

CAMBRIDGE TECHNICALS LEVEL 2 (2016)

Examiners' report

HEALTH AND SOCIAL CARE

05890, 05880, 05881

Unit 1 January 2023 series

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Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates.

The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

A full copy of the question paper and the mark scheme can be downloaded from OCR.

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Unit 1 series overview

This was the ninth series of assessment for this unit. The unit contains a large breadth of knowledge and, as is to be expected, candidates performed better on some Learning Objectives (LOs) than on other LOs. Similarly, even within each LO candidate performance varied across the range of questions which assessed that LO.

Candidates on average performed best on those questions which assessed LO4 and least well on those questions which were targeted at LO1 and LO3.

Candidates who did well on this paper generally did the following:	Candidates who did less well on this paper generally did the following:
<ul style="list-style-type: none"> performed well across each of the six Learning Objectives. 	<ul style="list-style-type: none"> displayed gaps in their knowledge in relation to individual Learning Objectives or across the unit specification content.

Learning outcome 1: Questions 1 - 8

This LO requires the candidates to know the principles of maintaining health, safety and security and to know basic emergency procedures. Performance on this LO in this series was joint lowest across all six LOs.

The majority of candidates selected the correct response to Question 1 and 5. With Question 1, which required the correct identification of a health care setting, being the best answered.

Question 7 and 8 were the lowest outcomes in this LO. These questions required candidates to identify a general cleaning task in a residential setting and to identify an aspect of a first aiders primary survey.

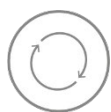
Learning outcome 2: Questions 9 - 14

This LO covers the principles of equality and diversity in health care, social care and childcare environments. Candidates performed well on these questions.

The majority of candidates selected the correct response to Question 13 which related to the naming of the policy which would be used to challenge discriminatory practices.

Question 10 (aspects of diversity) and Question 12 (valuing diversity in a care home setting) were the least well answered questions within this LO.

Assessment for learning



Make sure students are familiar with the specification wording around diversity, and how care settings can demonstrate they are actively valuing diversity.

Learning outcome 3: Questions 15 - 20

LO3 covers the principles of individual rights and the key features of a person-centred approach. This section was again among the least well answered sections.

Question 17 proved to be the most challenging question in this LO with many students not able to select the description given to the 'welfare of a child' in a care setting.

Question 19 (linked to person-centred values as per the care certificate, standard 5) was the second lowest outcome. Question 18 (around legal advice when addressing discrimination) was the best answered question within this section.

Learning outcome 4: Questions 21 – 28

The fourth LO requires the candidates to know key facts about safeguarding. Performance on this LO in this series was again highest across all six LOs.

The majority of candidates selected the correct response to Question 21 and 23. These questions respectively related to a definition for meeting basic needs and the word used to describe adults & children most at risk.

The least well answered question was Question 24, which required candidates to know about the reporting procedures linked to a disclosure of abuse.

Learning outcome 5: Questions 29 – 34

LO5 covers aspects of anatomy and physiology. Answers in this section were strong, but there is a noticeable drop in performance when the diagram-based questions are answered.

Question 32 had one of the lowest outcomes on the exam. It required students to identify parts of the male reproductive system.

Questions 29 (causes of obesity), 33 (body system functions) and 34 (conditions caused by smoking) were all well answered by the majority of students.

Assessment for learning



Students should be encouraged to practise the skill of naming key parts on diagrams of the main organs listed in the specification; this is consistently an area of underperformance in an otherwise strong learning outcome.

Learning outcome 6: Questions 35 – 40

The sixth and final LO requires the candidates to know the principles of effective communication. Candidate performance within this section was inconsistent, much like the performance in LO5.

Question 36 (causes of communication barriers) was the most well answered question within the exam. Nearly all candidates answered this question correctly. Question 38 (behaviour leading to communication barriers) was also answered well by the majority of candidates.

Question 35 was the second least well answered question within the exam. This question required candidates to identify an 'advocate' as a way to overcome barriers to communication.

Appendix 1 Questions

Question 1

Which of the following is a health care setting?

A after-school club

B college

C hospital

D residential home

[1]

Question 2

Which of the following is a potential **hazard** in a care setting?

A body fluids

B burns

C choking

D cuts

[1]

Question 3

Which of the following is a **risk** to individuals in a care setting?

A food preparation

B furniture

C sharps

D trips/falls

[1]

Question 4

What is the name of the organisation that inspects premises?

A Disclosure and Barring Service

B Equality and Human Rights Commission

C Health and Safety Executive

D National Institute for Health and Care Excellence

[1]

Question 5

What is the **final** stage of a risk assessment?

A assess who might be harmed and how

B evaluate the risk

C look for hazards

D review the risk assessment

[1]

Question 6

Which of the following Regulations are for moving and handling?

A COSHH

B HASAWA

C LOLER

D RIDDOR

[1]

Question 7

Which of the following is a **general cleaning** task in a residential care home?

A disposal of hazardous waste

B disposal of medication

C regular dusting

D sterilising bottles

[1]

Question 8

Which of the following is part of a first aider primary survey?

A recovery

B response

C safety

D situation

[1]

Question 9

Which of the following makes 'discrimination due to association' an offence?

A Children Act

B Equality Act

C Health and Safety at Work Act

D Safeguarding Vulnerable Groups Act

[1]

Question 10

Which of the following is an aspect of diversity?

A advice

B bullying

C equipment

D food

[1]

Question 11

Which of the following is a way of challenging discrimination?

A diversity training

B person-centred planning

C privacy

D work in partnership

[1]

Question 12

Why should care home residents be consulted about music played in the dining room?

A to value dementia

B to value dignity

C to value distraction

D to value diversity

[1]

Question 13

What is the name of the **policy** that should be used when challenging discriminatory practice?

A emergency services

B equal opportunities

C financial

D organisational

[1]

Question 14

Which of the following is **illegal** under the Equality Act?

A cultural differences

B designated staff access

C pay secrecy clauses

D whistleblowing

[1]

Question 15

Which of the following is an example of an individual's rights?

A advice

B consultation

C development

D partnership

[1]

Question 16

Why should care plans be written in the first person?

A to ensure quality of opportunity

B to follow the Data Protection Act

C to make clear it is their decision

D to make it easier to read

[1]

Question 17

Which word best describes what the welfare of a child should be in a care environment?

A individual

B paramount

C reasonable

D unique

[1]

Question 18

Which organisation can provide **legal** advice in cases of discrimination?

A Equality and Human Rights Commission

B Health and Safety Executive

C National Institute for Health and Care Excellence

D Skills for Care

[1]

Question 19

Which of the following promotes **person-centred** values in the Care Certificate, Standard 5?

A partnership

B religion

C sexuality

D terminology

[1]

Question 20

Which of the following is an individual right?

A right to data

B right to life

C right to plan

D right to support

[1]

Question 21

What is the definition for failing to meet an individual's **basic** needs?

A exploitation

B labour

C neglect

D trafficking

[1]

Question 22

What may poor personal hygiene indicate?

A abuse

B contamination

C empathy

D patience

[1]

Question 23

Which of the following describes adults or children most at risk of abuse?

A patronising

B personal

C specialist

D vulnerable

[1]

Question 24

Which of the following is a **reporting** procedure used when responding to a disclosure of abuse?

A duty of care

B issuing fines

C placing a provider in 'special measures'

D recording factual information

[1]

Question 25

Why does the Care Quality Commission place a provider in 'special measures'?

A to award them

B to fine them

C to help them improve

D to issue 'warning notices'

[1]

Question 26

Setting the standards of care required in care homes is the role of which organisation?

A Age UK

B Care Quality Commission

C Department for Education

D Mind

[1]

Question 27

Which of the following is a role of the police in care environments?

A to identify hazardous substances

B to record staff training

C to support moving and handling

D to support safeguarding

[1]

Question 28

How does the charity 'Mind' support safeguarding?

A inspecting premises

B issuing cautions

C offering helplines

D walk-in centres

[1]

Question 29

What is a possible cause of **obesity**?

A diet

B hepatitis

C pollutants

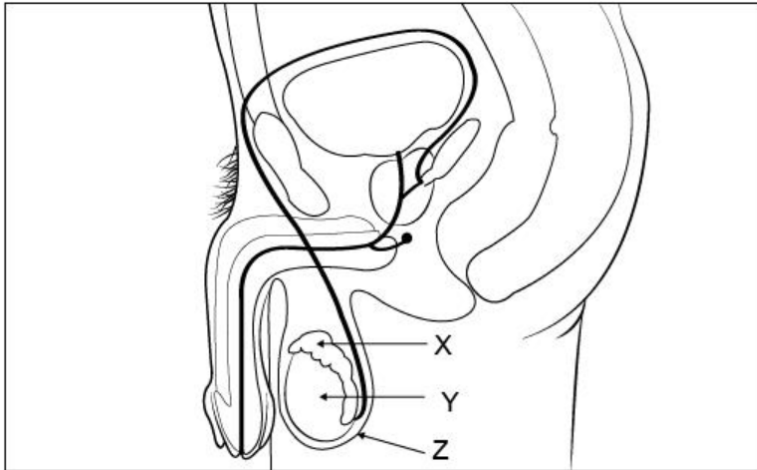
D smoking

[1]

Question 30

This is a drawing of the male reproductive organs.

What is the correct name for part **X**?



A epididymis

B penis

C scrotum

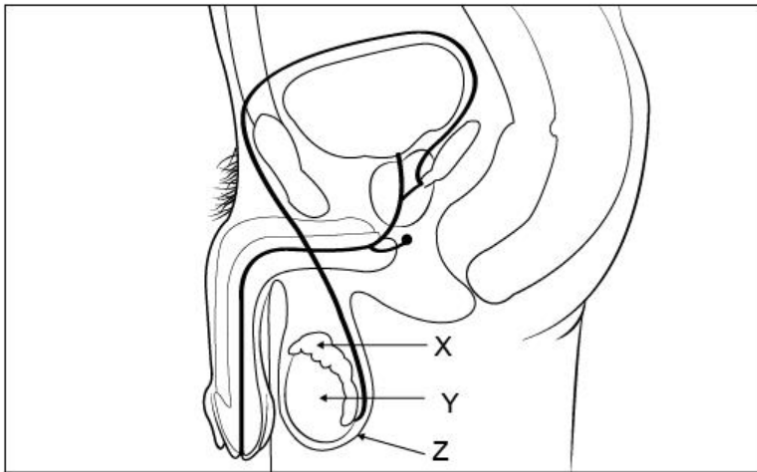
D testicle

[1]

Question 31

This is a drawing of the male reproductive organs.

What is the correct name for part Y?



A epididymis

B penis

C scrotum

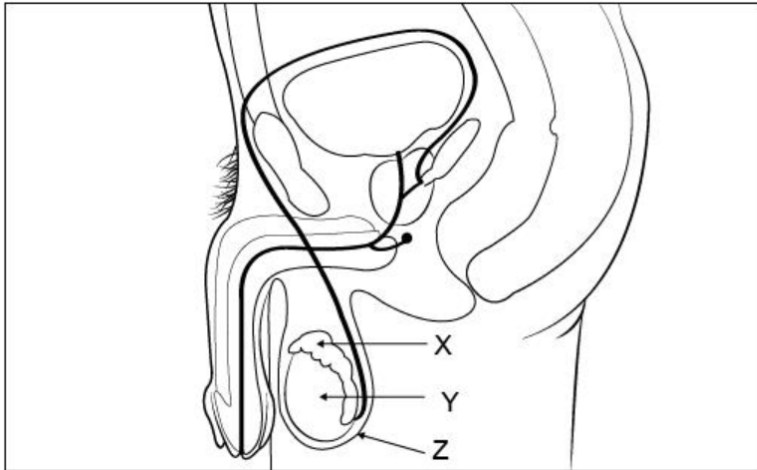
D testicle

[1]

Question 32

This is a drawing of the male reproductive organs.

What is the correct name for part **Z**?



A epididymis

B penis

C scrotum

D testicle

[1]

Question 33

Breathing (taking in oxygen and sending out carbon dioxide) is a function of which body system?

A cardiovascular

B digestive

C musculo-skeletal

D respiratory

[1]

Question 34

Smoking is a possible cause of which condition?

A autism

B chronic pulmonary disorder (COPD)

C hepatitis C

D visual impairment

[1]

Question 35

Barriers to communication may be overcome by using which of the following?

A aggression

B an advocate

C jargon

D specialist terminology

[1]

Question 36

Which of the following can cause communication difficulties?

A cirrhosis

B hepatitis C

C learning disability

D type 2 diabetes

[1]

Question 37

What type of body language is most likely to be a barrier to communication?

A active

B adapted

C inappropriate

D open

[1]

Question 38

When individuals in care settings act with aggression what can this lead to?

A barriers to communication

B body language

C good practice

D overcoming barriers to communication

[1]

Question 39

Which of the following is a written form of communication?

A assistive technology

B Braille

C sign language (BSL)

D test results

[1]

Question 40

Which of the following is a way of adapting the environment in care settings?

A active listening

B provide empathy

C reducing room temperature

D use technical jargon

[1]

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