



Oxford Cambridge and RSA

Monday 12 June 2023 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05832/05833/05871 Unit 7: Safeguarding

Time allowed: 1 hour 30 minutes

C444/2306



No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

Candidate number

First name(s) _____

Last name _____

Date of birth

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

- 1 Beth is 13 years old. She lives with foster parents who are both in their 60s. Beth was placed in foster care after being neglected by her mother.

Beth is unhappy in foster care and refuses to do what her foster parents ask. Beth often disappears for days at a time.

Beth's foster parents are very concerned about where Beth goes and who she is with. They suspect Beth is being groomed and abused.

- (a) Define what is meant by the term 'neglected'.

.....

.....

.....

..... [2]

Neglect is one type of abuse, but there are other types.

- (b) Complete the table below, identifying a **different** type of abuse for each action.

Action	Type of abuse
Deliberately poisoning someone.	
Drawing money out of someone's account without their permission.	
Taking a precious item to punish someone.	
Treating someone unfairly based on their sexual orientation.	

[4]

2 Joe is 26 and has learning disabilities. He recently moved into a care home after his mother developed a mental illness.

(a)* Discuss at least **three** ways that learning disabilities make abuse more likely.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

..... **[8]**

Joe has recently asked if he can leave the care home to catch the bus and go shopping on his own.

(b) State the piece of legislation that gives Joe the legal right to leave the care home.

..... **[1]**

Joe's mother's mental illness means she lacks mental capacity.

(e) Explain what is meant by the term 'lack of mental capacity'.

.....
.....
.....
..... [2]

(f) State **three** other causes of a lack of mental capacity.

1
2
3 [3]

3 (a) Identify **three** professionals who might suspect or be told about abuse.

1

2

3

[3]

The three stages of dealing with suspected abuse are suspect, report and record.

(b) Describe what a professional should do under each of these headings.

Duty to report

.....

.....

.....

Report appropriately

.....

.....

.....

Reporting procedures

.....

.....

.....

[6]

4 All organisations and professionals have a Duty of Care towards any children or vulnerable adults within their care.

(a) Define what is meant by the term 'duty of care'.

.....
.....
.....
..... [2]

(b)* Analyse at least **two** ways the promotion of choice develops confidence and resilience.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [8]

5 Complete the sentences about the government document 'Working Together to Safeguard Children'.

Use words from the list.

You can use each word once, more than once, or not at all.

- | | | | |
|---------------------|------------------|---------------------|------------------------|
| allergies | Care Act | childhoods | Children Act |
| educational | happiness | Inter-Agency | Local Authority |
| maltreatment | outcomes | welfare | |

The Working Together to Safeguard Children document is a guide that supports
..... working.

It aims to ensure that any organisation fulfils their specific responsibilities under the
.....

Local authorities have a duty to enable all children to have the best
.....

They must also protect children from

It is important that early help is provided as soon as issues emerge, as this is more
effective in promoting the of children than reacting later.

[5]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown in the margins – for example, 2(e) or 3(b)*.

A vertical line on the left side of the page is followed by 25 horizontal dotted lines, providing a ruled area for writing answers.

A series of horizontal dotted lines for writing, spanning the width of the page.



Oxford Cambridge and RSA

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, OCR (Oxford Cambridge and RSA Examinations), The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of Cambridge University Press & Assessment, which is itself a department of the University of Cambridge.

© OCR 2023

C444/2306