

CAMBRIDGE TECHNICALS LEVEL 2 (2016)

Examiners' report

HEALTH AND SOCIAL CARE



05890, 05880, 05881

Unit 1 Summer 2019 series

Version 1

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Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates. The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

Unit 1 series overview

General comments on the paper

This was the fourth series of assessment for this unit. It was pleasing to see an improvement in overall performance compared to the previous series.

This unit contains a large breadth of knowledge and, as has been the case in the past, candidates performed better on some Learning Objectives (LOs) than others. Based on the statistical data for all the test items, candidates on average scored best on LO4, closely followed by LO1, LO3 and LO5. Candidates performed least well on LO6, with the lowest average mean mark of 0.56.

Learning outcome 1: questions 1 - 8

Candidates performed well on this LO. Most candidates correctly answered questions 1, 6 and 7. Questions 3 and 5 proved to be the most challenging for this LO.

Learning outcome 2: questions 9 - 14

LO2 covers the principles of equality and diversity in the health, social care and childcare environments. Performance was relatively weak on this LO, with candidates performing slightly less well on LO2 this series than they did in January 2019. Question 13 was the least-well answered across the whole test paper.

Learning outcome 3: questions 15 - 20

LO3 covers the principles of individual rights and the key features of a person-centred approach. Candidates performed reasonably well on this LO this series. Most candidates answered questions 15 and 17 correctly. Questions 18 and 20 were poorly answered.

Learning outcome 4: questions 21 - 28

LO4 requires candidates to know key facts about safeguarding. Of the six LOs assessed in this unit, performance on LO4 was the highest. Nearly all candidates answered questions 21, 22, 26, 27 and 28 correctly.

Learning outcome 5: questions 29 - 34

LO5 covers anatomy and physiology and performance was good this series. Candidates did particularly well on question 32. Question 31 proved challenging for a number of candidates.

Learning outcome 6: questions 35 - 40

This LO requires candidates to know the principles for communicating effectively. Performance was weakest on this LO. Questions 39 and 40 were relatively well answered. Performance was poor on questions 36 and 37.

Appendix 1 Questions

Wh	hich of the following is a childcare environment?	
^		
Д	nursery	
В		
	nursing home	
С	opticians	
	opticians	
D	pharmacy	
		['
(ue	estion 2	
Wh	hich one of the following is a hazard?	
A	choking	
В	cuts	
С		
_	electrocution	
)	toys	
	10,10	
		[′

A ri	isk assessment has 5 stages. Which of the following is the 3rd stage?	
Α	assess who might be harmed and how	
В	evaluate the risk/likelihood of risk	Ī
С	look for hazards	
D	record the findings and implement them	_
		_ [1]
Que	estion 4	
	nich of the following requires the identification of how hazardous substances are to be handled, stored, used d disposed of safely?	
Α	COSHH]
В	HASAWA]
С	LOLER]
C	LOLER]

Wh	ich organisation enforces health and safety legislation?
^	
Α	DBS
n	
В	EHRC
C	
С	HSE
D	
	NICE
	[1]
Que	estion 6
Wh	ich of the following is good practice when moving and handling objects and people?
	istration to the females of the state of the females of the female
Α	carry lifting equipment before use
	carry inting equipment before use
В	change lifting equipment before use
	onango mang oquipmont zoloro doo
С	check lifting equipment before use
	3 - 1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-
D	cover lifting equipment before use
	[1]

Wh	at does a date stamp on food mean?
Α	'best after'
В	'best before'
С	'cook on'
D	'cook after'
	[1]

Question 8

What is the meaning of this safety sign?



Α	biohazard
В	corrosive materials
С	irritant materials
D	radioactive substances
	[1]

of the following provides a way to challenge discriminatory practice? isclosure and Barring Service n equal opportunities policy ood Safety Regulations ealth and Safety Executive	
n equal opportunities policy ood Safety Regulations	
ood Safety Regulations	
ealth and Safety Executive	
	[
on 10	
quality Act provides a right to do which of the following in public?	
e healthy	
regetfood	
eastreed	
reathe	
reathe	
reathe ommunicate	
9	uality Act provides a right to do which of the following in public?

Wh	ich of the following is dress an aspect of?
Α	disclosure
В	disease
С	disposal
D	diversity
	[1
Que	stion 12
Wh	ich law prohibits discrimination in education?
Α	Data Protection Act
В	Equality Act
С	Health and Safety At Work Act
D	Health and Social Care Act
	[1

Wh	ich of the following is a way to challenge discriminatory practice?
Α	maintaining confidentiality
В	providing staff training
С	taking them to court
D	using verbal insults
	[1
Que	stion 14
Whi	ich comment is an example of stereotyping?
А	girls tend to have similar hobbies to boys
В	many older adults continue to work into their 70's
С	older adults prefer to live in small towns rather than cities
D	there are probably an equal number of male and female social workers
	[1]

Quo		
Whi	ch of the following is an individual right?	
Α	care	
В	choice	
С	consideration	
D	contact	
	[′	1]
Que	stion 16	
Wh	ch of the following is a value of care?	
Α	encourage empowerment	
В	maintain confidentiality	
С	obtain consent	
D	stay safe	
	[′	1]

-,		
Wh	ich of the following is the correct name of the law that supports an individual's rights?	
Α	Human Rights Act	
В	Humane Rights Act]
С	Humanity Rights Act	
D	Humankind Act	
		[1]
Que	stion 18	
	ich organisation considers if a treatment benefits a patient?	
А	Care Quality Commission	
В	Disclosure and Barring Service	
С	Equality and Human Rights Commission	
D	National Institute of Health and Care Excellence	
		[1]

Que	SHOTT 19	
Wh	ch of the following is a person-centred value in Standard 5 of the Care Certificate?	
Α	independence	
В	information	
С	instruction	
D	inspection	
,	[1]
Que	stion 20	
Hov	v should a person-centred care plan be written?	
Α	in the first person	
В	in the fourth person	
С	in the second person	
D	in the third person	
,	[1]

Wh	Which of the following is an example of emotional abuse?		
Α	pushing		
В	burning		
С	infection		
D	intimidation		
	[1]		
Que	estion 22		
Wh	at is neglect a form of?		
Α	abuse		
В	empathy		
С	impairment		
D	privacy		
	[1]		

Wh	en may loss of money or possessions be an indicator of abuse?	
Α	if it is explained]
В	if it is justified	
С	if it is noticed	
D	if it is unexplained	
		[1]
Ques	stion 24	
Wha	at type of behaviour may be an indicator of abuse?	
A [inappropriate	
В	independent	
С	individual	
D [inadequate	
	I	[1]

Bei	Being tired may be an indicator of which of the following?		
Α	Makaton		
В	malnourishment		
С	malpractice		
D	monitoring		
	[1	1]	
Que	stion 26		
Wh	y is an adult with dementia at risk of abuse?		
Α	they are individual		
В	they are protected		
С	they are valued		
D	they are vulnerable		
	[1]	

A care worker suspects an individual is being abused. What duty do they have?		
Α	duty of confidentiality	
В	duty of prohibition	
С	duty to prevent	
D	duty to report	
	estion 28 at should a carer not do when they respond to a disclosure of abuse?	
Α	judge	
В	listen	
С	reassure	
D	report	
	[1]	

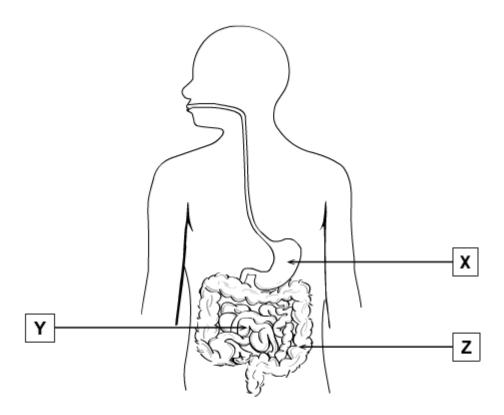


Diagram 29.1: Diagram of key parts of the body.

What is part X on Diagram 29.1?

Α	bowel
В	intestines
С	stomach
D	pancreas

[1]

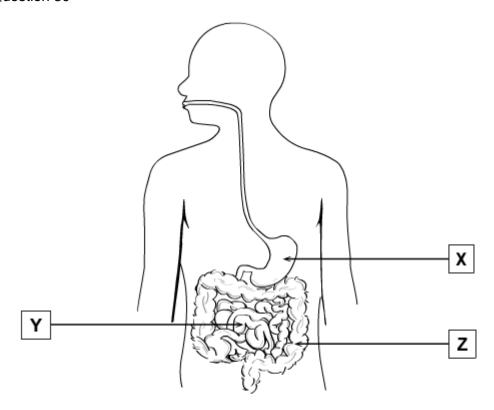


Diagram 29.1: Diagram of key parts of the body.

What is part Y on Diagram 29.1?

A [bowel
В	intestines
c [stomach
D	pancreas

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[1]

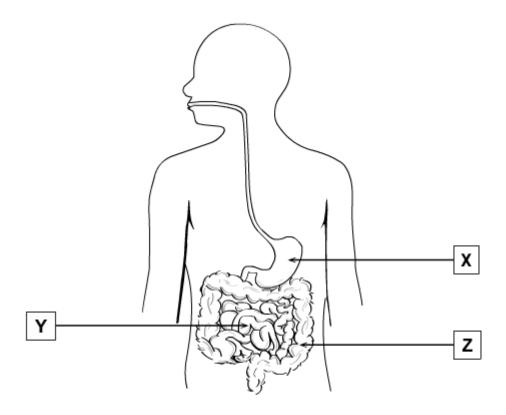


Diagram 29.1: Diagram of key parts of the body.

What is part **Z** on Diagram **29.1**?

Α	bowel
В	intestines
С	stomach
D	pancreas

[1]

-,			
Wh	Which of these conditions could be caused by lack of exercise?		
Α	autism		
В	cirrhosis		
С	hepatitis		
D	obesity		
	[′	' 1]	
Que	stion 33		
Wh	ch of the following is a major cause of cirrhosis of the liver?		
А	alcohol abuse		
В	exposure to workplace pollutants		
С	smoking		
D	substance abuse		
	[**	1]	

Wh	Vhich body system circulates blood around the body?	
Α	cardiovascular	
В	endocrine	
С	musculo-skeletal	
D	respiratory	
		[1]
Que	uestion 35	
Wh	Vhat is the final stage in the communication cycle?	
Α	acknowledge	
В	inform	
С	invite	
D	listen	
		[1]

vvn	hich of the following may be an environmental barrier to communication?	
Α	aggression	
В	heating	
С	hygiene	
D	trafficking	
		[
Que	estion 37	
Wh	hich of the following may help to overcome barriers to communication?	
	hich of the following may help to overcome barriers to communication? adapting the lighting	
Α		
A B	adapting the lighting	
Wh A B C	adapting the lighting focusing on the needs of the organisation	

Wh	hat is empathy?	
Α	a personal skill and quality	
В	a specialist method of communication	
С	a type of body language	
D	a type of sign language	
		[1]
Que	estion 39	
Wh	hich of the following may be a barrier to communication?	
Α	appropriate vocabulary	
В	appropriate terminology	
С	English not first language	
D	support materials	
		 [1]

Which type of body language helps to overcome barriers to communication?		
Α	professional body language	
В	private body language	
С	positive body language	
D	personal body language	
	[1]	

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