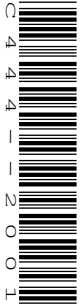# OCR
Oxford Cambridge and RSA

Thursday 16 January 2020 – Morning

Level 3 Cambridge Technical in Health and Social Care

05832/05833/05871   Unit 7: Safeguarding

Time allowed: 1 hour 30 minutes
C444/2001

You can use:
• no extra materials are needed

Please write clearly in black ink.

Centre number [ ][ ][ ][ ][ ]   Candidate number [ ][ ][ ][ ]

First name(s) _____

Last name _____

Date of birth [D][D][M][M][Y][Y][Y][Y]

INSTRUCTIONS
• Use black ink.
• Write your answer to each question in the space provided. If you need extra space use the lined
• pages at the end of this booklet. The question numbers must be clearly shown.
• Answer **all** the questions.

INFORMATION
• The total mark for this paper is **60**.
• The marks for each question are shown in brackets **[ ]**.
• Quality of extended response will be assessed in questions marked with
  an asterisk (*).
• This document has **12** pages.

ADVICE
• Read each question carefully before you start your answer.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/14
2	/22
3	/10
4	/8
5	/6
Total	**/60**

C444/2001/8   **Turn over**

Answer **all** the questions.

1 **(a)** Jamal, aged 10, is being abused, but is too embarrassed to tell his peers.

Identify **two** other non-professionals that Jamal might tell about this abuse.

1 ....

2 ....

[2]

(b)* Describe likely effects of the following types of abuse on Jamal.

- Sexual abuse
- Exploitation

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(c) The nurse at Jamal's school is told about the abuse. She supports and comforts Jamal. Describe **two** other appropriate actions the nurse should take.

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[6]

2 (a) Define the term comatose.

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.... **[2]**

(b)* Explain why adults with a learning disability may be more at risk of abuse than others.

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.... **[6]**

(c) People with dementia may have difficulties communicating, and therefore could be dependent on others to help them with daily activities.

Describe **two** other reasons why people with dementia may be more likely to be at risk of abuse than others.

Reason 1

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Reason 2

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[4]

(d) Homelessness is one factor that may make abuse more likely.

Identify **two** other environmental factors that may make abuse more likely.

Environmental factor 1

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Environmental factor 2

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[2]

(e)* Analyse how the following **two** factors may make abuse more likely in a setting that provides care for people with sensory impairments.

- Dependency on others
- Social isolation

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.... **[8]**

3 Outline how each of the following can help minimise the risk of abuse within child care environments.

Duty of care

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Effective record keeping

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Promoting choice

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Continuing professional development

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Teaching personal safety

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[10]

4* Analyse how the following **two** policies could protect 16-year-old students from the risk of abuse during work experience.

- Confidentiality policy
- Safeguarding policy

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5 Complete the sentences about key aspects of legislation that safeguards adults, young people and children.

Use words from the list.

You can use each word once, more than once, or not at all.

whistleblowing	named	protected	commissioner	rehabilitation
professional	established	promote	prohibition	prescribed

The Public Interest Disclosure Act 1998, also known as the ....

Act, aims to protect workers who report wrongdoing and outlines provision for disclosures to

' .... persons'.

The Equality Act 2010 aims to reduce discrimination and includes nine

.... characteristics.

The Children Act 2004 established the Children's .... to promote

awareness and understanding of the rights of children and young people.

The Health and Social Care Act 2008 established a Care Quality Commission with the objective

to protect and .... the health, safety and welfare of people who use

health and social care services.

The Human Rights Act 1998 included a set of rights and freedoms that must be protected.

These included the right to life and .... of torture.

[6]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown in the margins – for example, 1(a) or 2(b)*.

C444/2001