



Cambridge International Examinations
Cambridge Pre-U Certificate

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SPANISH (SHORT COURSE)

1344/01

Paper 1 Speaking

For Examination from 2016

SPECIMEN MARK SCHEME

MAXIMUM MARK: 30

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **2** printed pages.



CAMBRIDGE
International Examinations

Prepared topic discussion (30 marks)

- **Factual knowledge and opinions (14 marks)**
- **Range and accuracy (10 marks)**
- **Pronunciation and intonation (6 marks)**

Factual knowledge and opinions (14 marks)	Range and accuracy (10 marks)	Pronunciation and intonation (6 marks)
<p>13–14 Excellent Excellent factual knowledge of subject, understanding, illustration and opinion. Excellent preparation and discussion.</p>	<p>9–10 Excellent Excellent level of accuracy. Confident and effective use of wide range of structures.</p>	<p>6 Excellent Authentic pronunciation and intonation.</p>
<p>11–12 Very good Comprehensive knowledge of subject, demonstrating clear understanding and using appropriate illustration. Range of relevant opinion, confidently discussed.</p>	<p>7–8 Very good Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.</p>	<p>5 Very good Very good pronunciation and intonation.</p>
<p>9–10 Good Good range of knowledge, generally well used. Relevant opinions. Ideas discussed well.</p>	<p>5–6 Good Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.</p>	<p>4 Good Generally good pronunciation and intonation.</p>
<p>7–8 Satisfactory Solid base of knowledge, but insecure in some areas. Opinion adequate. Not always able to develop discussion.</p>	<p>3–4 Satisfactory Gaps in knowledge of grammar. Communication impaired by errors.</p>	<p>3 Satisfactory Satisfactory pronunciation and intonation.</p>
<p>4–6 Weak Limited knowledge, with obvious gaps. Some irrelevance and repetition. Opinions limited. Discussion pedestrian and/or hesitant.</p>	<p>1–2 Weak Little evidence of grammatical awareness. Accuracy only in simple forms.</p>	<p>2 Weak Many sounds mispronounced.</p>
<p>1–3 Poor Very limited knowledge. Material very thin and vague. Very hesitant discussion.</p>		<p>1 Poor Native language heavily influences pronunciation and intonation, impeding communication.</p>
<p>0 No knowledge shown of topic.</p>	<p>0 No rewardable language.</p>	<p>0 Wholly inauthentic pronunciation and intonation.</p>