

Cambridge
Pre-U

Cambridge International Examinations
Cambridge Pre-U Certificate

CANDIDATE
NAME

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CENTRE
NUMBER

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CANDIDATE
NUMBER

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MANDARIN CHINESE

9778/03

Paper 3 Writing and Usage

May/June 2014

2 hours

Candidates answer on the Question Paper.

Additional Materials: Prescribed dictionary

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions above each item on the question paper.

Section 1

You are advised to spend 15 minutes on this section.

Section 2: Letter writing

You are advised to spend 30 minutes on this section.

Answer the question in **Chinese**.

You should write between 80 and 100 characters.

A maximum of 20 marks are available, of which 15 are for accuracy of language, and 5 are for communication of the required elements.

Section 3: Opinion essay

You are advised to spend 1 hour 15 minutes on this section.

Answer **one** question in **Chinese**.

You should write between 175 and 225 characters.

A maximum of 30 marks are available, of which 20 are for accuracy and linguistic range, and 10 are for development and organisation of ideas.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **8** printed pages.

SECTION 1 (10 marks)

Exercise 1: Radical and stroke order skills

- 1 (a) Identify the
- radical**
- in the following three characters.

Example:

Character: 街 Radical: 彳

(i) Character: 松 Radical: [1]

(ii) Character: 间 Radical: [1]

(iii) Character: 照 Radical: [1]

- (b) Demonstrate the
- stroke order**
- for the characters by completing them stroke by stroke.

Example:

丶 ㇀ 彳 亍 𠂇 𠂈 𠂉 𠂊 𠂋 𠂌 𠂍 街 街 街

(i) 松 [1]

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

(ii) 间 [1]

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

(iii) 照 [1]

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

[6 marks]

Exercise 2: Use of grammar markers, aspect markers, and measure words

- 2 Read the following passage and fill in the blanks **(a)-(d)** by choosing from the list of alternatives **(i)-(viii)**, below. This passage is about an eccentric man in ancient China who insists on travelling North while his real destination is in the opposite direction – South.

两千多年前，有一个人住在中国 (a)..... 中部，他要去南方，但是他却骑 (b)..... 马向北方跑。一个朋友看见 (c).....，对他说：“你想去南方，应该向南方跑。”这个人说他有 (d)..... 好的马。朋友说：“你的方向错了！”这个人说他有很多钱。朋友说：“你的方向错了，离南方越来越远了！”

- (i) 了
- (ii) 最
- (iii) 件
- (iv) 把
- (v) 着
- (vi) 得
- (vii) 所
- (viii) 的

[4 marks]

SECTION 2: LETTER WRITING (20 marks)

- 3** You write to a professor in China who is researching the learning of Chinese as a foreign language.

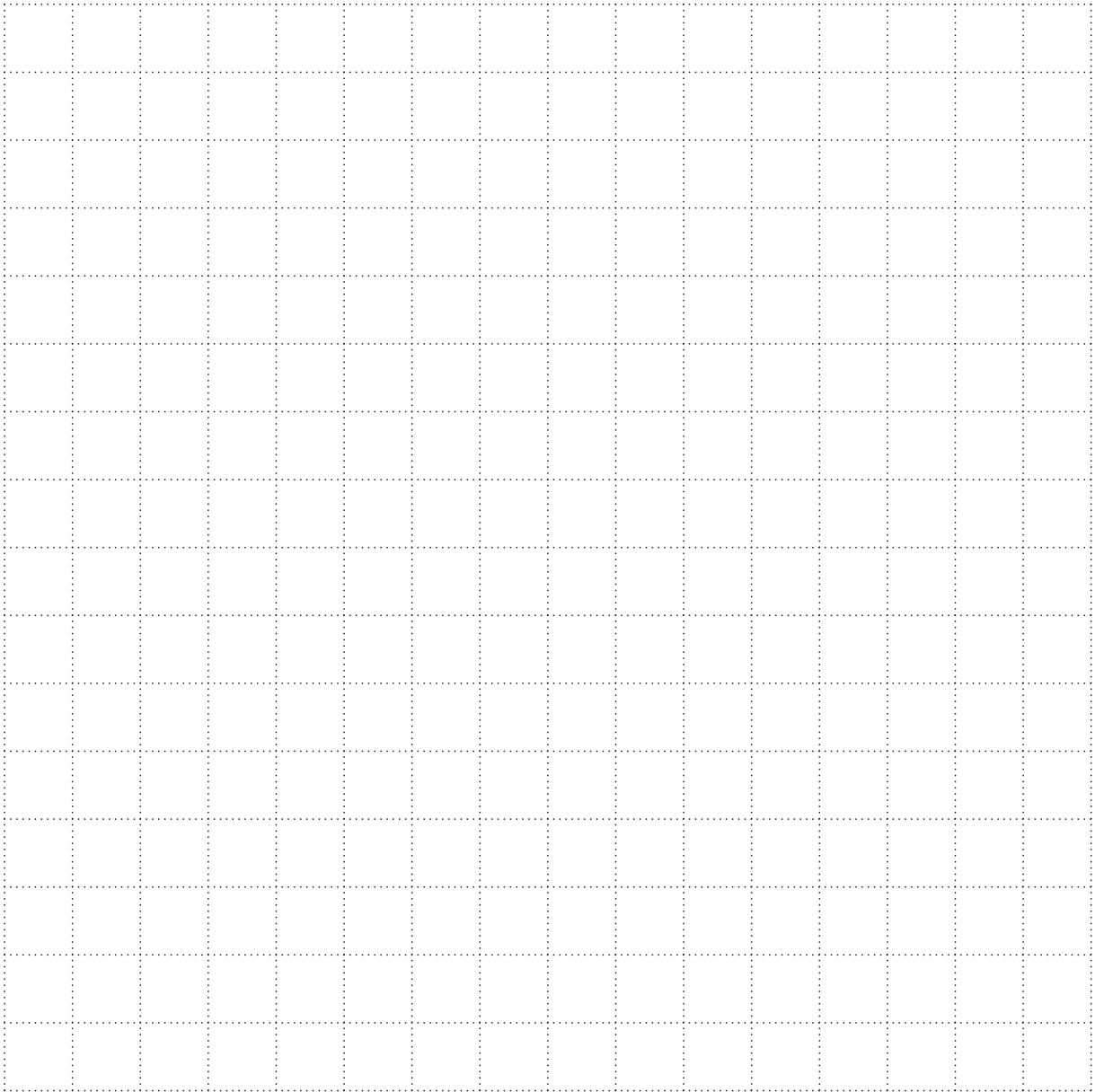
Write a letter in Chinese to him/her about your experience of learning Chinese.

You must incorporate the following points in your letter:

- (i) why you are studying Chinese;
- (ii) what aspect(s) you enjoy;
- (iii) what you find difficult; **and**
- (iv) how you will use Chinese when you leave school.

You should begin and end the letter in an appropriate formal register. You should write between 80 and 100 characters.

Your letter will be marked out of 20 with 15 marks for accuracy of language and 5 marks for communication of the required elements.



SECTION 3: OPINION ESSAY (30 marks)

4 Write an essay **in Chinese** on **ONE** of the following six questions.

You should write between 175 and 225 characters.

Your essay will be marked out of 30 with 20 marks for accuracy and linguistic range and 10 marks for development and organisation of ideas.

(a) 家庭 – Family

家庭的希望对下一代人的前途起决定作用。你同意吗？请讨论。

Family expectations play a decisive role in shaping the future of the next generation. Do you agree? Please discuss.

(b) 年轻人 – Young People

现在年轻人的生活速度比他们父母一代人的快。是这样吗？请讨论。

For young people today, the pace of life is much faster than it was for their parents' generation. Is this so? Please discuss.

(c) 教育 – Education

笔试是最有效的检查学生的能力和知识的办法。你同意吗？请讨论。

Written examinations are the best way of assessing a learner's ability and knowledge. Do you agree? Please discuss.

(d) 媒体 – Media

广告的目的就是想要我们买不需要的东西。请讨论。

The aim of advertising is to make us buy things we do not need. Please discuss.

(e) 城市和乡村 – Urban and Rural Life

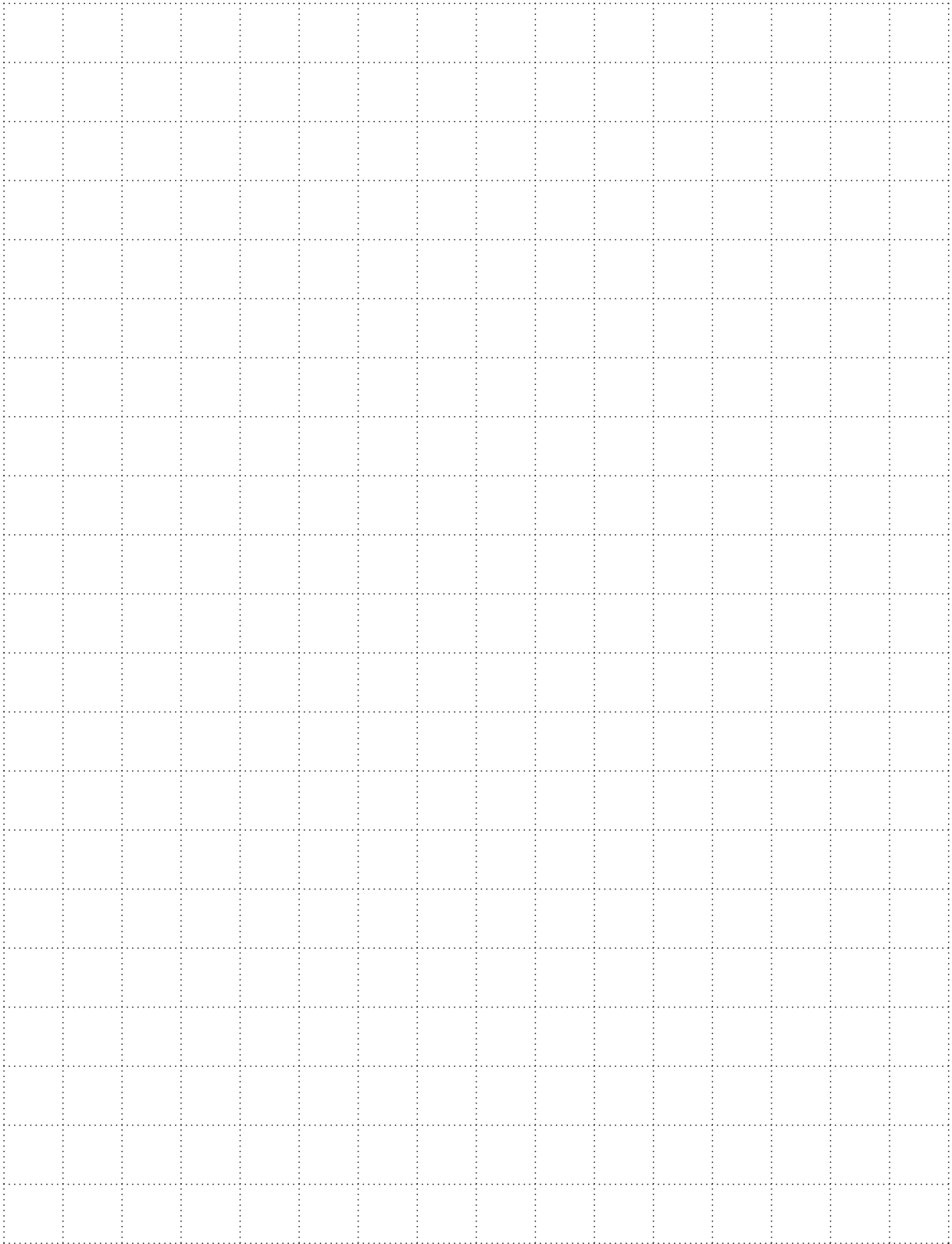
理想的生活方式是在城市工作、在乡村生活。请讨论。

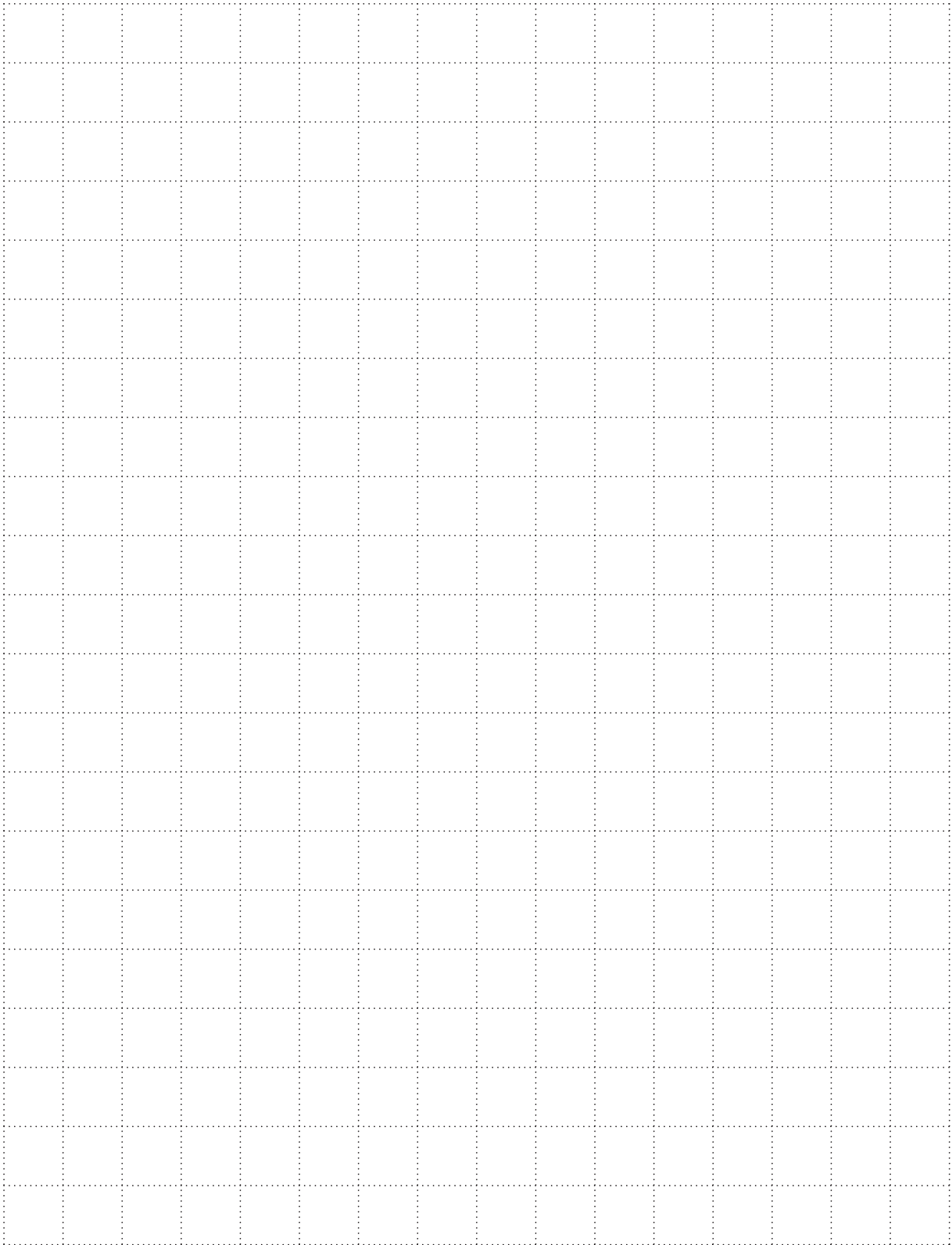
The ideal lifestyle is to work in the city and live in the countryside. Please discuss.

(f) 环境 – The Environment

在保护环境方面，我们能做的都做了，没有新办法了。你同意吗？请讨论。

In terms of environmental protection, everything that can be done has been done; there are no new solutions left. Do you agree? Please discuss.





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