

**Friday 24 May 2019 – Afternoon**

**LEVEL 3 CAMBRIDGE TECHNICAL IN  
HEALTH AND SOCIAL CARE**

**05833/05871** Unit 6: Personalisation and a person-centred approach to care

**Time allowed: 1 hour 30 minutes**  
**C443/1906**



**You may use:**

- no materials required

Please write clearly in black ink.

Centre number

Candidate number

First name(s) \_\_\_\_\_

Last name \_\_\_\_\_

Date of Birth

**INSTRUCTIONS**

- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

**INFORMATION**

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document consists of **16** pages.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/11
2	/14
3	/19
4	/16
<b>Total</b>	<b>/60</b>

Answer **all** the questions.

1 (a) List **three** responsibilities of a facilitator in relation to a person-centred review meeting.

1 .....

.....

2 .....

.....

3 .....

.....

**[3]**

(b) Explain **one** of the principles of a person-centred approach.

.....

.....

.....

.....

**[2]**







3 Anna has recently started as the manager of Southfields residential home for older adults. She has noticed that several residents who are not able to communicate verbally are always given the same meals and routines as each other.

Julie, one of the care workers explained to Anna:

‘They can’t tell you what they like or don’t like, so we just give them all the same, then its fair.’

(a) Describe **three** reasons why the care at Southfields is not person-centred.

1.....  
.....  
.....  
.....  
.....

2.....  
.....  
.....  
.....  
.....

3.....  
.....  
.....  
.....  
.....

[6]



(c) Alfred is a resident at Southfields.

Identify **four** ways Alfred could be put at the centre of a meeting to review his care plan.

1.....

.....

2.....

.....

3.....

.....

4.....

.....

[4]



**BLANK PAGE**

**PLEASE DO NOT WRITE ON THIS PAGE**

**Turn over for the next question**



(b) Describe in detail how a one page profile and a relationship circle could be used to support Joshua in his review meeting.

One page profile

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Relationship circle

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

[6]

(c) Describe **two** ways a personal budget could be used to benefit Joshua.

1.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

2.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

[4]

END OF QUESTION PAPER

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown – for example 1(a) or 2(a).

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the page, providing space for writing answers.

A series of horizontal dotted lines for writing, spanning the width of the page.

A series of horizontal dotted lines for writing, spanning the width of the page.

A series of horizontal dotted lines for writing, spanning the width of the page.

---

# OCR

Oxford Cambridge and RSA

**Copyright Information:**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, OCR (Oxford Cambridge and RSA Examinations), The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.