



Cambridge International Examinations
Cambridge Pre-U Certificate

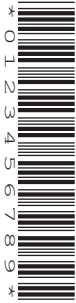
CANDIDATE
NAME

CENTRE
NUMBER

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GERMAN (PRINCIPAL)

9780/02

Paper 2 Reading and Listening

For Examination from 2016

SPECIMEN PAPER

2 hours 15 minutes

Candidates answer on the Question Paper

Additional Materials: Individual listening equipment

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Dictionaries are **not** permitted.

Part I: Reading

You are advised to spend 1 hour 15 minutes on this part.

Answer **all** the questions.

Part II: Listening

You are advised to spend 1 hour on this part.

Answer **all** the questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **12** printed pages.

Part I: Reading (30 marks)

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions, and which language to answer in, at the beginning of each exercise.

Lesetext 1

Lesen Sie den Text und beantworten Sie die Fragen dazu **auf Deutsch**. In Ihren Antworten sollten Sie soweit wie möglich Ihre eigenen Worte benutzen. Sie brauchen nicht in ganzen Sätzen zu antworten.

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1 In welchen Situationen kann spontanes Lachen einem Menschen helfen?

.....
.....
..... [2]

2 Wozu kann Lachen absichtlich eingesetzt werden?

.....
.....
..... [2]

3 Was sind laut Michael Grimme die wohltuenden körperlichen Folgen des Lachens?

.....
.....
..... [2]

4 Bei welchen Menschen hat das Lachen eine besonders erfolgreiche Anwendung gehabt?

.....
..... [1]

5 Wie kommt es, dass man durch Lachen Probleme lösen kann?

.....
.....
..... [2]

6 Erklären Sie, warum Arbeitgeber Lachseminare nützlich finden.

.....
..... [1]

[Total: 10]

Lesetext 2

Read the text and answer the questions **in English**. You do not need to write in full sentences.

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7 What is the current trend regarding high-risk sports?

.....
..... [1]

8 (a) What test did Peter Sülz's team conduct in order to investigate adrenalin levels?

.....
..... [1]

(b) What were the findings of that test?

.....
..... [1]

9 According to Steve Morgan, how do people who engage in extreme sports differ from other people?

.....
..... [1]

10 What do most people practising extreme sports have in common?

.....
.....
.....
..... [3]

11 Why do extreme sports still only appeal to a small number of people?

.....
..... [1]

12 What causes a minority of people in industrialised societies to seek danger?

.....
.....
..... [2]

[Total: 10]

Lesetext 3

- 13** Translate this passage into **German**. You may use words or phrases from *Lesetext 2*. You are reminded of the need for accuracy in your response.

Yesterday, just as I got on the plane, I experienced a feeling of real panic, even though I had already done many parachute jumps before. I only lost my fear after I had put on the necessary equipment, and I became increasingly excited. I suddenly believed I could do anything, both physically and mentally. Today, however, I am not so sure any more. Will I ever be able to expose myself to such dangers again?

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Dotted lines for writing.

Part II: Listening (30 marks)

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions, and which language to answer in, at the beginning of each exercise. You do not need to write in full sentences. You may listen to the passages as many times as you wish.

Hörtext 1**Gleichstellung der Frau in Deutschland**

Hören Sie Hörtext 1 und beantworten Sie die Fragen dazu **auf Deutsch**.

14 Wie argumentiert Inge Köhler, dass Frauen noch immer keine Gleichstellung erreicht haben?

.....
 [1]

15 Was erfahren wir über die Rollenverteilung in den letzten Jahrzehnten?

.....

 [2]

16 Wieso ist die Fächerwahl im Studium wichtig für die Chancengleichheit der Frau?

.....

 [2]

17 Warum entscheiden sich Frauen in Karriereangelegenheiten oft anders als ihre männlichen Kollegen?

.....

 [2]

18 Welchen Effekt hat die Geburt ihrer Kinder auf gewisse Väter?

.....
 [1]

19 Warum bleibt der Mann oft trotz Emanzipation der Frau der Brotverdiener?

.....
..... [1]

20 Wie, glaubt Köhler, könnte der Frauenanteil in Unternehmen erhöht werden?

.....
..... [1]

[Total: 10]

Hörtext 2

Comics – Leseförderung oder Verdummung?

Listen to the interview and answer the questions in English.

21 According to Jürgen Pohl, what are the general educational advantages of comic strips?

.....
.....
..... [2]

22 What, for Pohl, are **two** useful functions of comics for primary school children?

(i)
..... [1]

(ii)
..... [1]

23 What do comic strips represent for Britta Mertens?

.....
.....
..... [2]

24 According to Mertens, what precondition should comic strips meet in order to become a bridging medium?

.....
..... [1]

25 What does Mertens say about the effect of reading certain comics?

.....
..... [1]

26 What benefits does Pohl see in reading mangas?

.....
.....
..... [2]

[Total: 10]

Hörtext 3

Zurück zur Atomkraft?

27 Listen to the interview. Summarise it according to the bullet points below. Write your summary in **English**. Do not write more than 100 words.

Summarise:

- the attitude to nuclear energy of German governments past and present
- the consumption of renewable energy
- the financial costs of nuclear versus renewable energy
- Bosshardt’s concerns about nuclear safety and waste.

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