

**Cambridge Technicals  
Health and Social Care**

**Unit 2: Health and safety in practice**

Level 2 Cambridge Technical in Health and Social Care  
**05880 - 05881**

**Mark Scheme for January 2020**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.












All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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## Annotations

These are the annotations to be used when marking Unit 2.

Annotation	Meaning
	Tick – correct answer
	Cross – incorrect answer
	Level 1
	Level 2
	Level 3
	Benefit of doubt (This <b>does</b> count as a mark – so do not ‘tick’ as well)
	Omission mark
	Too vague
	Repeat
 or 	Noted but no credit given

Question	Answer	Marks	Guidance
1 (a)	<p><b>One</b> mark for each hazard identified. <b>Two</b> required</p> <p>Picture 1 = Furnishing and fittings ( chairs / sofa / table)  <b>OR</b> = Security of premises ( open window / door / allowing entry to unauthorised people )</p> <p>Picture 2 = Flood / Bath full of water / overflowing water</p>	<p><b>2</b> (2 x 1)</p>	<p><b>Annotation:</b>  The number of ticks must match the number of marks awarded.</p> <p><b>One</b> mark for any of the listed answers</p> <p>For <b>incorrect</b> answers use the <b>cross</b> or appropriate annotation from the following:</p> <div data-bbox="1301 539 1722 639" style="border: 1px solid black; padding: 5px; text-align: center;"> <span style="border: 1px solid red; padding: 2px 5px;">^</span> <span style="border: 1px solid red; padding: 2px 5px;">TV</span> <span style="border: 1px solid red; padding: 2px 5px;">REP</span> <span style="border: 1px solid red; padding: 2px 5px;">SEEN</span> </div> <p><b>Accept</b></p> <ul style="list-style-type: none"> <li>• <b>Furnishings by itself</b></li> <li>• <b>Fittings by itself</b></li> </ul> <p><b>Do not accept</b></p> <ul style="list-style-type: none"> <li>• <b>Water by itself</b></li> </ul>

Question	Answer	Marks	Guidance
1 (b)	<p><b>Two</b> marks for each way explained. <b>Two</b> ways required.</p> <p>The focus of the question is how legislation <b>protects</b> individuals:</p> <ul style="list-style-type: none"> <li>• Staff have clear guidelines / rules to follow</li> <li>• Fewer accidents due to following identified procedures</li> <li>• Reduces harm / accidents</li> <li>• Trained staff who have high levels of competence</li> <li>• Staff know the correct procedures, e.g. manual handling</li> <li>• Staff wearing correct PPE</li> <li>• Avoidance of hazardous manual handling</li> <li>• Employers have to reduce risks</li> <li>• Supervision deployed when appropriate, e.g. manual handling</li> <li>• Risk assessments carried out / reduces hazards</li> <li>• Clear procedures / policies in place when handling hazardous substances</li> <li>• Food hygiene standards maintained / reduces the spread of disease</li> <li>• Personal hygiene expectations</li> <li>• Safeguarding procedures</li> <li>• Correct procedures for disposing of hazardous waste</li> <li>• Recording accidents</li> </ul> <p>Accept any other appropriate answer if the answer clearly links to how legislation protects.</p>	<p><b>4</b> <b>(2 x 2)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>Two marks</b> for an explanation that includes <b>two</b> logically made points.</p> <p><b>One mark</b> for one point.</p> <p>For <b>incorrect</b> answers use the <b>cross</b> or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <span style="border: 1px solid red; padding: 2px 5px;">^</span> <span style="border: 1px solid red; padding: 2px 5px;">TV</span> <span style="border: 1px solid red; padding: 2px 5px;">REP</span> <span style="border: 1px solid red; padding: 2px 5px;">SEEN</span> </div>

Question	Answer	Marks	Guidance
1	<p>(c) <b>Two</b> marks for stating what is meant by health and safety management.</p> <p>Key aspects of health and safety management.</p> <ul style="list-style-type: none"> <li>• identify work place risks / hazards</li> <li>• implement procedures</li> <li>• reduce accidents / injury</li> <li>• reduce harm / keep people safe</li> <li>• reduce risks of exposure to harmful situations and substances</li> <li>• train staff in accident prevention and accident response</li> <li>• train staff in preparing for emergencies</li> <li>• provide necessary equipment.</li> </ul> <p>Accept any other appropriate answer if the answer clearly linked to the meaning of health and safety management.</p>	<p><b>2</b> (1 x 2)</p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>Two marks</b> for a clear statement of the meaning of health and safety management.</p> <p><b>One mark</b> for a basic answer.</p> <p>For <b>incorrect</b> answers use the <b>cross</b> or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <span style="border: 1px solid red; padding: 2px 5px;">^</span> <span style="border: 1px solid red; padding: 2px 5px;">TV</span> <span style="border: 1px solid red; padding: 2px 5px;">REP</span> <span style="border: 1px solid red; padding: 2px 5px;">SEEN</span> </div> <p><b>Do not accept</b></p> <ul style="list-style-type: none"> <li>• <b>legislation</b></li> <li>• <b>personnel within an organisation e.g. managers / supervisors / employers / employees</b></li> <li>• <b>applied examples</b></li> </ul>

Question	Answer	Marks	Guidance
1 (d)	<p>One mark for each hazard stated. <b>Two</b> required.</p> <p>Possible hazards:</p> <ul style="list-style-type: none"> <li>• Accident on the road due to other drivers</li> <li>• Accident due to driver losing concentration / control</li> <li>• Minibus breaking down</li> <li>• Obstruction in the road, e.g. broken down vehicles</li> <li>• Children failing to wear seatbelts / undoing seatbelts whilst driving / seatbelts not working</li> <li>• Poor behaviour of children; distraction of driver</li> <li>• Having to brake suddenly to avoid a pedestrian / animal</li> <li>• Running out of fuel</li> <li>• Weather – snow and ice</li> <li>• Road closures</li> <li>• Collision with pedestrian(s) / animals</li> <li>• Travel sick = biological hazard</li> </ul>	<p><b>2</b> <b>(1 x 2)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p>For <b>incorrect</b> answers use the <b>cross</b> or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <span style="border: 1px solid red; padding: 2px 5px;">^</span> <span style="border: 1px solid red; padding: 2px 5px;">TV</span> <span style="border: 1px solid red; padding: 2px 5px;">REP</span> <span style="border: 1px solid red; padding: 2px 5px;">SEEN</span> </div> <p><b>Do not accept</b></p> <ul style="list-style-type: none"> <li>• <b>Children getting lost</b></li> <li>• <b>Fumes / pollution</b></li> </ul>


Question		Answer/Indicative Content	Marks	Guidance	
				Content	Levels of response
2	(a)*	<p>Possible consequences for <b>employers:</b></p> <ul style="list-style-type: none"> <li>• Financial loss, e.g. fines / loss of revenue from residents</li> <li>• staff absence,</li> <li>• Low staff morale</li> <li>• Reputation suffers</li> <li>• Decline in number of people choosing to use the service the organisation provides</li> <li>• Negative judgements by regulatory body, Care Quality Commission</li> <li>• On-going monitoring required</li> <li>• May be closed down</li> <li>• Prosecution / sued / prison</li> <li>• Difficulty in recruiting staff</li> <li>• Poor reviews including social media</li> <li>• Loss of licence</li> </ul> <p>Possible consequences for <b>employees:</b></p> <ul style="list-style-type: none"> <li>• Injury or harm</li> <li>• Disease or infection</li> <li>• Disciplinary action</li> <li>• Loss of job</li> <li>• On-going monitoring of performance / training</li> <li>• Off work due to consequences of injury / sickness</li> <li>• Loss of earnings</li> <li>• Emotional effects, e.g. feeling guilty / anxiety</li> </ul>	5	<p>This is a level of response question – marks are awarded on the quality of the response given. The focus of the question is <b>explanation</b>.</p> <p><b>Annotation:</b></p> <p>The number of ticks will not necessarily correspond to the marks awarded.</p> <p><b>Level 2 – checklist:</b></p> <ul style="list-style-type: none"> <li>• detailed explanation</li> <li>• relevant to consequences</li> <li>• both employers and employees</li> <li>• factually accurate</li> <li>• appropriate use of terminology</li> <li>• QWC – mid-high</li> </ul> <p><b>Level 1 – checklist</b></p> <ul style="list-style-type: none"> <li>• limited / basic explanation</li> <li>• either employees or employers – may be unable to differentiate</li> <li>• likely to identify point(s)</li> <li>• <b>Sub-max of 3</b> for either employers or employees done well</li> <li>• QWC – low</li> </ul>	<p><b>Level 2: 4 – 5 marks</b></p> <p>There will be a detailed explanation of the possible consequences for employers and employees of not following a health and safety policy. Answers will be factually accurate, using appropriate terminology. There will be few errors of grammar, punctuation and spelling.</p> <p><b>Level 1: 1 – 3 marks</b></p> <p>There will be an attempt at explaining the possible consequences for employers and employees of not following a health and safety policy. List like answers should be placed in this band. Answers may be muddled and lack technical detail. Errors of grammar, punctuation and spelling will be noticeable and intrusive. Sub max of 3 for either employers or employees done well.</p> <p><b>0 marks</b> – response not worthy of credit.</p>



Question	Answer	Marks	Guidance
2 (b)	<p><b>Two</b> marks for each description. <b>Two</b> required.</p> <p>Procedures that should be in a disposing of hazardous waste policy:</p> <ul style="list-style-type: none"> <li>• Risk assessments carried out</li> <li>• Sharp boxes used</li> <li>• Appropriate waste containers</li> <li>• PPE to be used</li> <li>• All waste to be tagged / identified: <ul style="list-style-type: none"> <li>➤ anatomical</li> <li>➤ sharps</li> <li>➤ cytotoxic</li> <li>➤ medicines</li> </ul> </li> <li>• To seal clinical waste bags / sacks</li> <li>• Hazardous waste stored and transported correctly</li> <li>• Training provided</li> <li>• Personal hygiene after disposing of waste, e.g. washing hands</li> </ul> <p>Please accept alternative responses linked to the correct procedures.</p> <p>Link to a disposing of hazardous waste policy.  <a href="http://www.wales.nhs.uk/sites3/documents/49/11Waste.pdf">http://www.wales.nhs.uk/sites3/documents/49/11Waste.pdf</a></p>	<p><b>4</b> (2 x 2)</p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>Two marks</b> for a detailed description / may include examples.</p> <p><b>One mark</b> for a limited description.</p> <p>For <b>incorrect</b> answers use the <b>cross</b> or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <span style="border: 1px solid red; padding: 2px 5px;">^</span> <span style="border: 1px solid red; padding: 2px 5px;">TV</span> <span style="border: 1px solid red; padding: 2px 5px;">REP</span> <span style="border: 1px solid red; padding: 2px 5px;">SEEN</span> </div>

Question		Answer	Marks	Guidance
2	(c)	<p><b>One</b> mark for identifying an inspection agency. <b>One</b> required.</p> <ul style="list-style-type: none"><li>• Care Quality Commission (CQC)</li><li>• Ofsted</li><li>• Health and Safety Executive (HSE)</li></ul>	<p><b>1</b> <b>(1 x 1)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>One</b> mark for any of the listed answers. The date is not required.</p> <p>For <b>incorrect</b> answers use the <b>cross</b> or appropriate annotation from the following:</p> <div data-bbox="1279 571 1704 675" style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;"><span>^</span> <span>TV</span> <span>REP</span> <span>SEEN</span></div>

Question		Answer/Indicative Content	Marks	Guidance	
				Content	Levels of response
3	(a)*	<p><b>Environmental hazards:</b></p> <ul style="list-style-type: none"> <li>• Electric sockets</li> <li>• Only one electrical socket – could cause trailing wires</li> <li>• Water play with no supervision / lack of supervision</li> <li>• Drowning</li> <li>• Water is near to electric sockets</li> <li>• Slipping on floor due to water</li> <li>• Soft play area with only a student on work experience</li> <li>• Fire exit near to soft play area</li> <li>• Painting area with only a student on work experience</li> <li>• Insufficient qualified staff: children ratio</li> <li>• No first aid box</li> <li>• Work experience students – lack of training</li> <li>• Books falling from bookshelf</li> </ul> <p><b>Actions to eliminate risk:</b></p> <ul style="list-style-type: none"> <li>• Covers for electric sockets</li> <li>• Qualified member of staff to be present for water play</li> <li>• Soft play area must have a qualified member of staff present</li> <li>• Correct ratio of qualified staff: children</li> <li>• First aid box made available</li> <li>• Training provided for work experience students</li> </ul>	8	<p>This is a level of response question – marks are awarded on the quality of the response given. The focus of the question <b>description</b>.</p> <p><b>Annotation:</b> The number of ticks will not necessarily correspond to the marks awarded.</p> <p><b>Level 3 - checklist:</b></p> <ul style="list-style-type: none"> <li>• Detailed description of environmental hazards</li> <li>• Detailed description of actions taken to eliminate risk</li> <li>• Logically structured</li> <li>• Factually accurate</li> <li>• Correct use of terminology</li> <li>• QWC – high</li> </ul> <p><b>Level 2 – checklist:</b></p> <ul style="list-style-type: none"> <li>• Sound description of environmental hazards</li> <li>• Sound description of actions taken to eliminate risk</li> <li>• Mostly relevant and accurate information</li> <li>• QWC – mid-high</li> </ul>	<p><b>Level 3: 7- 8 marks</b> Answers provide a detailed description of both environmental hazards and actions taken to eliminate risk. Answers will be factually accurate, logically structured and use appropriate terminology. There will be few, if any, errors of grammar, punctuation and spelling.</p> <p><b>Level 2: 4-6 marks</b> Answers provide a sound description of both environmental hazards and actions taken to eliminate risk. Answers will be mostly relevant and accurate. There may be some errors of grammar, punctuation and spelling.</p> <p><b>Level 1: 1-3 marks</b> Answers provide a basic description of environmental hazards and / or actions taken to eliminate risk. Answers may be list like or muddled, demonstrating little knowledge or understanding. Errors of grammar, and spelling may be noticeable and intrusive.</p> <p><b>0 marks</b> – response not worthy of credit.</p>

Question	Answer/Indicative Content	Marks	Guidance	
			Content	Levels of response
	<ul style="list-style-type: none"> <li>• Work experience students are monitored and supervised</li> <li>• Water changed regularly to prevent the spread of infection</li> <li>• The use of non-toxic paint</li> </ul>			
	<p><b>Alternative responses:</b> Some candidates may 'carry out a risk assessment' and so must be marked. The five stages of a risk assessment are:</p> <ol style="list-style-type: none"> <li>1. Identify hazards – must include environmental</li> <li>2. Decide who might be harmed</li> <li>3. Assess the risks and take action</li> <li>4. Record the findings</li> <li>5. Review the risk assessment and update if necessary</li> </ol>		<p><b>Level 1 – checklist</b></p> <ul style="list-style-type: none"> <li>• Basic description of environmental hazards or</li> <li>• Basic description of actions to eliminate risk</li> <li>• May identify rather than describe</li> <li>• May lack relevance to context</li> <li>• QWC – low</li> </ul> <p><b><u>Annotation</u></b></p> <p> = Environmental hazard / specified aspect of risk assessment E.g. = How to eliminate risk</p>	<p><b>Do not accept</b></p> <ul style="list-style-type: none"> <li>• <b>Reference to fire exit being blocked</b></li> </ul>

Question		Answer	Marks	Guidance
3	(b)	<p><b>Two</b> marks for description. <b>One</b> required.</p> <p>Stages of a risk assessment:</p> <ul style="list-style-type: none"> <li>• <b>Identify hazards</b> – physical, chemical, biological, psychological and environmental</li> <li>• <b>Decide who might be harmed</b> – employees, agency staff, individuals receiving care, members of the public visiting settings</li> <li>• <b>Assess the risks and take action-</b> consider the likelihood of harm, prioritise the risks as high, medium and low, determine actions taken to reduce or eliminate risk</li> <li>• <b>Review the risk assessment and update if necessary</b> – check staff are following safe working practices, take into account new working practices, activities or equipment</li> </ul>	<p><b>2</b> <b>(1 x 2)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>Two marks</b> for a detailed description / may include examples.</p> <p><b>One mark</b> for a limited description.</p> <p>For <b>incorrect</b> answers use the <b>cross</b> or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <span style="border: 1px solid red; padding: 2px;">^</span> <span style="border: 1px solid red; padding: 2px;">TV</span> <span style="border: 1px solid red; padding: 2px;">REP</span> <span style="border: 1px solid red; padding: 2px;">SEEN</span> </div> <p><b>Do not accept</b> 'record the findings'.</p>

Question		Answer/Indicative Content	Marks	Guidance	
				Content	Levels of response
4	(a)*	<p><b>Responding to the emergency of a missing child / lost child</b></p> <p><b>Deciding priorities:</b></p> <ul style="list-style-type: none"> <li>• Immediately make a search of the surrounding area and premises</li> <li>• Request help from other staff</li> <li>• Check CCTV</li> </ul> <p><b>Following procedures:</b></p> <ul style="list-style-type: none"> <li>• People involved in the search will be given a description of the child and what the child is wearing.</li> <li>• Reassure the other children in the nursery as they could become distressed by the situation</li> <li>• Advise the relevant parents and/or carers of the situation as soon as is reasonably practical to do so.</li> <li>• Taking a register / head count</li> </ul> <p><b>Reporting incidents:</b></p> <ul style="list-style-type: none"> <li>• To Ofsted</li> <li>• Contacting the emergency services, i.e. the police</li> </ul>	8	<p>This is a level of response question – marks are awarded on the quality of the response given. The focus of the question is <b>explanation</b>.</p> <p><b>Annotation:</b></p> <p>The number of ticks will not necessarily correspond to the marks awarded.</p> <p><b>Level 3 – checklist:</b></p> <ul style="list-style-type: none"> <li>• Detailed explanation</li> <li>• Relevant to lost child</li> <li>• Examples provided to illustrate points</li> <li>• Factually accurate</li> <li>• Appropriate use of terminology</li> <li>• QWC – high</li> </ul> <p><b>Level 2 checklist:</b></p> <ul style="list-style-type: none"> <li>• Sound explanation</li> <li>• Some relevance to lost child</li> <li>• Some examples provided to illustrate points</li> <li>• Factually accurate</li> </ul>	<p><b>Level 3: 7- 8 marks</b></p> <p>There will be a detailed explanation of how the manager should respond to the emergency. Answers will be factually accurate and use appropriate terminology. Examples will be provided. There will be few, if any, errors of grammar, punctuation and spelling.</p> <p><b>Level 2: 4 - 6 marks</b></p> <p>There will be a sound explanation of how the manager should respond to the emergency. Answers will be factually accurate. Some examples will be provided. There may be some-errors of grammar, punctuation and spelling. Sub max of 4 for one nursery manager responsibility done well.</p> <p><b>Level 1: 1 - 3 marks</b></p> <p>Answers provide a basic explanation. Answers may be list like or muddled, demonstrating little knowledge or understanding. Errors of grammar, and spelling may be noticeable and intrusive.</p> <p><b>0 marks</b> – response not worthy of credit.</p>

Question		Answer/Indicative Content	Marks	Guidance	
				Content	Levels of response
		<p><b>Recording incidents:</b></p> <ul style="list-style-type: none"> <li>Completing a written report of the event</li> </ul> <p><b>Review risk assessments and policies after incidents:</b></p> <ul style="list-style-type: none"> <li>To determine whether policies were followed</li> <li>Make changes to risk assessments policies if necessary</li> </ul> <p>The language used by the candidates may not match that given above.</p>		<ul style="list-style-type: none"> <li><b>Sub max of 4</b> for one nursery manager responsibility done well.</li> <li>QWC – mid</li> </ul> <p><b>Level 1 checklist:</b></p> <ul style="list-style-type: none"> <li>Limited / basic explanation</li> <li>May lack relevance to lost child</li> <li>Likely to identify point(s)</li> <li>QWC – low</li> </ul> <p><b>Do not accept:</b></p> <ul style="list-style-type: none"> <li>Reference to evacuation</li> <li>Staying calm</li> </ul>	

Question	Answer	Marks	Guidance
4	<p>(b) <b>Two</b> marks for a description. <b>One</b> required.</p> <p><b>First aider responsibilities:</b></p> <p><b>Assess the situation / Assess for danger</b></p> <ul style="list-style-type: none"> <li>• Breathing checks / PPP (Preserve Prevent Promote)</li> <li>• Call for emergency services / ambulance</li> <li>• Circulation checks</li> <li>• May need to shout for help / seek additional support</li> </ul> <p><b>Protect from further harm</b></p> <ul style="list-style-type: none"> <li>• Place into the recovery position</li> <li>• Do not move the casualty unnecessarily</li> <li>• Basic primary and secondary care</li> </ul> <p><b>Prevent infection</b></p> <ul style="list-style-type: none"> <li>• Wash hands</li> <li>• Use mouth guards</li> <li>• Use plastic gloves</li> <li>• Use clean dressings</li> </ul> <p><b>Comfort and reassure</b></p> <ul style="list-style-type: none"> <li>• Talk to the casualty</li> <li>• Hold their hand</li> <li>• Stroke their head if appropriate</li> <li>• Keep them calm</li> </ul>	<p><b>2</b> <b>(1 x 2)</b></p>	<p><b>Annotation:</b> The number of ticks must match the number of marks awarded.</p> <p><b>Two marks</b> for a detailed description / may include examples.</p> <p><b>One mark</b> for a limited description.</p> <p>For <b>incorrect</b> answers use the <b>cross</b> or appropriate annotation from the following:</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <span style="border: 1px solid red; padding: 2px;">^</span> <span style="border: 1px solid red; padding: 2px;">TV</span> <span style="border: 1px solid red; padding: 2px;">REP</span> <span style="border: 1px solid red; padding: 2px;">SEEN</span> </div>



Question	Answer	Marks	Guidance
	<p><b>Maintain dignity</b></p> <ul style="list-style-type: none"><li>• Keep covered</li><li>• Clear away by standers</li></ul> <p><b>Ensure surrounding area is safe</b></p> <ul style="list-style-type: none"><li>• Remove hazards</li></ul> <p>The language used by the candidates may not match that given above.</p>		

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