

---

**ITALIAN (PRINCIPAL)**

**9783/01**

Paper 1 Speaking

**For Examination from 2016**

SPECIMEN MARK SCHEME

---

**MAXIMUM MARK: 60**

---

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **3** printed pages and **1** blank page.

© UCLES 2013 **Part I : Discussion of a newspaper article and related themes (30 marks)**

- **Comprehension and discussion (14 marks)**
- **Range and accuracy (10 marks)**
- **Pronunciation and intonation (6 marks)**

<b>Comprehension and discussion (14 marks)</b>	<b>Range and accuracy (10 marks)</b>	<b>Pronunciation and intonation (6 marks)</b>
<p><b>13–14 Excellent</b></p> <p>Excellent understanding of article and response to examiner’s prompts. Shows initiative in developing discussion.</p>	<p><b>9–10 Excellent</b></p> <p>Excellent level of accuracy. Confident and effective use of wide range of structures.</p>	<p><b>6 Excellent</b></p> <p>Authentic pronunciation and intonation.</p>
<p><b>11–12 Very good</b></p> <p>Very good understanding of article and response to examiner’s prompts. Responds readily without undue hesitation.</p>	<p><b>7–8 Very good</b></p> <p>Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.</p>	<p><b>5 Very good</b></p> <p>Very good pronunciation and intonation.</p>
<p><b>9–10 Good</b></p> <p>Good understanding of article and response to examiner’s prompts. Reasonably forthcoming but tends to follow examiner’s lead.</p>	<p><b>5–6 Good</b></p> <p>Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.</p>	<p><b>4 Good</b></p> <p>Generally good pronunciation and intonation.</p>
<p><b>7–8 Satisfactory</b></p> <p>Adequate understanding of article and response to most of examiner’s prompts. Has difficulty with more complicated ideas.</p>	<p><b>3–4 Satisfactory</b></p> <p>Gaps in knowledge of grammar. Communication impaired by errors.</p>	<p><b>3 Satisfactory</b></p> <p>Satisfactory pronunciation and intonation.</p>
<p><b>4–6 Weak</b></p> <p>Limited understanding of article and very limited responses, with marked hesitation.</p>	<p><b>1–2 Weak</b></p> <p>Little evidence of grammatical awareness. Accuracy only in simple forms.</p>	<p><b>2 Weak</b></p> <p>Many sounds mispronounced.</p>
<p><b>1–3 Poor</b></p> <p>Minimal understanding of article and response to examiner’s prompts.</p>		<p><b>1 Poor</b></p> <p>Native language heavily influences pronunciation and intonation, impeding communication.</p>
<p><b>0</b></p> <p>No significant understanding of article and response to examiner’s prompts.</p>	<p><b>0</b></p> <p>No rewardable language.</p>	<p><b>0</b></p> <p>Wholly inauthentic pronunciation and intonation.</p>

**Part II: Prepared topic discussion (30 marks)**

- **Factual knowledge and opinions (14 marks)**
- **Range and accuracy (10 marks)**
- **Pronunciation and intonation (6 marks)**

<b>Factual knowledge and opinions (14 marks)</b>	<b>Range and accuracy (10 marks)</b>	<b>Pronunciation and intonation (6 marks)</b>
<b>13–14 Excellent</b> Excellent factual knowledge of subject, understanding, illustration and opinion. Excellent preparation and discussion.	<b>9–10 Excellent</b> Excellent level of accuracy. Confident and effective use of wide range of structures.	<b>6 Excellent</b> Authentic pronunciation and intonation.
<b>11–12 Very good</b> Comprehensive knowledge of the subject, demonstrating clear understanding and using appropriate illustration. Range of relevant opinion, confidently discussed.	<b>7–8 Very good</b> Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.	<b>5 Very good</b> Very good pronunciation and intonation.
<b>9–10 Good</b> Good range of knowledge, generally well used. Relevant opinions. Ideas discussed well.	<b>5–6 Good</b> Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.	<b>4 Good</b> Generally good pronunciation and intonation.
<b>7–8 Satisfactory</b> Solid base of knowledge, but insecure in some areas. Opinion adequate. Not always able to develop discussion.	<b>3–4 Satisfactory</b> Gaps in knowledge of grammar. Communication impaired by errors.	<b>3 Satisfactory</b> Satisfactory pronunciation and intonation.
<b>4–6 Weak</b> Limited knowledge, with obvious gaps. Some irrelevance and repetition. Opinions limited. Discussion pedestrian and/or hesitant.	<b>1–2 Weak</b> Little evidence of grammatical awareness. Accuracy only in simple forms.	<b>2 Weak</b> Many sounds mispronounced.
<b>1–3 Poor</b> Very limited knowledge. Material very thin and vague. Very hesitant discussion.		<b>1 Poor</b> Native language heavily influences pronunciation and intonation, impeding communication.
<b>0</b> No knowledge shown of topic.	<b>0</b> No rewardable language.	<b>0</b> Wholly inauthentic pronunciation and intonation.

