



**Cambridge International Examinations**  
Cambridge Pre-U Certificate

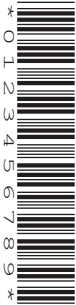
CANDIDATE  
NAME

CENTRE  
NUMBER

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**ITALIAN (PRINCIPAL)**

**9783/02**

Paper 2 Reading and Listening

**For Examination from 2016**

SPECIMEN PAPER

**2 hours 15 minutes**

Candidates answer on the Question Paper

Additional Materials: Individual listening equipment

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Dictionaries are **not** permitted.

**Part I: Reading**

You are advised to spend 1 hour 15 minutes on this part.

Answer **all** the questions.

**Part II: Listening**

You are advised to spend 1 hour on this part.

Answer **all** the questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

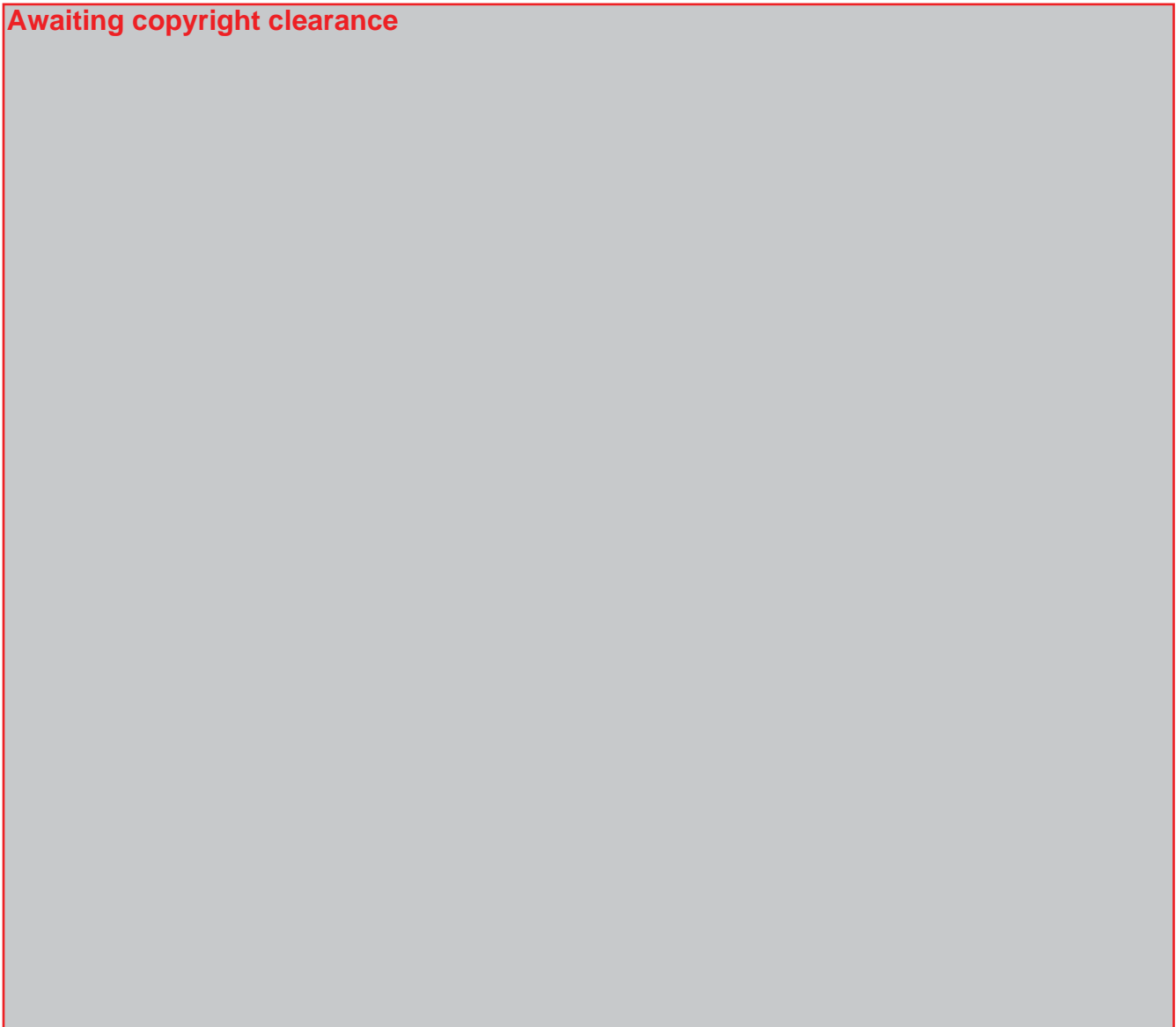
This document consists of **12** printed pages and **2** blank pages.

**Part I: Reading (30 marks)**

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions, and which language to answer in, at the beginning of each exercise.

**Testo di lettura 1**

Leggi il testo di lettura 1 e rispondi alle domande **in italiano** usando per quanto possibile parole tue. Non copiare frasi intere dal testo. Non è necessario rispondere con frasi intere.



1 Che cosa ha sperato di fare l'Associazione Coltivatori Diretti lanciando questo concorso?

.....  
..... [1]

2 Come si sa che il concorso è stato un successo?

.....  
..... [1]

3 A che serve la presenza di un falco a un aeroporto?

.....  
.....  
..... [2]

4 Spiega il senso della parola "spaventapasseri".

.....  
..... [1]

5 Qual è il vantaggio di coltivare tartufi nel proprio giardino?

.....  
..... [1]

6 Secondo te, chi comprerebbe un hamburger alla trota?

.....  
..... [1]

7 Che cosa possono fare i bambini in un "agri-asilo"?

.....  
..... [1]

8 In che senso l'iniziativa di Stefania Parini è così positiva da un punto di vista ecologico?

.....  
..... [1]

9 Qual è la qualità di questi giovani che l'autore di quest'articolo sembra ammirare così tanto?

.....  
..... [1]

**[Total: 10]**

Testo di lettura 2

Read the text and answer the questions **in English**. You do not need to write in full sentences.

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10 What unenviable record does the town of Giarre hold?

.....  
..... [1]

11 Apart from the swimming pool, name **two** buildings in Giarre which have contributed to this record.

.....  
.....  
..... [2]

12 Why could the swimming pool not be used for the recent "Universiadi"?

.....  
..... [1]

13 What is wrong with the stand built for polo matches?

.....  
..... [1]

14 What do you think that artists and architects are hoping to achieve by organising this festival?

.....  
..... [1]

15 Why is the Finance Minister mentioned?

.....  
..... [1]

16 Name **two** events that the festival organisers are putting on to get their message across.

.....  
.....  
..... [2]

17 Why does one of the opponents of the festival refer to 11th September?

.....  
..... [1]

**[Total: 10]**





**Part II: Listening (30 marks)**

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions, and which language to answer in, at the beginning of each exercise. You do not need to write in full sentences. You may listen to the passages as many times as you wish.

**Brano d'ascolto 1****Intervista con Wanda Ferragamo**

Ascolta il brano d'ascolto 1 e rispondi alle seguenti domande **in italiano**.

- 19** In che senso è ironico che Salvatore Ferragamo abbia sposato una donna dal suo paese nativo?  
 .....  
 ..... [1]
- 20** Qual era la data del loro matrimonio?  
 .....  
 ..... [1]
- 21** Che cosa indica che Salvatore ha sempre un'influenza su Wanda e i suoi figli?  
 .....  
 ..... [1]
- 22** Come si sentiva Wanda dopo la morte di Salvatore? Menziona **due** cose.  
 .....  
 .....  
 ..... [2]
- 23** Che tipo di uomo era Salvatore, secondo Wanda?  
 .....  
 ..... [1]
- 24** Che cosa farà Wanda il giorno dell'anniversario della morte di Salvatore?  
 .....  
 ..... [1]



25 Perché Wanda aveva motivo di essere gelosa?

.....  
..... [1]

26 In che modo Wanda è riuscita a realizzare il sogno di Salvatore?

.....  
..... [1]

27 Perché a Salvatore non dispiaceva quando la gente cercava di copiarlo?

.....  
..... [1]

**[Total: 10]**

**Brano d'ascolto 2**

**“Mammo” a tempo pieno**

Listen to the text about a stay-at-home dad, and answer the questions **in English**.

**28** What does Guido say the advantages of being single were?

.....  
..... [1]

**29** State **two** reasons that he gives for leaving his job and looking after his child full-time.

.....  
.....  
..... [2]

**30** How does he feel about his role?

.....  
..... [1]

**31** Other than feeding and dressing his child, name **two** other things that he does for him.

.....  
.....  
..... [2]

**32** What, other than work, has he had to give up in order to carry out his role properly?

.....  
..... [1]

**33** What is he now able to do in the mornings, and why can he now do it?

.....  
.....  
..... [2]

**34** What does he hope to be able to do in future?

.....  
..... [1]

**[Total: 10]**







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Copyright Acknowledgements:

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Testo di lettura 2	©	
Brano d'ascolto 3	©	

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