

Monday 14 January 2019 – Morning

Level 3 Cambridge Technical in Health and Social Care

05833/05871

Unit 6: Personalisation and a person-centred approach to care

Duration: 1 hour 30 minutes

Plus your additional time allowance.

**You must have:
no materials required**

Modified Enlarged 36 pt

First Name	
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Last Name	
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Centre Number					
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Candidate Number				
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Date of Birth	D	D	M	M	Y	Y	Y	Y
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INSTRUCTIONS

Use black ink.

Complete the boxes on page 2 with your name, centre number, candidate number and date of birth.

Answer ALL the questions.

Write your answer to each question in the space provided.

If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

Answer ALL the questions.

- 1 (a) Identify TWO ways the principle of ‘independence and rights’ supports a person-centred approach to care.**

1 _____

2 _____

[2]

- (b) Describe THREE reasons why an individual in need of care may NOT want to exercise choice and control over their care. [6]**

1 _____

2

3

(c) Explain how a personalised approach differs from an institutional history of care.

[3]

(d)* Explain how a person-centred review means individuals can achieve a balance between what is important to them and what is important for them. [7]

[illegible]

- 2 Ralph is in hospital recovering after an operation. He would like to return home but will need support to help him with daily tasks such as getting dressed and preparing food.**
- Key professionals meet with Ralph to assess his needs.**
- Before his operation Ralph lived alone with his dog. Ralph enjoyed walking his dog every morning and volunteering in a charity shop twice a week. His daughter, Lucy visited him every evening on her way home from work.**
- (a) (i) Identify FOUR positive impacts a direct budget may have on Ralph's life. [4]**

1 _____

2 _____

3 _____

4 _____

(ii) Give TWO reasons why a direct budget may NOT have a positive impact on Ralph's life.

1 _____

2 _____

[2]

10

(b)* Create a one-page profile about Ralph. [6]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

- 3 Susanne, is 86, she lives in a residential care home. She enjoys living in the home and receives the care she needs. However the daily routines in the home don't always suit her preferences. The staff try their best to adapt the routines to meet Susanne's preferences whenever possible.**

Susanne's two sons do not live nearby and do not visit as much as she would like. Her friend, Janet, takes her out for lunch on Tuesdays to a local cafe. She used to enjoy going to the theatre but no longer feels confident going out in public environments.

- (a) Complete the chart to show what is working and what is not working for Susanne. [6]**

What is working:	What is not working:
1 _____ _____ _____	1 _____ _____ _____
2 _____ _____ _____	2 _____ _____ _____
3 _____ _____ _____	3 _____ _____ _____

(b)* Analyse the benefits and limitations of personalisation for Susanne. [8]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(c) List THREE questions a health and social care professional might ask Susanne during a meeting about her care needs.

1 _____

2 _____

3 _____

[3]

- 4 (a)* Bob recently had a stroke. His speech is affected and he is finding it difficult to communicate. He can understand his choices and can make decisions. Bob lives alone and does not have a close family. Bob is going to receive a personal budget from the local authority.
- Evaluate whether a managed account or a direct payment would be a better choice for Bob.
- [7]

- (b) (i) Describe ONE way that a person-centred review meeting could support Bob to make choices about his care.

[3]

- (ii) Identify THREE ways Bob could be made to feel as comfortable as possible during the review meeting.

1

2

3

[3]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown – for example 2(b) or 4(a).

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This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is a vertical margin line on the left side, creating a narrow left margin. The paper appears to be a standard notebook or legal pad style.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

