

# Tuesday 17 January 2023 – Morning

### Level 3 Cambridge Technical in Health and Social Care

**05832/05833/05871** Unit 7: Safeguarding

Time allowed: 1 hour 30 minutes

C444/2301

No extra materials are needed.



Please write clea	arly in black ink. <b>Do not write in the barcodes.</b>	
Centre number	Candidate number	
First name(s)		-
Last name		-
Date of birth	D D M M Y Y Y	

#### **INSTRUCTIONS**

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

#### **INFORMATION**

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document has 12 pages.

#### **ADVICE**

· Read each question carefully before you start your answer.

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#### Answer all the questions.

**1** A safeguarding manager in a hospital reviews safeguarding practices used in a children's ward

The text below outlines the key findings.

- The Disclosure and Barring Service is used effectively to protect children from abuse
- Risk assessments were outdated and new activities in the play area were not assessed
- Staff follow a multi-agency approach
- There are effective recruitment procedures
- The complaints procedure was only available in one format
- Personal data was not stored securely

(a)	Identify <b>two</b> examples of <b>good</b> practice being used in the hospital and explain how each example helps protect children from abuse.
	Example 1
	[2]
	Example 2

(b)	Identify <b>two</b> examples of <b>poor</b> practice being used in the hospital and explain how ea example may make children more at risk of abuse.	ch
	Example 1	
		[2]
	Example 2	
		[2]
(c)	Outline how employing a Designated Child Protection Officer can help a hospital to safeguard children.	
		[2]

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2 (a) Complete the table by choosing **three** examples of non-professionals who might be told about abuse.

Tick (✓) **three** only.

Non-professionals	Tick (✓) three only
Neighbours	
Nurses	
Peers	
Siblings	
Social workers	
Teachers	

[3]

(b)*	Abuse may be reported to the police.
	Explain why it is important to maintain confidentiality when teachers are reporting disclosures of abuse to the police.
	[6]

Ξxp	lain why Jack may be more likely to experience abuse than others.
•••	
••••	
•••	
•••	

4 (a) Complete the sentences below about different types of abuse.
Use words from the list.
You can use each word once, more than once or not at all.

	Emotional	Financial	Institutional	Neglect	Physical	Sexual
			abuse includes	hitting, burnin	g and slappin	g.
			is a failure to me	eet a person's	basic needs,	e.g. adequate
	food.					
			abuse includes	widespread p	oor care pract	ice within an
	organisation th	at makes discr	imination and abus	se more likely		
			abuse includes	fraud, misuse	of property, p	ossessions
	and theft.					
						[4]
(b)	Identify five lik	ely psychologic	al effects of abuse	on children.		
	1					
	2					
	5					[5]

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(c)*	Adults with physical disabilities can be dependent on others for personal care and in some situations do not have the mental capacity to make their own choices.
	Analyse at least <b>two</b> other factors that may make adults with physical disabilities more at risk of abuse than others.
	F4.61

5 (a) Are the following statements about legislation true or false? Complete the table by stating **true** or **false**.

Statement	True or false
The Equality Act 2010 aims to protect whistle-blowers working with vulnerable adults.	
The Human Rights Act 1998 includes the right to education.	
The Mental Capacity Act 2005 aims for the age of a person to be the main factor when making decisions about lack of capacity.	
The Safeguarding Vulnerable Groups Act 2006 aims to prevent people deemed unsuitable to work from gaining access to vulnerable adults.	

LT.
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	deemed unsultable to work from gaining access to vulnerable adults.	
		[4]
(b)	The Children Act 2004 established the role of Children's Commissioner.	
	Identify <b>two</b> ways the Children's Commissioner helps safeguard children.	
	1	
	2	
		[2]

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*	Analyse how teaching personal safety may help develop the confidence and resilience of children.
	[6]

## **END OF QUESTION PAPER**

### **ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown in the margins - for example, 1(a) or 3(c).



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