



Oxford Cambridge and RSA

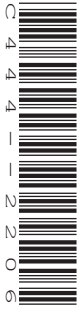
Monday 13 June 2022 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05832/05833/05871 Unit 7: Safeguarding

Time allowed: 1 hour 30 minutes

C444/2206



No extra materials are needed.



Please write clearly in black ink.

Centre number

Candidate number

First name(s) _____

Last name _____

Date of birth

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/14
2	/11
3	/9
4	/6
5	/20
Total	/60

Answer **all** the questions.

- 1 (a) Explain how teachers working in a secondary school could use each of the following to develop the confidence and resilience of children to help minimise the risks of abuse.

Promoting active participation

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Supporting positive risk-taking

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Promoting choice

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[9]

- (b) (i) Designated child protection officers can use **proactive measures** to reduce the risks of abuse.

Define the term 'proactive measures'.

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..... [2]

- (ii) Give **one** example of a proactive measure that could be used in a secondary school.

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.....
..... [1]

- (c) The school has a confidentiality policy which includes when teachers may have to break confidentiality.

Give **one** example of a situation when teachers may have to break confidentiality to safeguard children from abuse.

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.....
..... [2]

(b) Complete the sentences about the Children Act 2004.

Use words from the list.

You can use each word once, more than once, or not at all.

achieving advisor advocate attaining authority Counts
Matters paramouncy positive priority safeguarding safety

The Children Act created the Children’s Commissioner and set up boards.

Every Child is an aspect of this act and ensures that the following are addressed:

- Being healthy
- Enjoying and
- Making a contribution

The principle means that a child’s needs must come first.

All children have the right to an

[6]

3 (a) Describe **one** reason why an individual may decide to tell a social worker about abuse rather than a close relative.

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[3]

4 Describe the likely effects of the following types of abuse on young people.

Financial abuse

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Physical abuse

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Sexual abuse

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[6]

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown – for example 1 or 2(a)*.

A large vertical rectangular area containing 25 horizontal dotted lines for writing answers.

A series of horizontal dotted lines for writing, spanning the width of the page. A solid vertical line is on the left side.



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