

Wednesday 12 January 2022 – Afternoon

Level 3 Cambridge Technical in IT

05838/05839/05840/05841/05842/05877 Unit 2: Global information

Time allowed: 1 hour 30 minutes

C382/2201



You must have:

a clean copy of the Pre-release (inside this document)



Please write clearly in black ink.		
Centre number	Candidate number	
First name(s)		
Last name		
Date of birth	D D M M Y Y Y	

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candidate number, the centre number and the question numbers.
- Use the Insert to answer the questions in Section A.
- · Answer all the questions.

INFORMATION

- The total mark for this paper is 80.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 12 pages.

ADVICE

· Read each question carefully before you start your answer.

	(AMINER ONLY
Question No	Mark
1	/6
2	/11
3	/10
4	/5
5	/8
6	/10
7	/23
8	/7
Total	/80

© OCR 2022 [R/507/5000]

OCR is an exempt Charity

C382/2201/7 Turn over

Answer **all** the questions.

Section A

This section relates to the case study on Book_Shelve.

1

R00	νк_S	helve use magnetic media to store a back-up copy of the books database.
(a)	lde	ntify two magnetic media devices.
	1	
	2	
		ro
		[2]
(b)		scribe one advantage and one disadvantage to Book_Shelve of using magnetic media store the back-up copy of the books database.
	Ad۱	/antage
	Dis	advantage
		[4
The	ava	ilable books are shown on the catalogue of books section of the website.
(a)	(i)	Identify the type of information system structure the catalogue of books section on the Book_Shelve website would be included in.
		F41

2

	(11)	Describe two benefits of this type of information system structure.
		1
		2
		[4]
(b)	Onl	y registered users can access the catalogue of books section of the website.
	(i)	Identify the logical protection method that is used to access the catalogue of books section of the website.
		[1]
	(ii)	Explain how this logical protection method will increase the security of the catalogue of books section.
		[3]
(2)	The	
(c)		schools can change the auto-generated password to be more memorable.
		ntify two rules that should be followed by the schools when changing the openerated password.
	1	
	2	
		[2]

3*	Some of the schools that order books from Book_Shelve are located in developing countries.
	Discuss the access issues that could arise in these countries when the schools are ordering books from the Book_Shelve website.

The schools can query the catalogue of books to find books that meet their requirements.

	(a)	Identify the information management process that the query would be included in. Describe the process that takes place.	
		Process	
		Description	
			[4]
	(b)	Identify the type of source of the data held in the books catalogue.	
			[1]
5	(a)	The photographs and statement from a school who have received books would be included in the external communication category of information.	
		Explain why the photographs and statement would be included in the external communication category of information.	
			[4]

© OCR 2022 Turn over

(b) Schools send videos to Book_Shelve to show the impact the books have had on their

students. The videos use the schools' native languages.

The subtitle information style is used to ensure that English language speakers can understand the videos.
Justify the use of the subtitle information style.
••

Section B

You do not need the case study to answer these questions.

6	con	airdressers has clients including men, women and children. They are considering a new nputer system to manage the bookings and to enable clients to book their appointments bugh an online booking system.	
	(a)	Identify the classification of information the appointments would be included in. Justify your choice.	
		Information	
		Justification	
			[3]
	(b)	As part of the development process a Data Flow Diagram (DFD) will be created.	

One component of a DFD is an external entity.

Draw and label symbols for **two other** DFD components

Component	Label	

[4]

© OCR 2022 Turn over

(c)	Qualitative data will be used in the online booking system.
	Describe, using an example related to the booking system, what is meant by qualitative data.
	[3]
	[5]
The (a)	e hairdressers has been advised about security breaches. One impact of a breach in information security is the loss of services and access to these
` ,	services.
	Describe two other impacts that could occur as a result of a security breach.
	1
	2
	[4]

(b)	The hairdressers will be storing client details including names, addresses and contact details including mobile numbers and email addresses.		
		lain why the client details would be included in the personal classification of rmation.	
(a)		Identify the logiclation that relates to the storing of client data	4]
(6)	(i)		
	(ii)	Describe two actions that should be taken by the hairdressers to comply with this	1]
		legislation. Action 1	
		Action 2	
]	4]

© OCR 2022 Turn over

(d)	The new booking system will enable clients to book their appointments online. The clients will be able to see the available days and times for the appointments. The client will be able to select the stylist they want to cut their hair and confirm the appointment. This appointment will then no longer be available for booking by other clients.
	Discuss the consequences to the hairdressers if the client and booking information is of poor quality.
	[10]

8	The	hairdressers wants to use Green IT to increase its reputation with clients.
	(a)	Describe the purpose of Green IT.
		[3]
	/L-\	Describe the boundary of the b
	(D)	Describe two benefits to the hairdressers of using of Green IT.
		Benefit 1
		Benefit 2
		[4]

END OF QUESTION PAPER



Copyright Information:
OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements are reproduced in the lisue of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are reproduced in the occurrence of answer-related information to candidates, all copyright acknowledgements are r

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material OCR will be happy to correct its mistake at the earliest possible

For queries or further information please contact the Copyright Team, OCR (Oxford Cambridge and RSA Examinations), The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.