

CAMBRIDGE TECHNICALS LEVEL 3 (2016)

Examiners' report

HEALTH AND SOCIAL CARE



05830–05833, 05871

Unit 3 Summer 2019 series

Version 1

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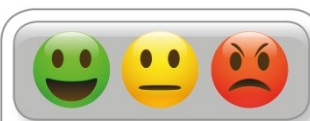


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Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates. The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report. A full copy of the question paper can be downloaded from OCR.

Paper Unit 3 series overview

Candidates scored across the complete range of marks indicating that the paper differentiated well. Most candidates had attempted all the questions and it appeared they had sufficient time to complete the paper. Where candidates had used additional space they had usually indicated this clearly, which should be encouraged. Centres should remind candidates to write as clearly as possible in order to avoid their work being difficult to read.

Question 1 (a)

- 1 (a) The Health and Safety at Work Act 1974 requires employers to make the work environment safe.

Outline **three** ways in which employers can make the work environment safe.

1

.....

.....

2

.....

.....


3

.....

.....

[3]

Most candidates scored well on this question. The most frequent responses included: writing health and safety policies and procedures, carrying out risk assessments and training staff in health and safety. Candidates who did not score well identified ways employees can make the work environment safe, for example by cleaning up spills or removing trip hazards.

	Misconception	Candidates are not always aware that 'employer' refers to the organisation and management while 'employee' refers to front-line staff.
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Question 2 (b)

(b) Describe **two** ways a hospital patient might be put at risk of infection.

1

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2.....

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[4]

Candidates generally scored well on this question with a wide range of relevant examples given. Common responses included open wounds not being covered leading to bacteria getting in the wound or soiled bedding not being changed between patients so they come into contact with contaminated blood or bodily fluids. Some candidates lost marks on their second example for a repetition of the description.

Question 2 (c)

(c) Describe **one** example of **intentional** abuse in a residential care home.

.....

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.....

[2]

Candidates were required to identify a type of intentional abuse and give an example. Most scored well on this question, with most providing an example of physical or financial abuse.

Question 3 (b) (i) and (ii)

(b) A hazardous chemical is spilt by a cleaner in a residential care home.

(i) Describe **one** action the **staff** should carry out straight away.

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(ii) Describe **one** action the **manager** should take after the incident.

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[4]

Candidates were required to describe one action for the staff and one action for the manager. For example staff should clean the spill using PPE to avoid coming into contact with the chemical. The manager should write an incident report detailing what happened to comply with RIDDOR.

Some candidates were only given one mark for each action as they explained the action rather than describing it. For instance some explained that staff should clean the spill in order to avoid harm to the residents. Others identified two actions rather than describing one action, for example staff should clean the spill and put up a sign.

	AfL	Centres should make sure candidates understand the difference between a description and an explanation.
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Question 3 (c)

(c) An employee spills a hot drink over a child at preschool causing severe burns.

Outline **three** actions a **first aider** should take in this situation.

1

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2

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3

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[3]

Most candidates demonstrated some understanding of a first aider's responsibilities. Candidates lost marks by giving incorrect actions in relation to the scenario such as preserving life and bandaging the burn.

Question 3 (d)

(d)* Analyse the likely consequences for an employer when a child is seriously injured at preschool.

Your answer should include a detailed discussion on the likelihood of different consequences in relation to the circumstances.

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[9]

To achieve the highest marks candidates were expected to discuss consequences in relation to the circumstances. Therefore they needed to demonstrate an understanding that the consequences would depend on whether employers had met their health and safety responsibilities. For example if policies were in place but staff had not followed them the consequences for the employer might be having to invest in training. However if the employer was found to have breached health and safety legislation they could be prosecuted and the preschool could be closed down.

Very few candidates were able to achieve Level 3 as most gave a description of possible consequences rather than an analysis. Some lost marks for describing the consequences for the employee rather than the employer.

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