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**GERMAN (SHORT COURSE)**

**1343/01**

Paper 1 Speaking

**For Examination from 2016**

SPECIMEN MARK SCHEME

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**MAXIMUM MARK: 30**

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The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **2** printed pages.

**Prepared topic discussion (30 marks)**

- **Factual knowledge and opinions (14 marks)**
- **Range and accuracy (10 marks)**
- **Pronunciation and intonation (6 marks)**

<b>Factual knowledge and opinions (14 marks)</b>	<b>Range and accuracy (10 marks)</b>	<b>Pronunciation and intonation (6 marks)</b>
<p><b>13–14 Excellent</b></p> <p>Excellent factual knowledge of subject, understanding, illustration and opinion. Excellent preparation and discussion.</p>	<p><b>9–10 Excellent</b></p> <p>Excellent level of accuracy. Confident and effective use of wide range of structures.</p>	<p><b>6 Excellent</b></p> <p>Authentic pronunciation and intonation.</p>
<p><b>11–12 Very good</b></p> <p>Comprehensive knowledge of the subject, demonstrating clear understanding and using appropriate illustration. Range of relevant opinion, confidently discussed.</p>	<p><b>7–8 Very good</b></p> <p>Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.</p>	<p><b>5 Very good</b></p> <p>Very good pronunciation and intonation.</p>
<p><b>9–10 Good</b></p> <p>Good range of knowledge, generally well used. Relevant opinions. Ideas discussed well.</p>	<p><b>5–6 Good</b></p> <p>Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.</p>	<p><b>4 Good</b></p> <p>Generally good pronunciation and intonation.</p>
<p><b>7–8 Satisfactory</b></p> <p>Solid base of knowledge, but insecure in some areas. Opinion adequate. Not always able to develop discussion.</p>	<p><b>3–4 Satisfactory</b></p> <p>Gaps in knowledge of grammar. Communication impaired by errors.</p>	<p><b>3 Satisfactory</b></p> <p>Satisfactory pronunciation and intonation.</p>
<p><b>4–6 Weak</b></p> <p>Limited knowledge, with obvious gaps. Some irrelevance and repetition. Opinions limited. Discussion pedestrian and/or hesitant.</p>	<p><b>1–2 Weak</b></p> <p>Little evidence of grammatical awareness. Accuracy only in simple forms.</p>	<p><b>2 Weak</b></p> <p>Many sounds mispronounced.</p>
<p><b>1–3 Poor</b></p> <p>Very limited knowledge. Material very thin and vague. Very hesitant discussion.</p>		<p><b>1 Poor</b></p> <p>Native language heavily influences pronunciation and intonation, impeding communication.</p>
<p><b>0</b></p> <p>No knowledge shown of topic.</p>	<p><b>0</b></p> <p>No rewardable language.</p>	<p><b>0</b></p> <p>Wholly inauthentic pronunciation and intonation.</p>