



Oxford Cambridge and RSA

Monday 6 June 2022 – Morning

Level 3 Cambridge Technical in Health and Social Care

05833/05871 Unit 6: Personalisation and a person-centred approach to care

Time allowed: 1 hour 30 minutes

C443/2206



No extra materials are needed.



Please write clearly in black ink.

Centre number

Candidate number

First name(s)

Last name

Date of birth

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

| FOR EXAMINER USE ONLY | |
|-----------------------|------------|
| Question No | Mark |
| 1 | /17 |
| 2 | /14 |
| 3 | /19 |
| 4 | /10 |
| Total | /60 |

Answer **all** the questions.

1 (a) List **three** key features of personalisation.

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[3]

(b) Explain **one** positive impact of personalisation on individuals receiving care.

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[3]

(c)* Eve, 58, lives in a residential care home for adults with learning difficulties.

Eve has a managed account to pay for her care needs. She receives one-to-one care as her mental capacity is limited and her behaviour is sometimes challenging.

Eve enjoys shopping and going to the cinema. On Sundays, her brother Sam takes her to his home so she can spend time with her family.

Explain the benefits of personalisation for Eve.

[7]

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(d) During an argument with another resident, Eve falls and breaks her arm.
Give **four** reasons why a person-centred review meeting with Eve should take place.

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[4]

(b) Describe **one** challenge of personalisation.

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(c) List **three** features of a one page profile.

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(b) Explain how a relationship circle could help Tom and Anika.

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(c) Describe **two** ways the Local Authority might be involved with Tom and Anika's care.

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(d) Identify **three** ways a facilitator can put Tom and Anika at the centre of their review meeting.

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- 4 (a)* Waterford House is a residential home for young adults with learning disabilities. Some of the residents are non-verbal and only communicate using sign language.

Kai, the manager, promotes a person-centred approach to care at Waterford House. However he has noticed that Ali, a new member of staff, does not use a person-centred approach when providing care.

Explain how Kai can ensure that his staff provide person-centred care.

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(b) List **four** barriers to implementing a person-centred approach.

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[4]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown – for example 1(a) or 2(a).

A large area of the page is reserved for writing answers. It is bounded on the left by a solid vertical line and contains 25 horizontal dotted lines for writing.

A series of horizontal dotted lines for writing, spanning the width of the page.



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