



Oxford Cambridge and RSA

Monday 10 January 2022 – Morning

Level 3 Cambridge Technical in Health and Social Care

05830/05831/05832/05833/05871 Unit 2: Equality, diversity and rights in health and social care

Time allowed: 1 hour 30 minutes

C440/2201



No extra materials are needed.



Please write clearly in black ink.

Centre number

Candidate number

First name(s)

Last name

Date of birth

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/10
2	/15
3	/17
4	/12
5	/6
Total	/60

Answer **all** the questions.

- 1 Read the following extract from Bridge Place Nursery’s Ofsted inspection report and answer question 1(a).

Summary of key findings:

- The manager provides staff with regular training and effective support such as mentoring.
- Staff supervision of children is good. Children have regular opportunities to get fresh air and exercise. This supports children’s physical development and suits those children who learn best outdoors.
- The special educational needs coordinator works closely with other staff to help meet children’s individual learning needs. Children are provided with personalised support and one-to-one teaching when appropriate.

- (a) Identify **four** examples of good practice from Bridge Place Nursery’s Ofsted inspection report.

1

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2

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3

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4

.....

[4]

Read the extract below from Bridge Place Nursery’s Ofsted inspection report and answer question 1(b).

The nursery is not yet outstanding because:

- Staff were overheard talking about a child’s lack of progress in the school car park and children’s personal files were seen lying around in the office.
- Staff need to improve information sharing with parents about their children’s individual next steps for learning and how they can support learning at home.
- Not all staff understand the safeguarding policies and procedures.

(b) The nursery manager wants to achieve an ‘outstanding’ grade at the next inspection.

Give **one** example of how nursery staff could apply each early years values of care to improve the standard of care at Bridge Place Nursery.

Use a different example for each value of care.

Maintaining confidentiality.

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Working in partnership with parents.

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Making the welfare of the child paramount.

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[6]

2 (a) Identify **three** key aspects of the Human Rights Act 1998.

Key aspects of the Human Rights Act 1998	Tick (✓) three only.
Freedom of expression	
Freedom of speech	
Freedom to choose	
Right not to be offended	
Right to education	
Right to employment	
Right to healthcare	
Right to marry	

[3]

(b) The 'right to life' is another key aspect of the Human Rights Act 1998.

State **three** ways healthcare practitioners can support an individual's right to life.

1

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2

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3

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[3]

3 Read the following information about Ben and Jack then answer the questions.

Ben is an adult with a learning disability. He lives independently in a flat, with support, from a carer, Jack, who visits once a day.

Jack checks Ben is carrying out daily-living activities, for example having a shower, preparing and eating meals regularly, managing his bills and keeping his flat tidy.

Jack is an inexperienced carer. He is very impatient and gets angry with Ben. Jack sometimes shouts at Ben and calls him stupid, if he has forgotten to have a meal or tidy up, because it means Jack has to help him.

(a) Name the type of discrimination that Ben is experiencing.

..... [1]

(b) Give **one** example of how Jack is discriminating against Ben.

.....
..... [1]

(c) (i) Identify **two** possible effects of the discrimination on Ben’s mental health.

1
2 [2]

(ii) Identify **two** possible effects of the discrimination on Ben’s physical health and well-being.

1
2 [2]

(d) Name a support group that could help Ben with his learning disability.

..... [1]

4 (a) Actions taken by staff at a residential care home are given in the table below.

For each action identify the individual right that is being supported.

Choose from the list below.

- A** Choice
- B** Confidentiality
- C** Consultation
- D** Empowerment
- E** Equal and fair treatment
- F** Paramountcy
- G** Protection from abuse and harm
- H** Right to be treated the same
- I** Right to life

Each right may be used once, more than once or not at all.

Write **A, B, C, D, E, F, G, H,** or **I** in the answer column.

Actions	Answer letter
A meeting is arranged to be attended by a resident, her GP, social worker and the care home manager to discuss her support needs.	
A range of different social activities are available to meet the needs and interests of the residents.	
Drinks are available in mugs as some residents have shaky hands and struggle with wobbly cups and saucers.	
Each resident is given a menu of food options at mealtimes.	
Lifts and ramps have been provided so all residents can access all areas of the residential home.	
Meetings are always held in a private meeting room.	
Risk assessments carried out on all equipment provided.	
Staff ensure that all activities provided are accessible for all of the residents.	

[8]

(b) Prejudice and stereotyping are types of discrimination.

Give the meaning of the terms 'prejudice' and 'stereotyping'.

Prejudice

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.....

Stereotyping

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.....

[4]

Turn over for the next question

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown in the margins – for example, 2(c) or 3(e).

A vertical line on the left side of the page is followed by 25 horizontal dotted lines, providing a ruled area for writing answers.



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