

Wednesday 15 May 2019 – Morning

LEVEL 3 CAMBRIDGE TECHNICAL IN HEALTH AND SOCIAL CARE

05830/05831/05832/05833/05871 Unit 2: Equality, diversity and rights in health and social care

Time allowed: 1 hour 30 minutes
C440/1906



You may use:

- no materials required

Please write clearly in black ink.

Centre number

Candidate number

First name(s) _____

Last name _____

Date of Birth

INSTRUCTIONS

- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document consists of **12** pages.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/15
2	/15
3	/13
4	/17
Total	/60

Answer **all** the questions.

1 The children at Tean Valley Primary School are culturally diverse. The staff apply the values of care. They also aim to ensure a happy and stimulating environment where all children can be helped to achieve their potential.

(a) Explain ways that the school staff could value the **diversity** of the children, using the aspects of diversity listed below.

Food

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.....[2]

Music

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Dress

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.....[2]

(b) State **one** way that staff at Tean Valley could apply the early years value of care statement, '**making the welfare of the child paramount**'.

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.....[1]

2 Read the case study below about Lola.

"The bullying all started in senior school. I was purposely left out and had comments made about me. I remember when one girl said to my friend, 'You're not friends with that freak are you?' and my friend said 'no' even though she was. Any confidence I had in myself was destroyed, my friends were too embarrassed to admit they were friends with me.

When the bullying began my social anxiety worsened. I couldn't get myself involved in activities. I didn't leave the house and I did not want to speak to anyone. At 14, all the comments triggered my eating disorder. Not eating was the one thing that I was able to have control over that no one else could comment on.

As time went on I then began feeling very depressed. I found it difficult to go to school, I had no motivation and I didn't want to leave my bed as I felt worthless to everyone.

I felt like I had no future and no one wanted me, but eventually got the courage to go online and contact Childline when I was 15. Their help changed my life.

Source: Childline
<https://www.childline.org.uk/get-involved/real-life-stories/bullying-lolas-story/>

(a)* Analyse possible effects of the bullying that Lola has experienced.

Your analysis should include effects on:

- Mental health
- Physical health and well-being.

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[6]

(b) Describe **two** ways that support groups, such as Childline, can help individuals who have been bullied.

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[4]

(c)* The school Lola attends is introducing a bullying policy.

Analyse the possible impact of having a bullying policy, for individuals who are being bullied.

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[5]

- 3 (a) The table below lists areas covered by the Children and Families Act 2014. Complete the table with **one** key aspect for each area covered by the Act. The first one has been done for you.

Area covered	Key aspect
Adoption	Promotes 'fostering for adoption' in which approved adopters are allowed to foster children during the wait for formal court approval.
Family courts and justice	
SEND (Children with special educational needs and disabilities)	
Role of the Children's Commissioner	
Parents who have a new child	

(b) The roles of some organisations are listed in the table below.

Match each role in the table to an organisation from the list:

- A CQC (Care Quality Commission)
- B EHRC (Equality and Human Rights Commission)
- C NICE (National Institute for Health and Care Excellence)
- D Ofsted (Office for Standards in Education)

Each organisation may be used once, more than once, or not at all.

Write **A, B, C,** or **D** in the answer column.

Role	Answer: A, B, C, or D
Considers whether a drug or treatment benefits patients	
Improves outcomes for individuals using NHS and social care settings	
Provides information for individuals so that they know their rights under equality law	
Publishes inspection reports and, if the setting does not meet the required standards, can issue warning notices and fines	
Registers and licenses care services	

[5]

(c) Describe, with the use of an example, **indirect** discrimination.

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[2]

(d) Bullying and discrimination are types of abuse.

Identify **two** other types of abuse.

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[2]

4 Read the scenario below.

Rupesh is 78. He lives alone with his dog. Rupesh has some health issues, he is slightly hard of hearing, has high blood pressure, is overweight and finds it difficult to move around. Rupesh used to look forward to his visits to a day centre three times a week to socialise with friends, as he often feels lonely, but recently has only been attending the day centre once a week.

One of the senior care assistants, Susan, has noticed that Rupesh does not seem very happy and is quite withdrawn. She asks him why he isn't visiting as often. Rupesh tells her that he feels unwelcome as one of the staff, Tom, who is new to the day centre, calls him 'slow Rupert' because he can't walk very quickly due to his weight and because he says 'Rupesh' is a silly foreign name. Tom often loses patience with Rupesh because he has to repeat things due to Rupesh having poor hearing.

Rupesh tells Susan not to say anything.

(a) Describe **two** examples of discriminatory practice in the scenario. Use the headings below.

Being patronising

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Prejudice

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(b) Explain how Susan should maintain confidentiality in this situation.

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[3]

(c) How should Susan respond to what Rupesh has told her?

Choose the **three** most appropriate actions from the list below.

Tick **three** boxes only.

Possible actions	Tick three only
Listen to Rupesh but do nothing because that is what Rupesh has requested	
Discuss the issue with her supervisor and arrange for Tom to have a mentor	
Make a note about Rupesh's comments in her personal diary for future reference and check if he feels the same in a few weeks	
Listen to Rupesh and sympathise with him, but explain that the staff are very busy and sometimes don't have time to do things properly	
Chat informally with a colleague to get another opinion about what to do	
Privately, speak to Tom and tell him that he should not be treating Rupesh like this and should reflect on how he could treat Rupesh with more respect	
Provide Rupesh with information about the day centre complaints procedure and who to contact	
Observe Tom working with Rupesh for a couple of weeks to make sure that what Rupesh has said is actually happening	

[3]

(d)* Justify your answers to 4(c).

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ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s) – for example 1(a) or 2(a).

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the page, providing space for writing answers.

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