



Cambridge International Examinations  
Cambridge Pre-U Certificate

CANDIDATE  
NAME

CENTRE  
NUMBER

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NUMBER

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**MANDARIN CHINESE (PRINCIPAL)**

**9778/03**

Paper 3 Writing and Usage

**For Examination from 2016**

SPECIMEN PAPER

**2 hours**

Candidates answer on the Question Paper.

Additional Materials: Prescribed dictionary

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions above each item on the question paper.

**Section 1**

You are advised to spend 15 minutes on this section.

**Section 2: Letter writing**

You are advised to spend 30 minutes on this section.

Answer the question in **Chinese**.

You should write between 80 and 100 characters.

A maximum of 20 marks are available, of which 15 are for accuracy of language, and 5 are for communication of required elements.

**Section 3: Opinion essay**

You are advised to spend 1 hour 15 minutes on this section.

Answer **one** question in **Chinese**.

You should write between 175 and 225 characters.

A maximum of 30 marks are available, of which 20 are for accuracy and linguistic range, and 10 are for development and organisation of ideas.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The specimen paper is for general illustrative purposes. Please see the syllabus for the relevant year of the examination for details of the topic areas for that year.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **8** printed pages.

SECTION 1 (10 marks)

Exercise 1: Radical and stroke order skills

1 (a) Identify the **radical** in the following three characters.

<i>Example:</i>	
Character: 街	Radical: 犮

(i) Character: 拙      Radical: ..... [1]

(ii) Character: 军      Radical: ..... [1]

(iii) Character: 智      Radical: ..... [1]

(b) Demonstrate the **stroke order** for the characters by completing them stroke by stroke.

<i>Example:</i>	

(i) 拙 [1]

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(ii) 军 [1]

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(iii) 智 [1]

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[6 marks]

**Exercise 2: Use of grammar markers, aspect markers and measure words**

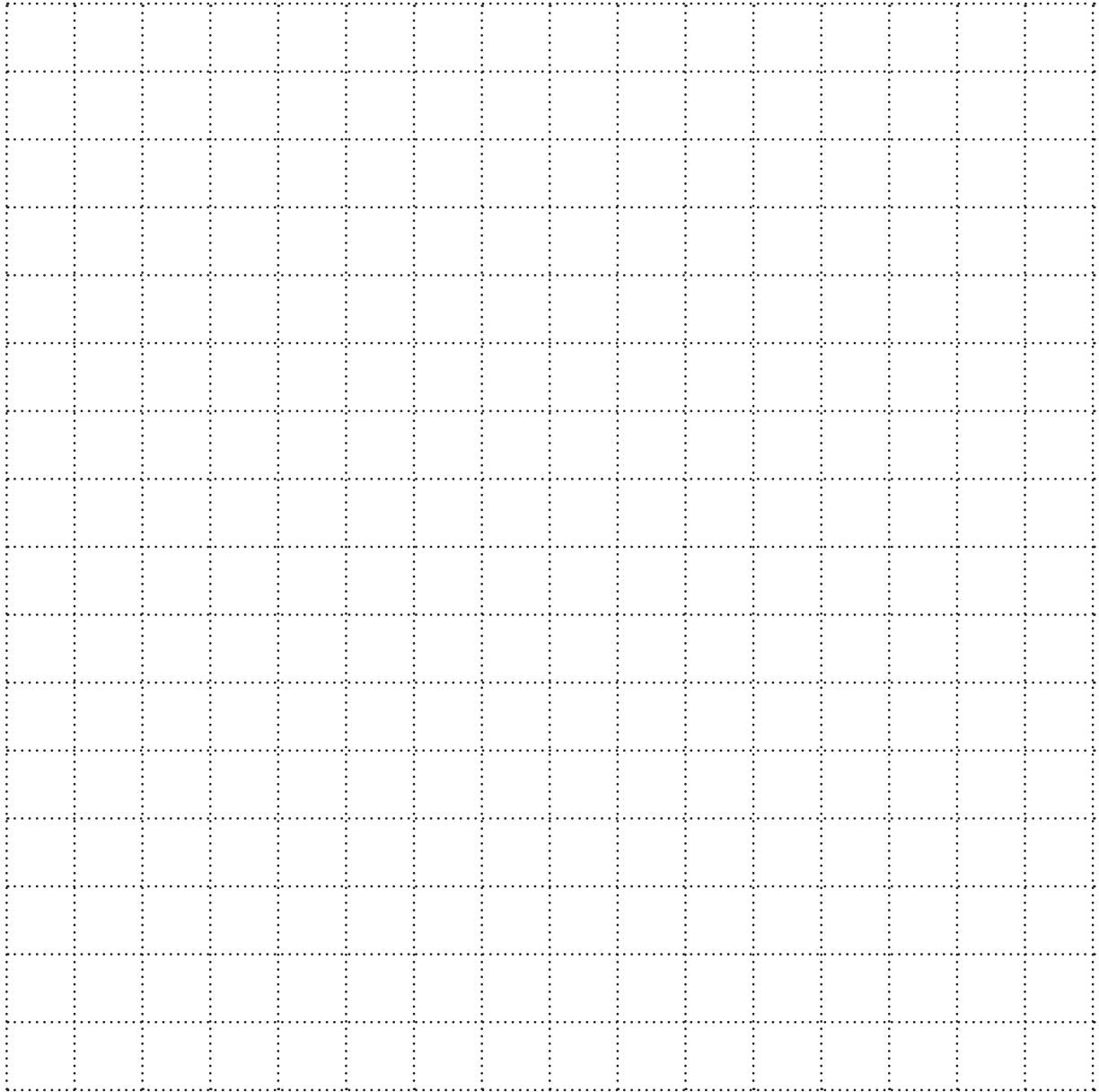
- 2 Read the following passage and fill in the blanks **(a)–(d)** by choosing from the list of alternatives, **(i)–(viii)**, below. The passage is about a ramshackle, temporary bridge on the way to school.

上学的路上，**(a)**..... 过一座简单的桥。夏天一下大雨，一发大水，桥就会常常被冲坏。这时，上学就要走远路。路虽然远了些，但路边的风景好多 **(b)**.....。我们会高高兴兴 **(c)**..... 走远路。多年过去了，河和桥早都没了。可是，我心中的河和桥 **(d)**..... 永远存在。

- (i) 所
- (ii) 了
- (iii) 把
- (iv) 张
- (v) 将
- (vi) 着
- (vii) 要
- (viii) 地

[4 marks]





**SECTION 3: OPINION ESSAY (30 marks)**

4 Write an essay **in Chinese** on **ONE** of the following six questions.

You should write between 175 and 225 characters.

Your essay will be marked out of 30, with 20 marks for accuracy and linguistic range and 10 marks for development and organisation of ideas.

**(a) 家庭 – Family**

传统上，中国家庭重男轻女。请讨论。

Traditionally, Chinese families prefer boys to girls. Please discuss.

**(b) 年轻人 – Young people**

现在的年轻人比上一代人生活好。请讨论。

The life of young people today is better than that of the previous generation. Please discuss.

**(c) 教育 – Education**

没能上好中学，就没有希望上好大学。对吗？请讨论。

If you have not been to a good secondary school, then there is no hope of getting into a good university. Is this the case? Please discuss.

**(d) 旅游 – Tourism**

和朋友旅游比和家人旅游好玩。你同意吗？为什么？

It is more fun going on holiday with one's friends than with family. Do you agree? Why?/Why not?

**(e) 城市和乡村 – Urban and rural life**

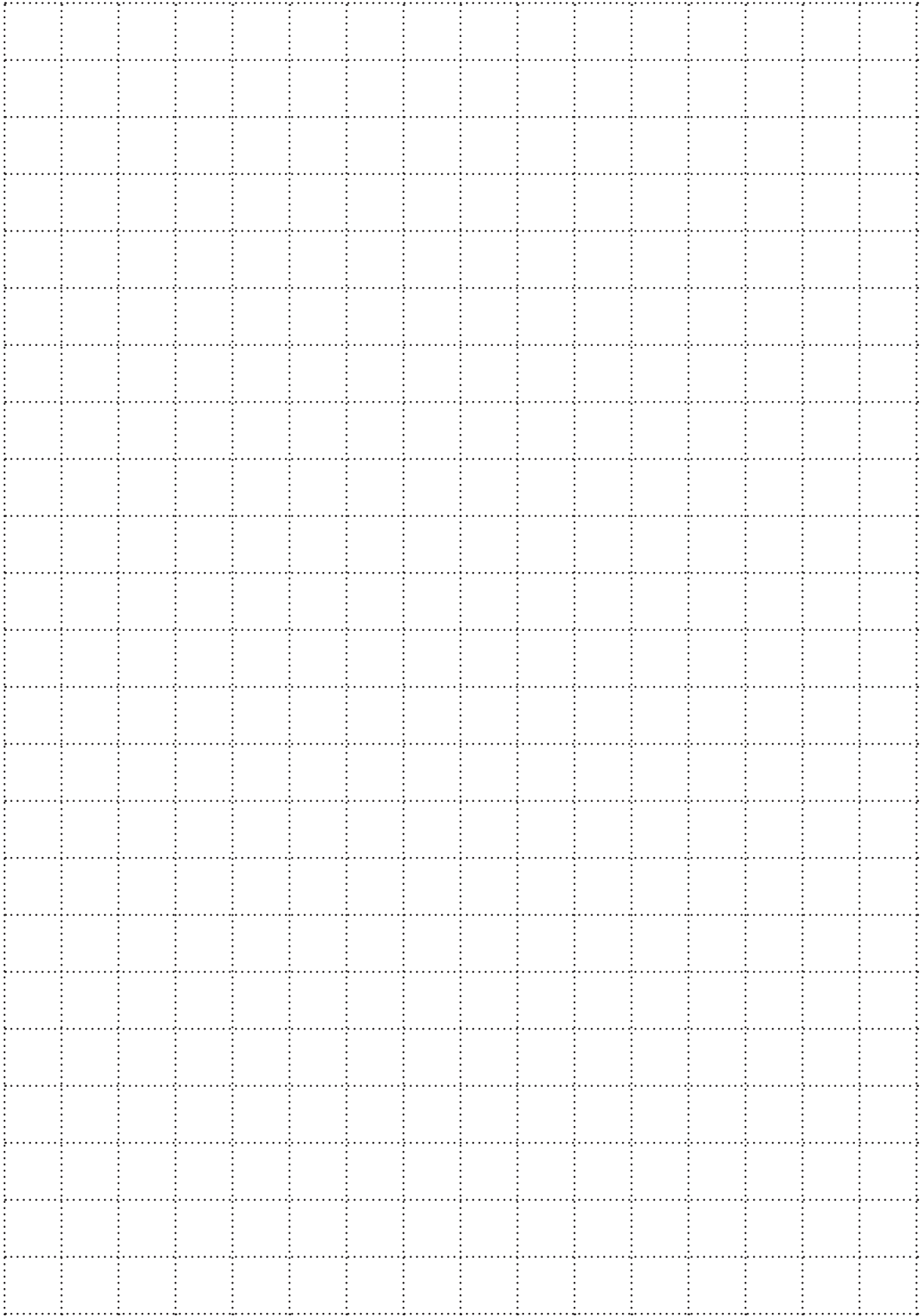
在城市生活久了，就会想去乡村生活。是吗？请讨论。

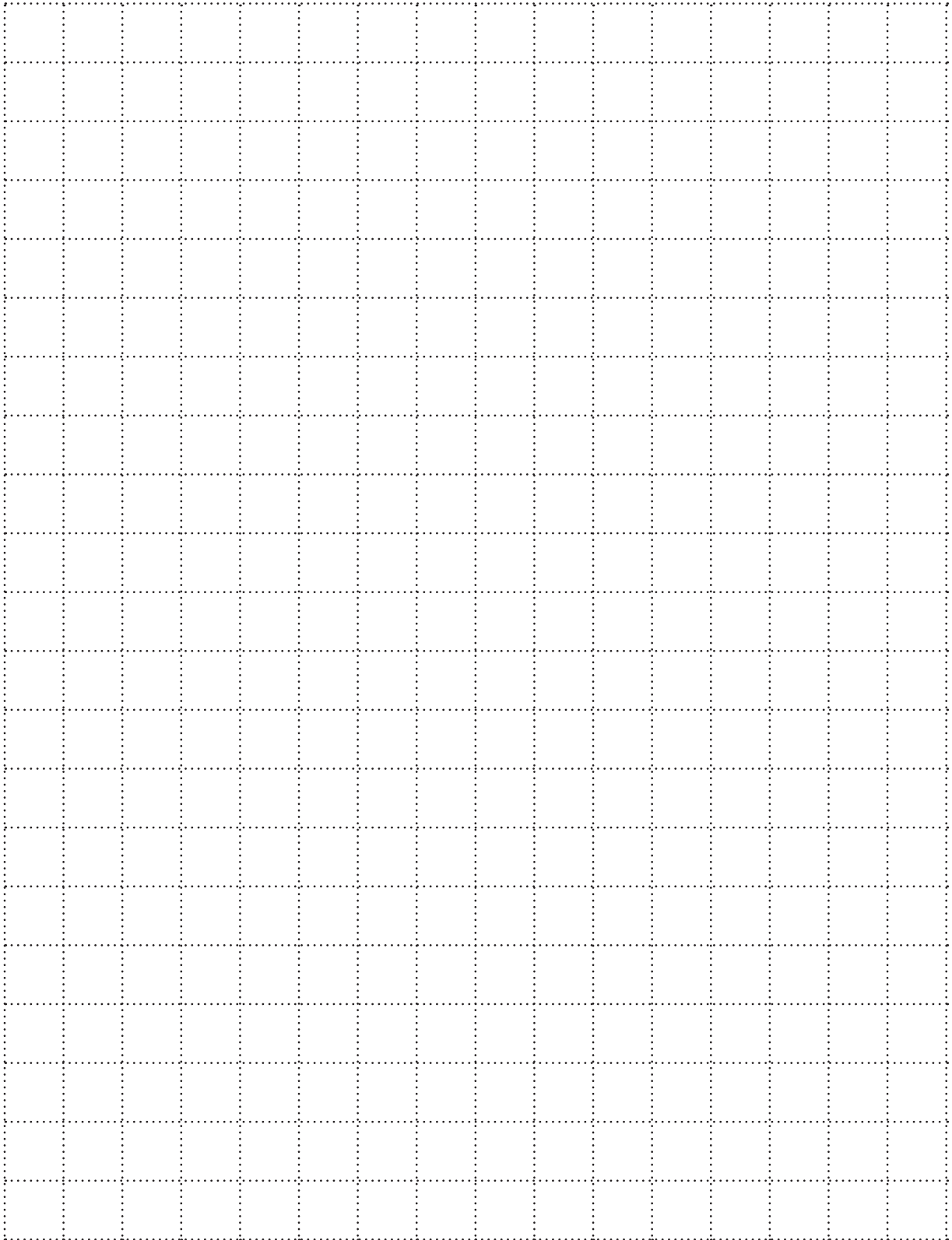
If you live in a city long enough, then you are bound to yearn to move to the countryside. Is this the case? Please discuss.

**(f) 环境 – The environment**

我们生活的环境变得越来越坏了。你同意吗？为什么？

The state of our environment is deteriorating. Do you agree? Why?/Why not?





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