

Wednesday 16 January 2019 – Morning

LEVEL 3 CAMBRIDGE TECHNICAL IN IT

05839/05840/05841/05842/05877 Unit 3: Cyber security

Duration: 1 hour C384/1901



You must have:

a clean copy of the pre-release (Insert C387)

First Name						ast Nar	ne			
Centre Number						Cano Num	lidate ber			
Date of Birth	D	D	M	М	Υ	Υ	Υ	Y		

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number, candidate number and date of birth.
- Answer all the questions.
- · Write your answer to each question in the space provided.
- If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The case study should be used to answer questions in Section A.
- The total mark for this paper is 60.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in the question marked with an asterisk (*).
- · This document consists of 12 pages.

	AMINER ONLY
Question No	Mark
1	/28
2	/12
3	/6
4	/11
5	/3
Total	/60

Answer all the questions.

Section A

This section relates to the case study about a cyber security attack on a customer in Nepal.

- 1 Whilst on holiday in Kathmandu, Mr Thapa used a Wi-Fi access point in a coffee shop to connect his personal mobile phone to the internet to perform a number of tasks. Whilst connected his phone was hacked.
 - (a) The diagram below shows three types of attacker and three definitions.

 Draw a line to connect each type of attacker to its correct definition.

Type of attacker		Definition
	1	
hactivist		individual who often sends an email trying to get you to pay for goods or opportunities without there being any real end product
phisher		individual who tries to obtain financial or confidential information by sending an email that looks like it has come from a legitimate organisation
	_	
scammer		individual who uses computers to promote their own views on a particular issue
		[3]
(b) Explain one reaso	on why Mr Thapa would v	want to keep his phone secure.
		[2]

(c) One type of attacker is a script kiddie. Complete the table below to identify the likely characteristics of a script kiddie.

Characteristic	Script kiddie
age	
location	
social group	
	[3]
	asons why people, such as Mr. Thapa, can be targets of cyber security ffee shop environment. [7]

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(e)	Identify and describe one method that could be used by attackers to access Mr Thapa's phone.
	[3]
Following by the at	g the phone hack, personal information has been extracted from Mr Thapa's phone tacker.
(f)	Using examples, describe three different ways Mr Thapa's life could be disrupted by cyber criminals using the information obtained from the phone hack.
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(g)	Describe two different access controls Mr Thapa could implement to secure his phone.
		1
		2
		[4]
		chise that owns the coffee shop has employed a cyber security team to investigate into Mr Thapa's phone.
2 (a	a)	Identify three pieces of information Mr Thapa needs to provide to the cyber security team in order for them to create a cyber security incident report. For each piece of information, state why it is needed by the cyber security team.
		1
		Why needed
		2
		Why pooded
		Why needed
		3
		Why needed
		[6]

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(D)	investigation.
	Explain why it is important to Mr Thapa that each member of the cyber security team has a different role.
	[2]
(c)	Explain two ways that the coffee shop could use the review of the incident created by the cyber security team.
	1
	2
	[4]

Section B

You do not need the case study to answer these questions.

Con	nfidentiality
Inte	grity
Ava	ilability
	Justify the effectiveness of using network intrusion detection systems (NIDS) to protect
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(b)	Identify one other type of intrusion detection system that could be used.
	ompany should regularly undertake cyber security risk management.
	plain why it is not possible to remove all risk.
	plain why it is not possible to remove all risk.

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s) – for example 1(d) or 4(a).



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