

**CAMBRIDGE TECHNICALS LEVEL 3 (2016)**

**Examiners' report**

# **HEALTH AND SOCIAL CARE**

**05830–05833, 05871**

**Unit 3 Summer 2022 series**

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## Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates.

The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

A full copy of the question paper and the mark scheme can be downloaded from OCR.

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## Unit 3 series overview

Within this series we saw many comprehensive responses provided for the level response questions; a significant number of candidates had structured their responses and had written in a concise way. Many candidates had fully understood the requirements of the command words and were able to apply their knowledge to the requirements of these. However, there were a few candidates that did not answer in a way that enabled them to address the requirements of the level of response questions. Extra pages were used and many candidates had labelled the continuation of their responses correctly.

Candidates who did well on this paper generally did the following:	Candidates who did less well on this paper generally did the following:
<ul style="list-style-type: none"> <li>• structured their responses for the level response questions; developing paragraphs for each of the points that they made.</li> <li>• developed responses for the level of response questions with <i>a well-developed line of reasoning which was clear and logically structured.</i></li> <li>• showed understanding of the vocational vocabulary within their responses.</li> </ul>	<ul style="list-style-type: none"> <li>• did not demonstrate a developed line of reasoning.</li> <li>• did not address the requirements of the question.</li> <li>• did not answer longer questions with the detail required.</li> </ul>

### Question 1 (a)

1 (a) Describe **three** ways the Health and Safety at Work Act 1974 influences management practices in health and social care settings.

1 .....

.....

.....

2 .....

.....

.....

3 .....

.....

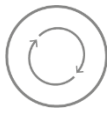
.....

[6]

This was a well answered question and many candidates were able to demonstrate their significant understanding of management practices linked to the Health and Safety at Work Act. The most common responses centred around training, risk assessments, the use of PPE and the development of policies and procedures. The main errors seen were where candidates had:

- Only identified the management practice, e.g., carry out regular risk assessments without identifying how it influences.
- Provided vague descriptions, e.g., carrying out risk assessments to ensure safety within the setting.
- Not provided a description of an action carried out within a risk assessment to ensure safety.
- Not linked their responses to management practices for health and safety, instead a proportion of candidates described safeguarding practices.

#### Assessment for learning



It is important that candidates look at how many marks are allocated for each point. This question had a total of 6 marks; so, 2 marks were available for each point.

#### Detailed description



An example of a detailed description would be **'One practice would be to carry out risk assessments; this would mean identifying any hazards within the setting and putting in place control measures to reduce these hazards'**.



### Question 1 (c)

(c) Give **three** reasons why the Health and Safety Executive (HSE) might inspect a health and social care setting.

1 .....

.....

2 .....

.....

3 .....

.....

**[3]**

A significant number of candidates were able to demonstrate a good understanding of why the HSE might inspect a health and social care setting. The most common responses seen were linked to responding to complaints, routine inspection, investigating work related deaths / serious injuries / injuries and complying to legislation.

The most common errors seen were linking responses to expected procedures, i.e., carrying out risk assessments, the development of policies and procedures and expected training along with linking safeguarding to the HSE.





### Question 2 (b)

(b) Complete the table by matching the likely consequence to each circumstance.  
Each consequence may be used once, more than once or not at all.

- Disciplinary action**
- Increased staff costs**
- Intentional abuse**
- Low staff morale**
- Musculoskeletal injury**
- Prosecution of management**

Circumstance	Consequence
A care worker does not apply their training in food safety.	
A staff member is off work due to a work-related accident.	
Health and safety legislation has been breached and a resident is seriously injured.	
Staff are not provided with manual handling training.	

[4]

The majority of candidates were able to correctly identify the consequence of disciplinary action to the first circumstance, as well as being able to identify musculoskeletal injury to the fourth circumstance.

A common error seen was in candidates writing more than 1 response in the boxes provided; if this was seen then this was marked as incorrect (refer to AfL point).

#### Assessment for learning



It is important for candidates to be familiar with the marking instructions provided at the beginning of the published mark scheme. For the question above the following information is provided in the published mark scheme:

#### Multiple-Choice Question Responses

When a multiple-choice question has only a single, correct response and a candidate provides 2 responses (even if one of these responses is correct), then no mark should be given (as it is not possible to determine which was the first response selected by the candidate).

### Question 2 (c) (i)

(c) Care workers in a residential care setting are working very long hours due to staff shortages.

(i) Identify the type of hazard.

..... [1]

The main errors seen was in candidates stating that this hazard was either 'working conditions' or a 'psychological hazard'

### Question 2 (c) (ii)

(ii) List **two** impacts on staff.

- 1 .....
- .....
- 2 .....
- .....

[2]

The most common correct responses for this question linked to tiredness, stress, reduced effectiveness, and injury.

The most common error seen was in candidates just stating mental health issues; this needed to be qualified. A few candidates provided impacts linked to the resident.

### Question 2 (c) (iii)

(iii) List **two** impacts on residents.

1 .....

.....

2 .....

.....

[2]

The most common responses centred around neglect, receiving poor standards of care, not receiving medication on time and loss of trust.

The most common error was in citing unintentional abuse but failing to qualify this.

A few candidates provided impacts linked to staff.

### Question 2 (d)

(d) Give **one** example for each data protection principle on how it might influence practice in a children's nursery.

Transparency

.....  
.....  
.....

Storage limitation

.....  
.....  
.....

[4]

There were some no responses seen to this question, however, some candidates were well prepared and got full marks.

The most common correct responses to transparency were linked to need to know basis, parents being fully informed on the data being kept on their child and the reason why this data was needed.

The most common error for transparency centred around being able to see the data.

The most common correct responses to storage limitation centred around deleting data, which was no longer required, shredding outdated data and questioning the relevance of the data.

The most common error for storage limitation was linking this to the required space required for storage, i.e., to extend this.

#### Assessment for learning



[The Unit 3 guide](#) highlights that learners must be taught any changes to legislation which supersedes those listed in the teaching content.



### Question 3 (b)

(b) Identify **two** health and safety responsibilities of adults who use care settings.

1 .....

.....

2 .....

.....

[2]

The most common correct responses seen were following staff instructions, following policies and procedures, reporting any health and safety concerns, and maintaining personal hygiene.

The most common errors were answering the question with respect to staff members, providing responses such as training, carrying out risk assessments and having to wear PPE (please note the wearing of face masks was allowed)

### Question 3 (c)

- (c) Tick (✓) **three** practices that comply with the Control of Substances Hazardous to Health (COSHH) Regulations 2002.

Practices	Tick (✓) <b>three</b> only
Chemicals are clearly labelled if they are hazardous to health.	
Colour-coded chopping boards are used to prepare food.	
Infectious waste is disposed of in yellow bags.	
Lifting equipment is regularly maintained.	
Medicines are stored securely.	
Protective gloves are worn when using cleaning products.	

[3]

This question was well answered. The main error seen was in candidates identifying that 'medicines are stored securely' as a practice under the Control of Substances Hazardous to Health (COSHH) Regulations.





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