

CAMBRIDGE PRE-U MANDARIN CHINESE: 9778

PAPER 3: WRITING & USAGE

9778/3	SCRIPT D	43	M3
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Question no.	
1(a)(i)	1
1(a)(ii)	1
1(a)(iii)	1
1(b)(i)	0
1(b)(ii)	0
1(b)(iii)	0
2(a)	0
2(a)	0
2(a)	0
2(a)	1
Total usage	4 out of 10

Question no.	
3 comm	5
3 characters	4
3 gram/struct	9
Total letter	18 out of 20
4 acc + range	15
4 dev + org	6
Total essay	21 out of 30



SECTION 1 (10 marks)

Exercise 1: Radical and stroke order skills

- 1 (a) Identify the
- radical**
- in the following three characters.

Example:

Character: 街

Radical: 彳

(i) Character: 梅 Radical: 木 [1]

(ii) Character: 雪 Radical: 雨 [1]

(iii) Character: 岭 Radical: 山 [1]

- (b) Demonstrate the
- stroke order**
- for the characters by completing them stroke by stroke.

Example:

丶 ㇏ 彳 亍 𠂇 𠂈 𠂉 𠂊 𠂋 𠂌 𠂍 𠂎 街

(i) 梅 [1]

一 丨 才 木 𣎵 𣏟 𣞂 𣞃 梅 梅 梅 梅

(ii) 雪 [1]

一 冫 冫 冫 冫 冫 冫 冫 雨 雨 雪 雪 雪

(iii) 岭 [1]

一 丨 丨 丨 山 山 山 山 山 山 岭 岭

[6 marks]

For
Examiner's
Use

Exercise 2: Use of grammar markers, aspect markers, and measure words

- 2 Read the following passage and fill in the blanks (a)-(d) by choosing from the list of alternatives (i)-(viii) below. This passage is about a pot of flowers and friendship.

窗户外面的小红花又 (a)...^í... 开了。这些花让我想起一位朋友。她和我一样，也是老师，是教法语的。几年前，她离开 (b)...^{veb}... 学校。离校前，她送给我一盆小红花，我 (c)...^{iv}... 它们种在窗户外面。现在，虽然她人不在了，但是她留下的花却一年又一年 (d)...^{viii}... 开着。

- (i) 得 *kaa de hao*
 (ii) 被 *s + bei (by) passive in*
 (iii) 把 *handle*
 (iv) 位 *- place, location*
 (v) 的 *wo + de + noun*
 (vi) 了 *le - changed situation*
 (vii) 要 *veb*
 (viii) 地 *very + v*

[4 marks]



SECTION 2: LETTER WRITING (20 marks)

For
Examiner's
Use

- 3 You are interested in a gap year job teaching English conversation at a school in Xi'an.

Write a letter in Chinese to apply for the job and to find out more about it.

You must incorporate the following points in your letter:

- (i) why you are interested in this job; ✓
- (ii) what qualifications you have; ✓
- (iii) how you are going to improve your students' spoken English; and ✓
- (iv) ask one question about the school where you will be teaching.

You should begin and end the letter in an appropriate formal register. You should write between 80 and 100 characters.

Your letter will be marked out of 20, with 15 marks for accuracy of language and 5 marks for communication of required elements.

敬爱的校长：
您好
我看到您的工作广告，很感兴趣，因为我
爱教英语。尽管我没有教学资格，我非常
鼓励的，我希望学生听到我口音，所以
他们会说清楚得说。

DO NOT WRITE IN THIS MARGIN

敬爱的校长：

您好

我

我看到您的工作广告，我感兴趣
因为我爱教英语，特别在西安！

~~我希望~~

为了增进学生的说话，我计划教英
国的歌唱。

我没有教学资格，^{然而}我有教学经验。

学校是否有运动场？

此致

敬礼！

~~2013~~ 2013 年一月一日

**SECTION 3: OPINION ESSAY (30 marks)**

- 4 Write an essay in **Chinese** on **ONE** of the following six questions.

You should write between 175 and 225 characters.

Your essay will be marked out of 30 with 20 marks for accuracy and linguistic range and 10 marks for development and organisation of ideas.

(a) **家庭 – Family**

有的中国人认为多子多福。请讨论。

Some Chinese believe that having more children will bring more happiness to the family. Please discuss.

(b) **年轻人 – Young People**

现在的年轻人比上一代人的思想更开放。请讨论。

Young people today are more open-minded than the previous generation. Please discuss.

(c) **教育 – Education**

大学收学生学费是公平合理的，因为学生在大学受教育。对吗？请讨论。

It is only fair that universities charge fees to students for the education they receive. Do you support the view? Please discuss.

(d) **旅游 – Tourism**

暑假比寒假好玩。你同意吗？为什么？

A summer holiday is much more fun than a winter holiday. Do you agree? Why?/Why not?

(e) **城市和乡村 – Urban and Rural Life**

城市化会消除城市和乡村的差别。你同意吗？请讨论。

Urbanisation eliminates the urban-rural divide. Do you agree? Please discuss.

(f) **环境 – The Environment**

环境必须为人们的需求服务。你同意吗？请讨论。

The environment must serve our needs. Do you agree? Please discuss.

DO NOT WRITE IN THIS MARGIN

⑥ 现在年轻人比上一代人的思想当然更开放。之所以 ~~有~~ 价值观的差异是因为中国的经济改革开放。

现代中国让年轻人比较更多自由。年轻人想去外国旅游，亲自名胜古迹像伦敦 ~~的大本~~，能开拓视野。他们愿意 ~~花~~ 尽量多钱去旅游，但是上一代很保守思想，他们传统文化的影响，最喜观存钱。

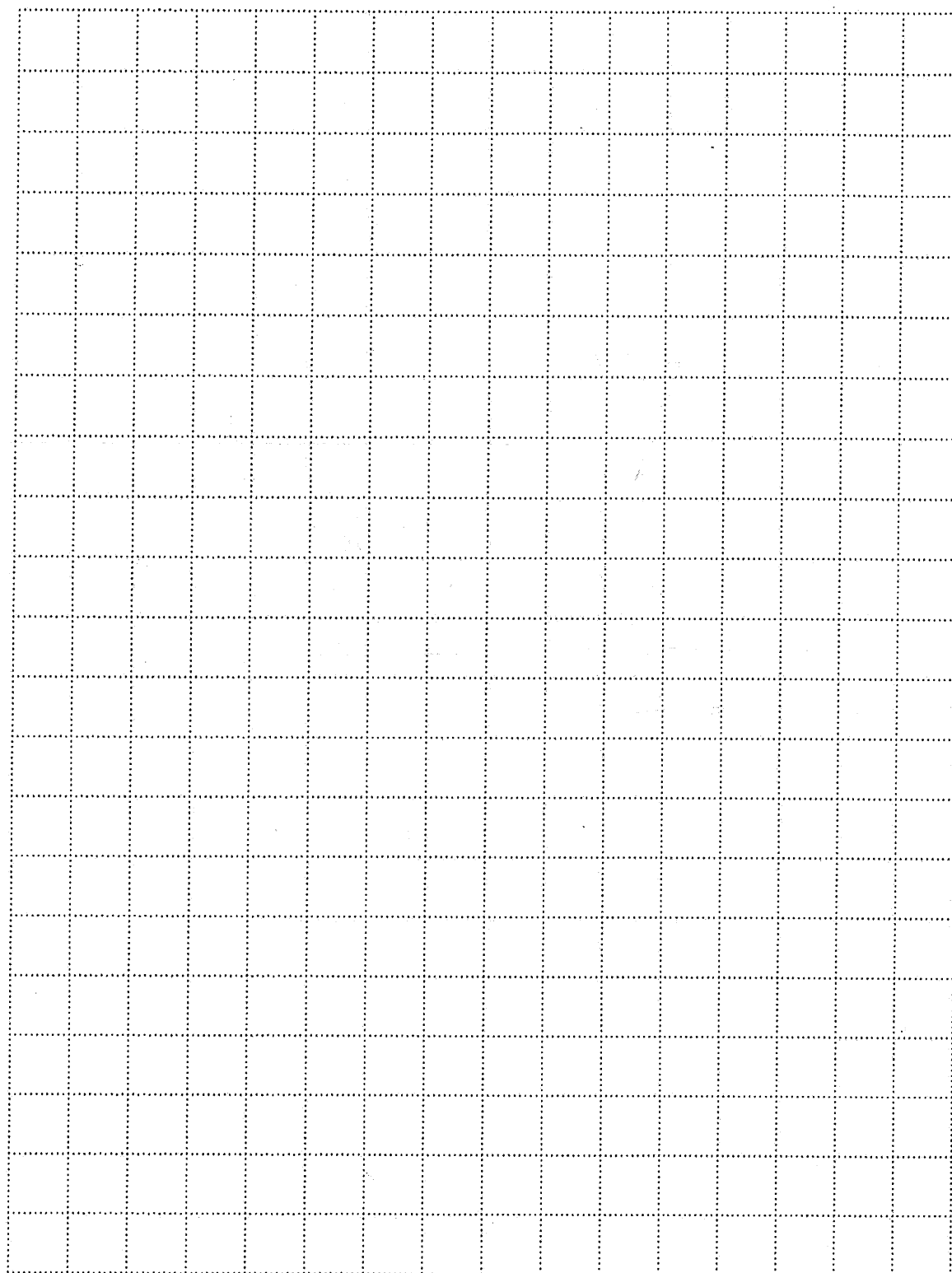
年轻人知道 ~~世界有~~ 很多的机会，^{去外国提供} 如果找外国的工作，能学新的语言，经验不同的文化。除了 ~~他们除了想~~

综合上述，年轻人 ^{有非常} 总是喜欢 ~~更多~~ 放心，享受自己。

~~他们要出人头地~~ ^{他们除了} 所以，开心得学不同的语言，还有读书努力，所以他们出人头地。 ^{以外}



For
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DO NOT WRITE IN THIS MARGIN

9778/3	SCRIPT E	52	D3
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Question no.	
1(a)(i)	1
1(a)(ii)	1
1(a)(iii)	1
1(b)(i)	0
1(b)(ii)	0
1(b)(iii)	0
2(a)	1
2(a)	1
2(a)	1
2(a)	0
Total usage	6 out of 10

Question no.	
3 comm	4
3 characters	5
3 gram/struct	10
Total letter	19 out of 20
4 acc + range	18
4 dev + org	9
Total essay	27 out of 30



SECTION 1 (10 marks)

Exercise 1: Radical and stroke order skills

- 1 (a) Identify the **radical** in the following three characters.

Example:

Character: 街 Radical: 彳

(i) Character: 梅 Radical: 木 [1]

(ii) Character: 雪 Radical: 雨 [1]

(iii) Character: 岭 Radical: 山 [1]

- (b) Demonstrate the **stroke order** for the characters by completing them stroke by stroke.

Example:

丶 ㇏ 彳 彳 彳 彳 彳 彳 彳 彳 街 街

(i) 梅 一 十 才 木 木 木 木 木 梅 梅 梅 [1]

(ii) 雪 一 冂 冂 雨 雨 雨 雨 雪 雪 雪 雪 [1]

(iii) 岭 丨 乚 乚 山 山 山 山 山 岭 岭 岭 岭 [1]

[6 marks]

For
Examiner's
Use

DO NOT WRITE IN THIS MARGIN

Exercise 2: Use of grammar markers, aspect markers, and measure words

- 2 Read the following passage and fill in the blanks (a)-(d) by choosing from the list of alternatives (i)-(viii) below. This passage is about a pot of flowers and friendship.

窗户外面的小红花又 (a) ~~要~~ ^(vii) 开了。这些花让我想起一位朋友。她和我一样，也是老师，是教法语的。几年前，她离开 (b) ~~了~~ ^(vi) 学校。离校前，她送给我一盆小红花，我 (c) ~~把~~ ⁽ⁱⁱⁱ⁾ 它们种在窗户外面。现在，虽然她人不在了，但是她留下的花却一年又一年 (d) ~~得~~ ⁽ⁱ⁾ 开着。

~~(i)~~ 得

(ii) 被

~~(iii)~~ 把

(iv) 位

(v) 的

~~(vi)~~ 了

(vii) 要

(viii) 地

[4 marks]

SECTION 2: LETTER WRITING (20 marks)

For
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- 3 You are interested in a gap year job teaching English conversation at a school in Xi'an.

Write a letter in Chinese to apply for the job and to find out more about it.

You must incorporate the following points in your letter:

- (i) why you are interested in this job; → 提高中文水平, 文化, 结交新朋友
- (ii) what qualifications you have; → 高考中文, 和, 法文。
- (iii) how you are going to improve your students' spoken English; and → courses, 鼓励
- (iv) ask one question about the school where you will be teaching. → 好吗? 去吗, 明白。

You should begin and end the letter in an appropriate formal register. You should write between 80 and 100 characters.

Your letter will be marked out of 20 with 15 marks for accuracy of language and 5 marks for communication of required elements.

尊敬的先生： 报纸

我在五月十日的《~~西安国小~~》上看到你们《~~西安国小~~》的广告，我想申请你们英文口语老师的工作。

~~我的英语水平很高，而且我还有中文高考和英文高考的先决条件。~~

英文是我的母语。我从小觉得中国是一个十分迷人的地方，我也可以提高我的中文水平。

学校 请问，离兵马俑多远？

期待您的回复。

→

DO NOT WRITE IN THIS MARGIN



For
Examiner's
Use

此致

敬礼!

~~敬啟者~~

~~敬啟者~~

~~敬啟者~~



**SECTION 3: OPINION ESSAY (30 marks)**

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(b) **年轻人 – Young People**

现在的年轻人比上一代人的思想更开放。请讨论。

Young people today are more open-minded than the previous generation. Please discuss.

(c) **教育 – Education**

大学收学生学费是公平合理的，因为学生在大学受教育。对吗？请讨论。

It is only fair that universities charge fees to students for the education they receive. Do you support the view? Please discuss.

(d) **旅游 – Tourism**

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Urbanisation eliminates the urban-rural divide. Do you agree? Please discuss.

(f) **环境 – The Environment**

环境必须为人们的需求服务。你同意吗？请讨论。

The environment must serve our needs. Do you agree? Please discuss.

~~「多子，多福」是一个很重要的句子，而且在我們现代的世界中，我觉得这句话说得很对。~~在一九七九年，中国政府开始了独生子女的政策，因为他们觉得中国的资源产生不可负担的压力。~~很多中国人~~ ~~现在独生子女的政策有问题，因为人~~ ~~都觉得多生个孩子会令家庭中比较开心。~~

~~在中国，有很多大想生两三个孩子。~~很多人认为多子多福，而要开始个大家庭。~~虽然我的父母不是中国人~~ ~~我是独生女，我觉得如果孩子~~ ~~长大有兄弟姐妹，可以令他们个大的心情比较开心，~~ ~~可以帮助提高人的社会水平。~~

对父母来说，可以令他们生活多一点的快乐。小孩子长大是一个令人满意的程序，所以很多中国人认为多子多福。对~~新~~ ~~父母~~ ~~来说~~，可以教他们



責任。
 如果家庭中有兩三個孩子，他們
 長大後可以一起做些活動，~~還~~還會
 有個大家庭。~~因為~~家庭中多了多福因
 為家裏的孩子也不會被寵壞。
 我覺得多子多福是~~很~~好的。雖
 然有人說独生子女可以令孩子有多一
 點的機會，但是如果家庭中有多一兩
 個孩子，兄弟姐妹可以一起參加課外
 活動，比較像個家庭。中國的人口也
 早已開始老花了，所以我也覺的政府
 早^m定要改独生子女的政策，令中國
 父母比較開心。

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