



Cambridge International Examinations
Cambridge Pre-U Certificate



FRENCH (PRINCIPAL)

9779/01

Paper 1 Speaking Card 1

For Examination from 2016

SPECIMEN PAPER

Additional Materials: Blank paper/Writing equipment

READ THESE INSTRUCTIONS FIRST

You have 20 minutes to read your chosen article and prepare for this part of the test.

The article will act as a springboard for discussion; it does not require detailed analysis.

Prepare to:

- give a 1 minute overview of the main themes of the article
- discuss your opinions on the article, its themes and the issues they raise
- discuss the broader topic area given in the heading on the card.

This part of the test will last approximately 8 minutes.

You may take this card with you into the test.

You may make notes during the preparation stage but you must not read out prepared material in the test.
Dictionaries are **not** permitted.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **2** printed pages.

Card 1

Topic area: Sport

Vive le sport !

Awaiting copyright clearance



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FRENCH (PRINCIPAL)

9779/01

Paper 1 Speaking Card 2

For Examination from 2016

SPECIMEN PAPER

Additional Materials: Blank paper/Writing equipment

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Card 2

Topic area: The environment

La révolution écologique de Nicolas Sarkozy

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FRENCH (PRINCIPAL)

9779/01

Paper 1 Speaking Card 3

For Examination from 2016

SPECIMEN PAPER

Additional Materials: Blank paper/Writing equipment

READ THESE INSTRUCTIONS FIRST

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Prepare to:

- give a 1 minute overview of the main themes of the article
- discuss your opinions on the article, its themes and the issues they raise
- discuss the broader topic area given in the heading on the card.

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Card 3

Topic area: Health and fitness

Alerte, la France grossit !

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FRENCH (PRINCIPAL)

9779/01

Paper 1 Speaking Card 4

For Examination from 2016

SPECIMEN PAPER

Additional Materials: Blank paper/Writing equipment

READ THESE INSTRUCTIONS FIRST

You have 20 minutes to read your chosen article and prepare for this part of the test.

The article will act as a springboard for discussion; it does not require detailed analysis.

Prepare to:

- give a 1 minute overview of the main themes of the article
- discuss your opinions on the article, its themes and the issues they raise
- discuss the broader topic area given in the heading on the card.

This part of the test will last approximately 8 minutes.

You may take this card with you into the test.

You may make notes during the preparation stage but you must not read out prepared material in the test.
Dictionaries are **not** permitted.

Card 4**Topic area: Law and order****Des caméras pour protéger ou surveiller ?**

Les premières caméras de surveillance ont été installées pour aider la police à régler la circulation. Progressivement, ce système s'est étendu aux transports en commun, magasins, lieux de travail et de loisirs, rues, parcs, écoles... Le but de toutes ces caméras ? Lutter contre l'insécurité et la délinquance, faire de la prévention, maintenir l'ordre...

Si cette multiplication de caméras apporte un sentiment de sécurité, elle soulève quelques problèmes. Premièrement, la vidéosurveillance ne fait que déplacer la délinquance. Autrement dit, les voleurs et autres petits voyous vont dans les endroits non surveillés, ce qui pousse à installer encore plus de caméras. Deuxièmement, dans un magasin, la caméra destinée à surveiller les éventuels voleurs peut être utilisée pour espionner les employés... Troisième problème : le respect de la liberté. En effet, dans un pays démocratique, chacun a le droit de circuler librement sans être observé. Or, avec la vidéosurveillance, le risque d'être observé sans cesse est grand – à Londres, par exemple, chaque habitant peut être filmé jusqu'à 300 fois par jour ! – ce qui veut dire que la vie privée n'est nullement respectée.

Pas surprenant que certains réclament une « loi caméra » qui préciserait, entre autres, les conditions dans lesquelles une caméra serait autorisée et l'utilisation qui pourrait être faite des images enregistrées.

Copyright Acknowledgements:

Card 4 © adapted: Samira Loulidi; *Des Caméras pour protéger our surveiller?*; <http://leligueur.citoyenparent.be>.

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