome 3: questions 29 - 34

LO3 relates to health measurements such as BMI, blood pressure, body fat, and candidates need to know normative data and standard values and classifications for some of those in order to answer the questions.

Scores on this LO were reasonably strong, although very slightly lower than in January 2019, with over half marks the average 3.48/6 (58%), and a good number scoring four marks or more.

Candidates did well on items 29, 30 and 33; fewer scored the mark on 31 and 32.

Learning outcome 4: questions 35 - 40

LO4 is about trends in participation but unlike LO3 candidates do not need to know/recall statistics themselves as they can vary significantly between sources and over time, so information is provided in the test and they need to respond to questions linked to this.

This was the best answered LO this series with an average mark of 4.44/6 (74%) although this is very slightly lower than in January 2019.

Candidates did well across all questions in this section, with only question 36 proving challenging to candidates.

© OCR 2019

Appendix 1 Questions

Question 1

-		
The	e sternum is found in the:	
Α	Back	
В	Hip	
С	Shoulder	
D	Chest	
		1]
Qu	estion 2	
Whi	ich one of the following is found in the back?	
Α	Sternum	
В	Abdominals	
С	Vertebrae	
D	Pectorals	

Which of the following are both examples of a hinge joint?

Α	Knee and shoulder

- B Ankle and elbow
- C Elbow and thumb
- D Knee and wrist

[1]

Question 4

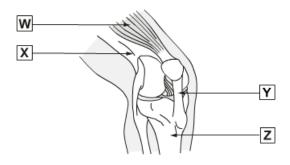


Fig. 1

The muscle labelled ${\bf W}$ on Fig. 1 is the:

- A Femur
- B Soleus
- C Hamstrings
- D Quadriceps

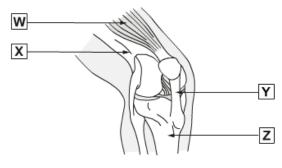


Fig. 1

The bone labelled **X** on **Fig. 1** is the:

Α	Femur
В	Tibia
С	Patella
D	Fibula

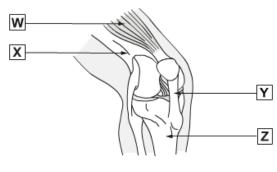


Fig. 1

The part of the knee joint labelled ${\bf Y}$ on ${\bf Fig.~1}$ is:

Α	Cartilage
В	Tendon
С	Ligament
D	Muscle

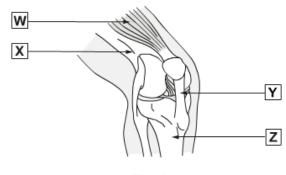


Fig. 1

The bone labelled Z on Fig. 1 is the	The box	ne label	led Z	on F i	ig. 1	is t	he:
--	---------	----------	-------	---------------	-------	------	-----

Α	Femur
В	Tibia
С	Patella
D	Fibula

[1]

Question 8

Which of the following acts as a shock absorber in the knee when landing after a jump?

Α	Cartilage
В	Ligament
С	Tendon
D	Muscle

Qu	lestion 9	
Wh	at are the symptoms of osteoarthritis?	
Α	Tendon pain and stiffness	
В	Muscle pain and stiffness	
С	Ligament pain and stiffness	
D	Joint pain and stiffness	
		[1]
Qu	estion 10	
Wh	nat happens to the angle of a joint when it is being extended?	
Α	Decreases	
В	Increases	
С	Moves in a circular motion	
D	Remains stationary	
		 [1]

Wh	hich one of the following is a function of the skeleton?	
Α	Storage of glycogen	
В	Storage of lactic acid	
С	Storage of red blood cells	
D	Storage of minerals	
		[1]
Qu	uestion 12	
Wh	nere is glycogen stored as a source of energy?	
Α	Muscles	
В	Bones	
С	Joint capsule	
D	Cartilage	
		 [1]

© OCR 2019

A positive musculoskeletal effect of regular physical activity is to have an increase in power. What is meant by the term power?

Α	The ability to move the body quickly
В	A combination of speed and changing direction
С	The ability to keep going without any rest
D	A combination of strength and speed

[1]

Question 14

What term is used when muscles increase in size after taking part in regular physical activity?

Α	Hyper-extended
В	Dislocated
С	Hypertrophy
D	Atrophy

Which one of the following provides attachment for intercostal muscles?

A Tarsals

B Scapula

C Ulna

D Ribs

[1]

Question 16

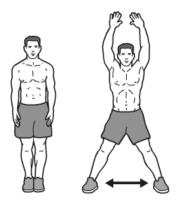


Fig. 2

Name the movement at the shoulder joint that the performer in Fig. 2 has performed.

A Flexion

B Extension

C Abduction

D Adduction

[1]

Question 17

Wh	Which one of the following is false for ventricles?		
Α	They are located at the bottom of the heart		
В	The tricuspid valve separates the right ventricle from the right atrium		
С	The semilunar valve separates the left atrium from the left ventricle		
D	The right ventricle receives deoxygenated blood		
	[1]		
Qu	estion 18		
Wh	ich of the following is not part of the cardiac system?		
Α	Aorta		
В	Bronchi		
С	Vena cava		
D	Pulmonary vein		

© OCR 2019

Qu	lestion 19	
Wh	nen blood enters the aorta it has come from the:	
Α	Vena cava	
В	Lungs	
С	Left ventricle	
D	Working muscles	
		[1]
Qu	estion 20	
Wh	nen blood travels at high pressure it is being transported by the:	
Α	Arteries	
В	Veins	
С	Capillaries	
D	Intercostals	
		 [1]

© OCR 2019

Which of the following is true for the cardiac system?

A Acts as a glycogen store

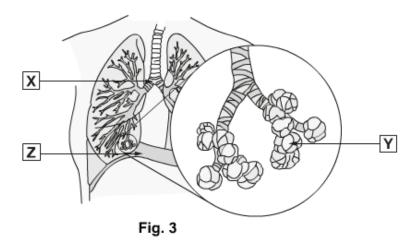
B Maintains posture

C Responsible for core strength

D Fights infection and disease

[1]

Question 22



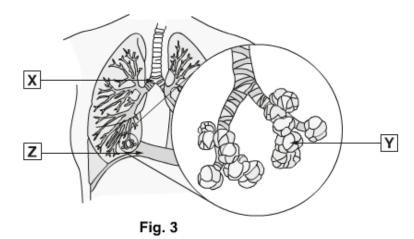
On Fig. 3, the part of the respiratory system labelled ${\bf X}$ is the:

A Epiglottis

B Bronchus

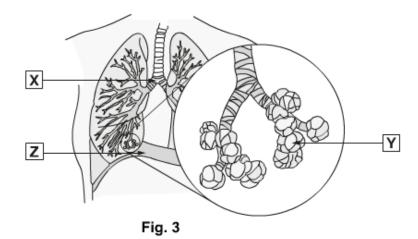
C Bronchioles

D Trachea



On Fig. 3, the part of the respiratory system labelled ${\bf Y}$ is the:

А	Alveoli
В	Bronchus
С	Pharynx
D	Intercostals



On Fig. 3, the part of the respiratory system labelled ${\bf Z}$ is the:

A	Nasal cavity
В	Larynx
С	Diaphragm
D	Intercostals

Question 25

Which of the following is a component of the respiratory system?

Α	Intercostal muscle
В	
Ь	Deltoid
С	Aorta
D	Plasma

[1]

С

D

Lower resting heart rate

Increases atherosclerosis

How is an increased VO2 max a benefit for a performer in sport?		
A	They have an improved metabolic rate	
В	They are able to prevent the build-up of lactic acid in the muscles	
С	Their ability to expel carbon dioxide becomes less efficient	
D	Their ability to inspire and use oxygen per minute increases	
		[1]
Qu	uestion 27	
Wh	hich one of the following is a long term effect of sport on the cardiac system?	
Α	Raises blood pressure	
В	Decrease in cardiac output	

Qu	QUESTION 20		
Wh	en the intercostal muscles relax this allows:		
Α	Carbon dioxide to be expelled		
В	Oxygen to be taken in		
С	The diaphragm to flatten		
D	The rib cage to move up and out		
		[1]	
	estion 29 ich one of the following is required when taking a BMI measurement?		
Α	Sex		
В	Blood pressure		
С	Body fat percentage		
D	VO2 Max		
		 [1]	

© OCR 2019

A person with a BMI measurement of 18 is classed as being:

A Very obese

B Overweight

C Healthy weight

D Underweight

[1]

Question 31

	Men	Women
Fit	14-17%	14-17%
Acceptable	18-25%	18-25%
Obese	>25%	>25%

Table 1

Table 1 shows the body fat percentages for men and women.

Which of the following measurements in Table 1 is incorrect?

All measurements for men

B Men classed as fit and acceptable

C All measurements for women

D Women classed as acceptable and obese

	Men	Women
Fit	14-17%	14-17%
Acceptable	18-25%	18-25%
Obese	>25%	>25%

Table 1

Table 1 shows the body fat percentages for men and women.

Using Table 1, Brian has a body fat percentage of 25%. What is he classed as?

Α	Fit
В	Acceptable
С	Obese
D	Unable to say

	Men	Women
Fit	14-17%	14-17%
Acceptable	18-25%	18-25%
Obese	>25%	>25%

Table 1

Using Table 1, Paul has a body fat percentage of 15%. What is he classed as?

Α	Fit
В	Acceptable
С	Obese
D	Unable to say

Question 34

A female has a blood pressure reading of 90/5	0. What is this reading classed as?
---	-------------------------------------

Α	Low

- B Ideal
- C Normal
- D High

[1]

D

85+

Item removed due to third party copyright restrictions

Fig. 4

Using Fig. 4, which age range has the largest percentage of inactivity?

A 25-34

B 45-54

C 65-74

Using Fig. 4, which age range is the most active?

Question 36

Item removed due to third party copyright restrictions

Fig. 4

Α	16-24
В	55-64
С	65-74

[1]

Question 37

85+

D

Which one of the following can help visually impaired people access physical activity?

Ą	Ramps

- Braille
- C Hearing loops
- D Hoists

FIT Leisure Centre Timetable – Sports Hall		
Times:	Saturday	Sunday
8 am –10 am	Children's active play	Children's active play
10 am – 12 noon	Total Fitness for Women	Circuit training for young adults
12 noon–2 pm	Wheelchair basketball	Total Fitness for Women
2 pm – 4 pm	Circuit training for young adults	Total Fitness for Women
4 pm – 6 pm	Total Fitness for Women	Getting active for the over 50s
6 pm – 8 pm	Men's 5-a-side football league competition	Men's 5-a-side football league competition

Fig. 5

Fig. 5 shows a weekend timetable for a local leisure centre.

Using Fig. 5, which one of the following statements is false?

- A There are an equal amount of sessions for men only and children only groups
- B The over 50's have less sessions available to them than young adults
- C All groups have an equal amount of sessions available to them
- There are morning and afternoon sessions available for women's fitness

FIT Leisure Centre Timetable – Sports Hall		
Times: Saturday Sunday		Sunday
8 am –10 am	Children's active play	Children's active play
10 am – 12 noon	Total Fitness for Women	Circuit training for young adults
12 noon-2 pm	Wheelchair basketball	Total Fitness for Women
2 pm – 4 pm	Circuit training for young adults	Total Fitness for Women
4 pm – 6 pm	Total Fitness for Women	Getting active for the over 50s
6 pm – 8 pm	Men's 5-a-side football league competition	Men's 5-a-side football league competition

Fig. 5

Fig. 5 shows a weekend timetable for a local leisure centre.

Using Fig. 5, which group has the smallest amount of provision specifically for them?

Α	Women
В	Young adults
С	Children
D	Disabled

A fit and single person has just moved to a new area to start a new job. Which of the following barriers is most likely to prevent them from taking part in sport and physical activity?

Α	Income
В	Injury
С	Family commitments
D	Awareness

[1]

Copyright information

Question 35/36,

Fig. 4 (Image). Webpage from www.sportengland.org, November 2016-2017 © Sport England.

© OCR 2019

Supporting you

For further details of this qualification please visit the subject webpage.

Review of results

If any of your students' results are not as expected, you may wish to consider one of our review of results services. For full information about the options available visit the <u>OCR website</u>. If university places are at stake you may wish to consider priority service 2 reviews of marking which have an earlier deadline to ensure your reviews are processed in time for university applications.

Mark grade boundaries

Find the grade boundaries for this series on the OCR website.

CPD Training

Attend one of our popular CPD courses to hear exam feedback directly from a senior assessor or drop in to an online Q&A session.

Please find details for all our courses on the relevant subject page on our website.

www.ocr.org.uk

OCR Resources: the small print

OCR's resources are provided to support the delivery of OCR qualifications, but in no way constitute an endorsed teaching method that is required by OCR. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. We update our resources on a regular basis, so please check the OCR website to ensure you have the most up to date version.

This resource may be freely copied and distributed, as long as the OCR logo and this small print remain intact and OCR is acknowledged as the originator of this work.

Our documents are updated over time. Whilst every effort is made to check all documents, there may be contradictions between published support and the specification, therefore please use the information on the latest specification at all times. Where changes are made to specifications these will be indicated within the document, there will be a new version number indicated, and a summary of the changes. If you do notice a discrepancy between the specification and a resource please contact us at: resources.feedback@ocr.org.uk.

Whether you already offer OCR qualifications, are new to OCR, or are considering switching from your current provider/awarding organisation, you can request more information by completing the Expression of Interest form which can be found here: www.ocr.org.uk/expression-of-interest

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: resources.feedback@ocr.org.uk

Looking for a resource?

There is now a quick and easy search tool to help find **free** resources for your qualification:

www.ocr.org.uk/i-want-to/find-resources/

www.ocr.org.uk

OCR Customer Support Centre

Vocational qualifications

Telephone 02476 851509 Facsimile 02476 851633

Email vocational.qualifications@ocr.org.uk

OCR is part of Cambridge Assessment, a department of the University of Cambridge. For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored.

© **OCR 2019** Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee. Registered in England. Registered office The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA. Registered company number 3484466. OCR is an exempt charity.



