

Cambridge Technicals IT

Unit 2: Essentials of cyber security

Level 2 Cambridge Technical in IT
05883 - 05884

Mark Scheme for June 2019

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Question		Answer	Marks	Guidance
1	(a)	<ul style="list-style-type: none"> • Blagging (1) • Pharming (1) • Phishing (1) • Shouldering (1) • Hacking (1) • Scamming (1) 	2 (LO2.1)	Points marking Two from list
	(b)	<ul style="list-style-type: none"> • Data modification (1) 	1 (LO1.4)	Correct Answer Only (CAO)
	(c)	<ul style="list-style-type: none"> • Financial (1) • Fraud (1) • Espionage (1) 	2 (LO1.5)	Points marking approach
2	(a)	<ul style="list-style-type: none"> • Fake / hoax emails (1) • Phishing/scamming (1st) • Sending emails pretending to be from the organisation (1) to get information (1) 	4 (LO2.1)	CAO The type of attack must be correct to enable marks for the description to be awarded. 1st mark for attacker, up to 3 for description There aren't any other valid suggestions.
	(b)	<ul style="list-style-type: none"> • Data Protection Act / DPA (1) 	1 (LO1.6)	CAO
	(c)	<ul style="list-style-type: none"> • Identity Theft (1) personal details are stolen (1) and used for financial gain by another person / example (1) • Goods being ordered (1) without the customer's knowledge (1) with payment being taken from their debit / credit card (1) • Any other valid suggestion 	6 (LO2.4)	Points marking Two from list

Question		Answer	Marks	Guidance
	(d)	<ul style="list-style-type: none"> Requires access details / user name & password (1) (when entered) a code is provided for entry by user (1) Any other valid suggestion 	2 (LO3.1)	Points marking approach
	(e)	<ul style="list-style-type: none"> A policy that sets down/states (1) who can use / access files and folders (on a network) (1) Defines what (access) rights (1) a user has to files and folders (1) Example (1) e.g. restricting access to files and folders containing customer data Any other valid suggestion 	3 (LO3.3)	Points marking approach To be awarded full marks an example must be provided
3	(a)	<ul style="list-style-type: none"> Malware (1st) installed on a device (1) and collects information about users (1) DoS (1st) Floods a device with traffic (1) to make it stop functioning (1) Botnet (1st) takes control of a device (1) without the users knowledge (1) Any other valid suggestion 	3 (LO2.3)	The type of vulnerability must be correct to enable marks for the description to be awarded. 1st mark for vulnerability, up to 2 for description
	(b)	<ul style="list-style-type: none"> Hacking (1st) a weakness is found (1) and exploited (1) Clicking on a hyperlink (1st) usually in an email (1) the link takes the user to a false website (1) Any other valid suggestion 	3 (LO2.2)	The type of threat must be correct to enable marks for the description to be awarded. 1st mark for threat, up to 2 for description

Question		Answer	Marks	Guidance
	(c)	<ul style="list-style-type: none"> • Adware (1) • Spyware (1) • Clickjacking (1) • Trojan Horse (1) • Virus (1) • Worm (1) • Any other valid suggestion 	2 (LO2.1)	Points marking 2 from list
	(d)	<ul style="list-style-type: none"> • Monitors (1) incoming traffic (1) and outgoing traffic (1) • Decides (1) if the traffic should be blocked or allowed (1) based on a set of rules (1) • Establishes a barrier (1) between the PDA and the internet (1) • Example (1) e.g. can block websites that do not meet the rules • Any other valid suggestion 	4 (LO3.1)	Points marking approach To be awarded full marks an example must be provided
	(e)	<ul style="list-style-type: none"> • User name & password (1st) to enable internet access (1) a <u>correct</u> user name & password must be entered (1) • Authentication (1st) a process is put in place to verify (1) the authenticity / credentials of the user (1) • Any other valid suggestion 	3 (LO3.1)	The type of protection must be correct to enable marks for the description to be awarded. 1st mark for the protection method, up to 2 for description Must be appropriate to a home situation DNA Firewalls and token authentication

Question	Answer	Marks	Guidance
(f)	<p>Indicative content</p> <p>Purpose of cyber security.</p> <ul style="list-style-type: none"> • To secure the PDA and internet access point from an attack • To protect data and information that can be accessed by the PDA • To protect the software that enables the PDA and internet access point to operate efficiently • Any other valid suggestion <p>Importance</p> <ul style="list-style-type: none"> • The PDA has access to personal information such as location and credit / debit cards. • The PDA can carry out functions in the house such as turning lights on and off • A cyber attacker / hacker can access the internet access point as no security procedure is in place to connect to it. • The unsecured internet access point could enable malware / virus etc. to be uploaded to affect the PDA • If the internet access in the house is limited then the cyber attacker could use up the internet access • Any other valid suggestion 	<p>9 (LO1.2)</p>	<p>Levels of response marking approach</p> <p>7-9 marks Learner has shown a detailed level of understanding by discussing the importance of cyber security. The PDA and internet access point are both considered. Relevant and appropriate examples are provided. Specialist terms will be used correctly and appropriately.</p> <p>4-6 marks Learner has shown a good level of understanding by explaining the importance of cyber security. Explanations may be limited in depth in the expansion(s). The PDA and / or the internet access point are considered. Some relevant examples are provided although these may not always be appropriate. Specialist terms will be used appropriately and for the most part correctly.</p> <p>1-3 marks Learner has identified points relevant to the importance of cyber security. This may take the form of a bulleted list. Examples, if used, may lack relevance. There will be little, if any, use of specialist terms.</p> <p>0 marks Nothing worthy of credit.</p>

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