

### **CAMBRIDGE TECHNICALS LEVEL 2 (2016)**

Examiners' report

# HEALTH AND SOCIAL CARE



05890, 05880, 05881

## **Unit 1 January 2020 series**

Version 1

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#### Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates. The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

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#### Unit 1 series overview

#### General comments on the paper

This was the fifth series of assessment for this unit. The unit contains a large breadth of knowledge and, as is to be expected, candidates performed better on some Learning Objectives (LOs) than others.

Based on the statistical data for all the test items, candidates on average scored best on LO4, closely followed by LO5, then LO6, LO1 and LO2. Candidates performed least well on LO3, with the lowest average mean mark of 0.47.

#### Learning outcome 1: questions 1 - 8

LO1 requires candidates to know the principles of maintaining health, safety and security and to know basic emergency procedures. Candidates performed relatively well on this LO. Most candidates correctly answered Questions 1 and 7. Questions 2 and 3 proved to be the most challenging for this LO.

#### Learning outcome 2: questions 9 - 14

LO2 covers the principles of equality and diversity in health, social care and childcare environments. Performance was good on this LO. Most candidates answered Question 12 correctly, while Question 9 was the least-well answered for this LO.

#### Learning outcome 3: questions 15 - 20

LO3 covers the principles of individual rights and the key features of a person centred approach. Performance was relatively weak on this LO this series. Most candidates answered Question 20 correctly. Questions 16 and 19 in particular were poorly answered.

#### Learning outcome 4: questions 21 - 28

This LO4 requires candidates to know key facts about safeguarding. Of the six LOs assessed in this unit, performance on LO4 was the highest. Nearly all candidates answered Questions 22, 24, 26 and 28 correctly. Candidates performed less well on Question 27.

#### Learning outcome 5: questions 29 - 34

LO5 covers anatomy and physiology and performance was good this series. Candidates did particularly well on Questions 32, 33 and 34. Question 29 proved challenging for a number of candidates.

#### Learning outcome 6: questions 35 - 40

This LO requires candidates to know the principles for communicating effectively. Performance was relatively good on this LO. Question 37 was relatively well answered. Performance was poor on Question 36.

### Appendix 1 Questions

С

D

hot drinks

used dressings

Question 1			
Wh	Which type of setting is a G.P. surgery?		
Α	adult care		
В	child care		
С	health care		
D	social care		
	[1]		
Que	estion 2		
Wh	ich of the following is hazardous waste?		
Α	cleaning products		
В	electrical items		

Question 3		
Whi	ch of the following is a potential hazard?	
А	food planning	
В	food poisoning	
С	food practice	
D	food preparation	
	[1]	
Que	estion 4	
Wh	ich of the following is a risk in a care setting?	
Α	soiled bed linen	
В	electrocution	
С	hot food	
D	electrical items	

Wh	Which statement describes the instructions issued by the Health and Safety Executive?		
Α	they must be advised by practitioners		
В	they must be carried out by law		
С	they must be reviewed by senior staff		
D	they must be challenged by agreement		

[1]

#### Question 6

What is the name of the Regulations for food preparation?

- A Food Health (General Food Hygiene) Regulations
- B Food Hygiene (General Food Safety) Regulations
- C Food Contamination (General Food Hygiene) Regulations
- Food Safety (General Food Hygiene) Regulations

Which of these nurse	y items is most li	ikely to be cleaned	by steam	sterilising?
----------------------	--------------------	---------------------	----------	--------------

А	bottles
В	changing mat
С	soft furnishings
D	soiled linen

[1]

#### Question 8

Which of the following requires practitioners to check whether two people are needed to complete a task?

- A Control of Substances Hazardous to Health
- B Disclosure and Barring Service
- Manual Handling Operations Regulations
- Page 1 Reporting of Injuries, Diseases and Dangerous Occurrences Regulations

Wh	What is family structure?		
Α	an aspect of association		
В	an aspect of diversity		
С	a reasonable adjustment		
D	a protected characteristic		
		[1]	
Question 10			

#### (

What can be challenged by referring to organisational policies?

Α	discriminatory duties

В discriminatory practice

С protected duties

D protected practice

A care home gives equal respect to the views of its male and female residents.			
Wh	What is this an example of?		
Α	valuing choice		
В	gender stereotyping		
С	valuing diversity		
D	gender reassignment		
	[1	1]	
Question 12			
Wh	nich comment is an example of stereotyping?		

attitude, not age, affects medical students' progress

В nurses in health care settings are all female

С many infants start nursery before they are one year old

D many older adults continue to work into their seventies

Which type of clauses are now illegal?		
Α	pay consultation clauses	
В	pay equality clauses	
С	pay progression clauses	
D	pay secrecy clauses	

[1]

#### Question 14

What is whistleblowing?

A way to carry out a risk assessment

B A way to challenge discriminatory practices

C A way to put a care plan into practice

D A way to work in a person-centred way

Which of the following is an example of an individual right in a care environment?			
Α	right to learn		
В	right to life		
С	right to listen		
D	right to livelihood		

[1]

### Question 16

How many values of care apply when supporting adults in care settings?

A	3 values of care
В	5 values of care
С	6 values of care
D	9 values of care

Wh	Which of the following is a childcare value of care?	
Α	ensuring equality of opportunity	
В	improving equality of opportunity	
С	maintaining equality of opportunity	
D	valuing equality of opportunity	

[1]

#### Question 18

Keeping information confidential in a care setting is an example of which of the following?

- A a basic need
- B equality of opportunity
- C an individual right
- D a protected characteristic

risks

Wh	ich of the following is a role of NICE (National Institute for Health and Care Excellence)?
Α	to identify individual rights
В	to improve survival rates
С	to provide data on equality
D	to support safeguarding
	[1]
Que	estion 20
The	e Care Certificate Standard 5 is: 'promoting person-centred values'.
Wh	ich of the following is a person-centred value?
Α	reason
В	review
С	rights

What do bullying policies in care settings provide guidance on?

A	safeguarding
В	secrecy
С	security
D	self-harm

[1]

#### Question 22

Which of the following is an example of financial abuse?

A failing to provide an individual with adequate food

B ignoring an individual's medical care needs

C treating an individual unfairly because of their race

theft of an individual's money

institutional

financial

physical

psychological

В

С

Wh	ich of the following is an outcome of Every Child Matters?	
Α	make a personal contribution	
В	make a positive contribution	
С	make a potential contribution	
D	make a practical contribution	
		[1]
Que	estion 24	
Gra	abbing an individual is an example of which of the following type of abuse?	

intimidation

verbal insults

using an individual's money without their permission

С

D

Wh	at type of crime is an attack against an individual because of their sexuality?	
Α	harmful crime	
В	hate crime	
С	health crime	
D	human rights crime	
	[**	1]
Que	estion 26	
Whi	ch of the following is an example of physical abuse?	
А	using objects to cause harm	

Which of the following laws includes the Every	Child Matters outcome 'be healthy'?
--	-------------------------------------

А	Children Act
В	Equality Act
С	Human Rights Act
D	Mental Capacity Act

[1]

#### Question 28

Treating someone unfairly because of their race is an example of which of the following?

Α	disclosure
В	stereotyping
С	discrimination
D	safeguarding

lungs

Que	estion 29
Wh	ich of the following is a cause of COPD (chronic pulmonary disorder)?
Α	alcohol abuse
В	poor diet
С	hepatitis C
D	workplace pollutants
	[1]
Que	estion 30
Cir	rhosis is a disease that affects which part of the body?
Α	bladder
В	heart

What is the name of the type of diabetes caused by diet and obesity?

Α	type 1
В	type 2
С	type 3
D	type 4

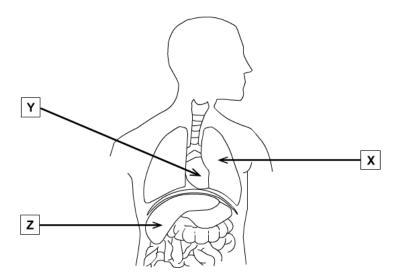


Diagram 32.1: Diagram of the key parts of the body.

What is part X on Diagram 32.1?

Α	heart
В	intestines
С	liver
D	lung

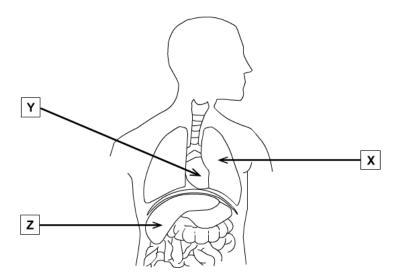


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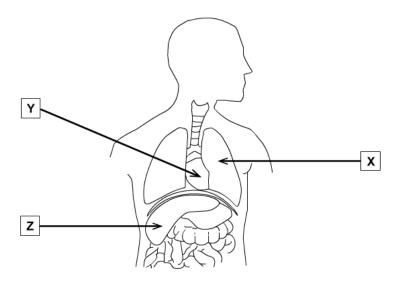


Diagram 32.1: Diagram of the key parts of the body.

What is part **Z** on Diagram **32.1**?

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В	intestines

С	liver

D	lung

Question 00	
A c	arer asks an individual to describe their experiences.
Wh	at type of question is the carer using?
Α	active
В	closed
	ciosed
С	
O	open
D	
D	special
	[1]
Que	estion 36
Wh	ich of the following is a principle of SOLER?
Α	closed posture
	closed positire
В	
	lean towards
С	
J	sit back
Г	
D	stand squarely

Which of the following is a barrier to communication?	
Α	inappropriate body language
В	open posture
С	use of an advocate
D	active listening
	[1]
Question 38	
Spe	ecialist terminology may be a barrier to communication.
Which of the following words best describes this barrier?	
Α	ventilation
В	vocabulary
С	voluntary

Which of the following is a method to overcome barriers to communication?	
Α	contacting the NSPCC
В	providing a translator
С	sending emails
D	writing a care plan

[1]

#### Question 40

Mhich of the following is a form of written communication?

A assistive technology

B Makaton

C patient records

D sign language

[1]

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