

**Thursday 17 January 2019 – Morning**

**Level 3 Cambridge Technical in Health and  
Social Care**

**05832/05833/05871**

**Unit 7: Safeguarding**

**Duration: 1 hour 30 minutes**

**Plus your additional time allowance.**

**You must have:  
no materials required**

**Modified Enlarged 36 pt**

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| First Name |  |
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| Last Name |  |
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| Centre Number |  |  |  |  |  |
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| Candidate Number |  |  |  |  |
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|---------------|---|---|---|---|---|---|---|---|
| Date of Birth | D | D | M | M | Y | Y | Y | Y |
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## **INSTRUCTIONS**

**Use black ink.**

**Complete the boxes on page 2 with your name, centre number, candidate number and date of birth.**

**Answer ALL the questions.**

**Write your answer to each question in the space provided.**

**If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.**

## **INFORMATION**

**The total mark for this paper is 60.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended responses will be assessed in questions marked with an asterisk (\*).**

**Answer ALL the questions.**

**1 Rob is 25 years old and has a learning disability. Rob has difficulties coping with personal care.**

**(a) State THREE reasons why having a learning disability may make Rob more likely to experience abuse.**

**1** \_\_\_\_\_

\_\_\_\_\_  
**2** \_\_\_\_\_

\_\_\_\_\_  
**3** \_\_\_\_\_

\_\_\_\_\_  
[3]

5

**(b)\* Rob lives at an independent living facility and the care services have institutional practices.**

**Discuss how this may make Rob more likely to experience abuse. [10]**

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**(c)\* Explain how staffing issues and invasion of privacy may make abuse more likely for a child with a sensory impairment. [10]**

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- 2 (a) 'Right to Life' is one right included in the Human Rights Act 1998. Identify FOUR other rights included in this piece of legislation.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

**4** \_\_\_\_\_

\_\_\_\_\_

[4]

- (b)\* Outline the key points of the Rehabilitation of Offenders Act that protect and safeguard young people. [6]**

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- 3 (a) (i) Teachers have to be aware of different types of abuse. This includes physical, financial abuse and mate crime. Identify THREE other types of abuse.**

**1** 

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**2** 

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**3** 

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**[3]**

**(ii) Define what is meant by the term 'mate crime'.**

**[2]**

**(b) Colin is 17 years old. At the start of term he was confident, had an excellent attendance record, had lots of friends and played rugby for his school. Recently, Colin's behaviour has changed. The school suspect he is being abused.**

**Identify THREE signs of abuse that the school may identify.**

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**[3]**

**4\* Eric has serious health and mobility problems. He was admitted to hospital after injuring himself in a fall. He disclosed to a nurse that he was worried about going home. He explained, “I have a friend who visits with her boyfriend, they are always drinking and asking me for money”.**

**Analyse how the nurse should deal with this disclosure. [7]**

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**5 (a) Explain how each of the following could help safeguard vulnerable adults FROM ABUSE.**

**Designated protection officer**

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[2]

**Risk assessments**

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[2]

## Accessible complaints procedures

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[2]

**(b) Explain how each of the following could help workers minimise the risk of abuse for people who use health care environments.**

**Person centred planning**

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[2]

**Duty of care**

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[2]

**Effective communication channels**

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[2]

**END OF QUESTION PAPER**

## ADDITIONAL ANSWER SPACE

**If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s) – for example 1(c) or 4.**

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