

## Monday 3 June 2019 – Morning

# LEVEL 3 CAMBRIDGE TECHNICAL IN HEALTH AND SOCIAL CARE

05832/05833/05871 Unit 7: Safeguarding

Time allowed: 1 hour 30 minutes C444/1906

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You may use:  no materials required		

Please write clea	arly in black ink.
Centre number	Candidate number
First name(s)	
Last name	
Date of Birth	D D M M Y Y Y

#### **INSTRUCTIONS**

- Use black ink.
- Answer all the questions.
- Write your answer to each question in the space provided.
- If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must clearly be shown.

#### **INFORMATION**

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- · This document consists of 12 pages.

	AMINER ONLY
Question No	Mark
1	/9
2	/20
3	/8
4	/8
5	/15
Total	/60

### Answer **all** the questions.

- **1** Alison is a schoolteacher. She is planning to take a class of 12-year-old children to a local swimming pool.
  - (a) Tick the **three** most appropriate actions Alison should take when planning this activity:

Possible actions	Tick three only
Apply the schools' safeguarding policy to check appropriate staff/children ratios.	
Ask the swimming pool to request all visitors on the day bring two forms of identification.	
Carry out a risk assessment.	
Gain informed consent from the parents/carers.	
Meet all of the children's parents/carers individually to discuss the planned event.	
Only take children who have their own Designated Child Protection Officer.	
Use a multi-agency approach by informing the local police of the visit.	

[3]

(b)*	Analyse how the Disclosure and Barring Service can help safeguard children from abuse.

.....[6]

Young people can experience abuse of various types, in a number of different environments.

(a)	Describe how <b>each</b> heading can increase the likelihood of a young person experiencing abuse.
	You must use a <b>different</b> reason for each heading.
	Residing in a social care setting
	[2]
	Attending a physiotherapy practice
	[2]
	Social isolation
	[2]
	Relationships where there is an imbalance of power
	[2]
	Homelessness

2

(b)*	Jane has a physical disability; she cannot move her legs, and can only partly use one hand.
	She is cared for at home by her sister, as well as a nurse who visits daily.
	Explain why Jane may be more likely to experience abuse than others.
	[71

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` '	e <b>three</b> examples of why individuals may lack the mental capacity to make their own sions.
1	
2	
3	
	[3]
Comple	the table below, stating two <b>different</b> possible signs of abuse for each type of abuse
Type of abuse	Signs
	1

Type of abuse	Signs
Sexual	2
Physical	1
Neglect	1
Financial	1

[8]

3

	plain how each of the following can help workers to minimise the risk of abuse in social care tings:
•	Effective record keeping Continuing professional development Teaching personal safety.
••••	
	roa

Teachers may often be told about abuse.

1
2
3
4
5
Outline key features of the Children Act 2004, which is designed to help protect and safeguard children.

5

(a)

The Equality Act 2010 includes age as a protected characteristic.

Identify <b>four</b> other protected characteristics.	
1	
2	
3	
4	<b>[4</b> ]
	F - 7

### **END OF QUESTION PAPER**

(c)

#### **ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s) – for example 1(a) or 2(b).



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