

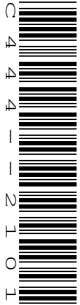
Tuesday 19 January 2021 – Morning

Level 3 Cambridge Technical in Health and Social Care

05832/05833/05871 Unit 7: Safeguarding

Time allowed: 1 hour 30 minutes

C444/2101



No extra materials are needed.

Please write clearly in black ink.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

First name(s)

Last name

Date of birth

D	D	M	M	Y	Y	Y	Y
---	---	---	---	---	---	---	---

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/19
2	/16
3	/8
4	/10
5	/7
Total	/60

Answer **all** the questions.

1 Read the following inspection report on Silverleaf College for Deaf Students.

During an inspection several shocking examples of abuse were seen at Silverleaf College for Deaf Students. Residents were harmed by the very people who should have been caring for them. The leadership team did not take enough steps to prevent abuse, or to tackle a culture where vulnerable adults were not protected. The inspectors found:

- Vulnerable residents were not being supervised in a swimming pool (which was open to the public) and no lifeguard was on duty.
- Serious medication errors had occurred, including a person being given a double dose of a sedative.
- There was no evidence that incidents were being recorded appropriately and being learnt from.
- Residents being teased for their physical and learning disabilities.
- When a resident ripped their shirt a member of staff hit the resident with the shirt and told them that their activities would be withdrawn.
- That a resident had had a hot cup of tea placed on their arm.

(a) Identify **three** different types of abuse in the report on Silverleaf College and give a **different** example for each type of abuse.

Type of abuse

Example

.....
.....

Type of abuse

Example

.....
.....

Type of abuse

Example

.....
.....

[6]

- (c) Describe how the following factors could make adults with **physical disabilities** more at risk of abuse.

Staffing issues

.....

.....

.....

.....

Invasion of privacy

.....

.....

.....

.....

Residing in / use of health and social care settings

.....

.....

.....

.....

Homelessness

.....

.....

.....

.....

[8]

- (b) Key aspects of current legislation are listed in the table below.

Complete the table by matching each key aspect to the correct piece of legislation numbered 1-7 below.

Each piece of legislation can be used once, more than once or not at all.

Legislation:

1. Equality Act
2. Human Rights Act
3. Rehabilitation of Offenders Act
4. Data Protection Act
5. Mental Capacity Act
6. Children Act
7. Health and Social Care Act

Key aspects of current legislation	Answer number:
This Act identifies 9 protected characteristics.	
This Act introduced a public sector duty regarding socio-economic inequalities.	
This Act specifies periods of time after which some convictions may become spent.	
This Act includes details on what actions cannot be justified on the grounds of reasonable punishment.	

[4]

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown in the margins – for example, 1(a) or 2(b)*.

A large vertical rectangular area containing 25 horizontal dotted lines, intended for writing answers.

A series of horizontal dotted lines for writing, spanning the width of the page.



Oxford Cambridge and RSA

Copyright Information:

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, OCR (Oxford Cambridge and RSA Examinations), The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.