

Monday 14 January 2019 – Morning

LEVEL 3 CAMBRIDGE TECHNICAL IN HEALTH AND SOCIAL CARE

05833/05871 Unit 6: Personalisation and a person-centred approach to care

Duration: 1 hour 30 minutes

C443/1901



You must have:

- no materials required

First Name						Last Name				
Centre Number						Candidate Number				
Date of Birth	D	D	M	M	Y	Y	Y	Y		

- INSTRUCTIONS**
- Use black ink.
 - Complete the boxes above with your name, centre number, candidate number and date of birth.
 - Answer **all** the questions.
 - Write your answer to each question in the space provided.
 - If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

- INFORMATION**
- The total mark for this paper is **60**.
 - The marks for each question are shown in brackets [].
 - Quality of extended response will be assessed in questions marked with an asterisk (*).
 - This document consists of **12** pages.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/18
2	/12
3	/17
4	/13
Total	/60

Answer **all** the questions.

- 1 (a) Identify **two** ways the principle of 'independence and rights' supports a person-centred approach to care.

1.....
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2.....
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[2]

- (b) Describe **three** reasons why an individual in need of care may **not** want to exercise choice and control over their care.

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[6]

(c) Explain how a personalised approach differs from an institutional history of care.

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..... [3]

(d)* Explain how a person-centred review means individuals can achieve a balance between what is important to them and what is important for them.

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..... [7]

2 Ralph is in hospital recovering after an operation. He would like to return home but will need support to help him with daily tasks such as getting dressed and preparing food.

Key professionals meet with Ralph to assess his needs.

Before his operation Ralph lived alone with his dog. Ralph enjoyed walking his dog every morning and volunteering in a charity shop twice a week. His daughter, Lucy visited him every evening on her way home from work.

(a) (i) Identify **four** positive impacts a direct budget may have on Ralph's life.

- 1
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- 2
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- 3
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- 4
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[4]

(ii) Give **two** reasons why a direct budget may **not** have a positive impact on Ralph's life.

- 1
-
- 2
-

[2]

3 Susanne, is 86, she lives in a residential care home. She enjoys living in the home and receives the care she needs. However the daily routines in the home don't always suit her preferences. The staff try their best to adapt the routines to meet Susanne's preferences whenever possible.

Susanne's two sons do not live nearby and do not visit as much as she would like. Her friend, Janet, takes her out for lunch on Tuesdays to a local cafe. She used to enjoy going to the theatre but no longer feels confident going out in public environments.

(a) Complete the chart to show what is working and what is not working for Susanne.

What is working:	What is not working:
1.....	1.....
2.....	2.....
3.....	3.....

[6]

(b)* Analyse the benefits and limitations of personalisation for Susanne.

[8]

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(c) List **three** questions a health and social care professional might ask Susanne during a meeting about her care needs.

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[3]

(b) (i) Describe **one** way that a person-centred review meeting could support Bob to make choices about his care.

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[3]

(ii) Identify **three** ways Bob could be made to feel as comfortable as possible during the review meeting.

1

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2

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3

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[3]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s) – for example 2(b) or 4(a).

A large rectangular area containing 25 horizontal dotted lines for writing answers. A solid vertical line is on the left side of the area.

A series of horizontal dotted lines for writing, spanning the width of the page.



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