



Oxford Cambridge and RSA

Friday 14 January 2022 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05833/05871 Unit 6: Personalisation and a person-centred approach to care

Time allowed: 1 hour 30 minutes

C443/2201



No extra materials are needed.



Please write clearly in black ink.

Centre number

Candidate number

First name(s)

Last name

Date of birth

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/14
2	/19
3	/13
4	/14
Total	/60

Answer **all** the questions.

1 (a) Identify **four** purposes of a person-centred review meeting.

1

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2

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3

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4

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[4]

(b)* Describe **two** person-centred tools including their features and purpose.

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[7]

(c) Tick **three** responsibilities placed on local authorities by the Care Act 2014.

Responsibilities	Tick (✓) three only
Ensure there are a range of local care services	
Prevent or delay the need for care services	
Provide a range of services to meet care needs	
Provide information and advice about care services	
Provide sufficient funding to meet all care needs	

[3]

(b) Explain how the following methods ensure a person-centred approach is adopted.

Values-based recruitment

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Regular review of support provided

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Modelling behaviour

.....

[6]

(c)

Challenges to a person-centred approach:

- A focusing on deficits rather than capacities
- B institutional history of public services
- C respecting choice when alternatives promote better health
- D lack of clarity over roles and responsibilities
- E communication barriers

Circle **one** letter to indicate which challenge best matches the examples.

The first one has been done for you.

1 A patient is unable to explain their symptoms because they do not speak English.

A B C D **E**

2 Sam has been diagnosed with dementia. She wants to employ a personal assistant and remain in her own home. Her daughter thinks she should move to a residential care setting.

A B C D E

3 Kofi refuses to take medication prescribed by his doctor. He explains that it makes him feel nauseous.

A B C D E

4 Ling, who is visually impaired, is refused employment in a shop. She is told she would not be able to serve the customers effectively.

A B C D E

5 A resident in a care home is not given breakfast because the care worker arriving on shift thought she had already received it.

A B C D E

[4]

- 3 Charlie, 23, has a learning disability. She lives in an assisted flat where staff provide support with daily-living tasks including cooking and cleaning.

Charlie enjoys computer games and goes to the gym twice a week. She attends an adult learning centre where she is learning basic skills. She would like to find work in a café.

(a)* Describe how Charlie’s key worker would **plan** and **conduct** a person-centred review meeting.

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[8]

(b) Charlie's one page profile is shown below. Complete the following two sections:

- What is important to me?
- What support do I need?

Name	<i>Charlie</i>
Age	23
What people appreciate about me?	
<ul style="list-style-type: none"> • <i>I am fun to be with</i> • <i>I am energetic</i> 	
What is important to me?	
1
2
3
What support do I need?	
1
2

[5]

(b) Give **two** reasons why Amir should be enabled to go to the shops.

1

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2

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[2]

(c) Describe **two** ways Amir could be supported to achieve his goal.

1

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2

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[4]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown – for example, 1(a) or 2(a)*.

A large area of the page is reserved for writing answers. It is bounded on the left by a solid vertical line and contains 25 horizontal dotted lines for writing.

A series of horizontal dotted lines for writing, spanning the width of the page.



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