MMM. XITEMER ADELS: COM

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS Pre-U Certificate

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

9792 PHYSICS

9792/02

Paper 2 (Part A Written), maximum raw mark 100

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1 (a) (momentum =) mass × velocity or mv if defined

- (1) [1]
- (b) force is proportional (equal) to the rate of change of momentum OR force is proportional (equal) to the mass × the acceleration (not just formula) (impulse =) force × time (undefined symbols fine here) (= mass × acceleration × t) = mass × v
- (1) [2]

(1)

- (c) (i)
- new velocity added **on left** (1) change in velocity (i.e. **correct** diagonal) (1) [2]
- (ii) $v^2 = 16^2 + 12^2$ (1) $v = 20 \text{ (m s}^{-1}\text{)}$ (1) in direction S 53° W (or as shown on diagram) (1) [3]
- (iii) change in momentum = 1460 (1) Ns or kg m s⁻¹ (1)

[Total: 10]

- 2 (a) (i) E (1)
 - (ii) B (1)
 - (iii) A (1) [3]
 - (b) ductile (or tough) (1) [1]
 - (c) The area under/beneath the graph (1) [1]
 - (d) A straight line to the x-axis (1) parallel to OA (1) [2]
 - (e) (Y =) stress / strain or FI/Ae (1) $= (2.4 / 3.9 \times 10^{-7}) \times (F/e)$ (1) evidence of using graph to find F and ee.g. = 89/0.0046 (between O and A but condone 10ⁿ factor) (1) $(Y =) 1.17 \times 10^{11}$ (Pa) (1) [4]

[Total: 11]

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3	(a) (resistar	nce) = potential difference or voltage / current		(1)	[1]	
	(b) (12 V / 4	$\Omega = 3.0 \text{ (A)}$		(1)	[1]	
	(c) (i) 2 (V	')		(1)	[1]	
		1.6 or candidate's (i) / 1.6 25 (A)		(1) (1)	[2]	
	(iii) (3.0	A – 1.25 A =) 1.75 (A)		(1)	[1]	
		9.6 Ω and p.d. of 12 V $I_{\rm n}$ = 1.25 A (ignore subscript) $I_{\rm 2}$ or is current from generator (no current to/from bar	ttery	(1) (1)	[2]	
		ne of the 1.25 A from the generator will flow in the opp will charge up the battery	osite direction to I_3	³ (1)	[1]	
4	light in d	showing only reflection and $i = r$ (by eye) lirection dense to rare king surface at an angle greater than the critical angle		(1) (1) (1)	[3]	
	(b) sin 90 / sin c =			(1) (1)	[2]	
		active index or speed in medium is depender quency/colour	nt on wavelength	n (1)	[1]	
	(ii) 1. 2.	speed = $3.0 \times 10^8 / 1.536$ = $1.953 \times 10^8 \text{ m s}^{-1}$ (at least 3 sig.fig.) sin 90 / sin c = n = $1.536 / 1.517$ sin c = $1.517 / 1.536$ giving c = 81°		(1) (1) (1) (1)	[2] [2]	
	405	gram or 4/sin 81° or 4 × candidate's <i>n</i> 0 – 4000		(1) (1)		
		($x = 0.050$ km) (=) 50 (m) (other possible values from earlier roundings)				

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5.	(a)	(i)	(f =) 5.09	$(3.0 \times 10^8 / 589 \times 10^{-9})$ (ignore 10^{n})		(1) (1)	[2]
		(ii)	32 – T = ⁻	→ 42 waves in t 1.96 × 10^{-15} s so t ≈ 7 × 10^{-14} s according to candidat	e's value	(1) (1)	[2]
(iv) any cohe		any	two different sources/not a constant phase difference coherence between one set of waves and another ca hase/position of fringes varies so any pattern only las	annot last/chang		[1]	
			time			(2)	[2]
	(b)	car		vave) vave) e modulated (wave)		(1) (1) (1)	[3]
				,			
						[Total:	10]
6.	(a)	(1 r	nark (showing alpha source, gold foil, detector off for any omission) nese points:			(2)
			back	α -particles at foil; vacuum; move detector; record count escattering \rightarrow +ve/same charge as α ; deflected \rightarrow nucleus small/most pass through so empt		(4)	[6]
	(b)	 spontaneous: not affected by anything (associated with the atom) such as pressure/temperature/chemical combination or does not require an external mechanism to cause it 		(1) (1) (2)	[2] [2]		
				: impossible to predict when/which nucleus will decay ion of emission		(1)	[1]
	(c)	but	subs	art the rate of decay is fixed or dN/dt is –ve or λ const. equently the number of nuclei falls/halves decaying each hour falls or dN/dt falls or dN/dt N		(1) (1) (1)	[3]
	(d)	(i)	1 in 2.4	1000 decay: 2.4 × 10 ¹⁵ present × 10 ¹² decay in an hour at the start		(1) (1)	[2]
		(ii)	10 h = 2.4	alf lives means $2.4 \times 10^{15} / 2^{10}$ 4 x $10^{15} / 1024 = 2.34 \times 10^{12}$		(1) (1)	[2]

[Total: 16]

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7.	and this so	d dest s impli they h	e diffraction/interference/superposition tructive/constructive pattern es that electrons can be considered as a wave (functionave dual properties/wave-particle duality cometimes be considered as a particle and sometimes	,	(1) (1) (1)	[3]
	= 6	$\lambda = h/p = h/mv$ seen or used = $6.63 \times 10^{-34} / (9.11 \times 10^{-31} \times 2.8 \times 10^{7})$ = 2.60×10^{-11} m				[3]
					[Tota	al: 6]
			Section B			
8	(a) (i)		800 (A) 350 000 or 3.5 × 10 ⁵ (V)		(1) (1)	
	(ii)	(P = 2.8 ×) <i>VI</i> seen or implied (in 1. or 2.) < 10 ⁸ (W) and 0		(1) (1)	
	(iii)	dece	nd down graph – e.g. sawtooth, triangular wave – and ent sin ² graph with correct curvature at bottom period of bumps = 0.010 s	number on axis	(1) (1) (1)	
	(iv)		zontal line zontal line at 2.8 × 10 ⁸ W / candidate's value		(1) (1)	
	(v)		rence to area under the graph under the graph is greater		(1) (1)	[11]
	(b) (i)	0.01	07 m or 1.07 cm or 10.7 mm		(1)	
	(ii)		$(-r_2^2)$ or $\pi(1.50^2 - 0.43^2)$ or $\pi(0.0150^2 - 0.0043^2)$ /6.50 cm ² or 6.49/6.50 × 10 ⁻⁴ m ²		(1) (1)	
	(iii)		$\rho l / A$ or $1.72 \times 10^{n} \times 5.8 \times 10^{n} / 6.49 \times 10^{n}$ $\times 10^{-8} \times 580 \ 000 / 6.49 \times 10^{-4}$ or $15.3 / 15.4 \ \Omega$		(1) (1)	
	(iv)) I ² R or 800 ² × 15.3/15.4 – 9.86 MW		(1) (1)	[7]

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(c)	financia	l consequences:						
` '	high voltage transmission is cheapest/most efficient							
	d.c. voltage transformation expensive							
	transformation costs not cancelled by reduced transmission costs							
		sformation is less efficient			(1) (1)			
	a.o. trant	Signification to roco officient			(·)			
	practica	litv:						
	•	sformation complicated			(1)			
		iate tapping off difficult			(1)			
		• • •						
		rts less readily available/more expensive			(1)			
		eakers less straightforward/expensive/straightforward			(1)			
		oly dangerous			(1)			
		ble (reduced availability)			(1)			
		transformers (in chargers etc.) use a.c.			(1)			
	good cor	nmunications (for multi-terminal systems)			(1)			
	reduced	advantages:						
	short dis	tances			(1)			
	skin effe	ct/resistive losses unimportant over short distances			(1)			
	more cal	oles not a problem			(1)			
	not in se	a			(1)			
	different	applications require different voltages or specific exam	nple		(1)			
	second s	pecific example such as: electronics require ~10 V			(1)			
		ale rectification to d.c. easy			(1)			
	thicker ca	ables not a problem			(1)			
		nce/reactive/power loss small in air			(1)			
		losses small in air			(1)			
					(')			
	other ap	propriate suggestions	ea	ch	(1)			
	maximu	m for question = 7				[7]		

Syllabus

Paper

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[Total: 25]

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