
FRENCH (PRINCIPAL)

9779/01

Paper 1 Speaking

For Examination from 2016

SPECIMEN MARK SCHEME

MAXIMUM MARK: 60

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **3** printed pages and **1** blank page.

Part I: Discussion of a newspaper article and related themes (30 marks)

- **Comprehension and discussion (14 marks)**
- **Range and accuracy (10 marks)**
- **Pronunciation and intonation (6 marks)**

Comprehension and discussion (14 marks)	Range and accuracy (10 marks)	Pronunciation and intonation (6 marks)
<p>13–14 Excellent</p> <p>Excellent understanding of article and response to examiner's prompts. Shows initiative in developing discussion.</p>	<p>9–10 Excellent</p> <p>Excellent level of accuracy. Confident and effective use of wide range of structures.</p>	<p>6 Excellent</p> <p>Authentic pronunciation and intonation.</p>
<p>11–12 Very good</p> <p>Very good understanding of article and response to examiner's prompts. Responds readily without undue hesitation.</p>	<p>7–8 Very good</p> <p>Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.</p>	<p>5 Very good</p> <p>Very good pronunciation and intonation.</p>
<p>9–10 Good</p> <p>Good understanding of article and response to examiner's prompts. Reasonably forthcoming but tends to follow examiner's lead.</p>	<p>5–6 Good</p> <p>Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.</p>	<p>4 Good</p> <p>Generally good pronunciation and intonation.</p>
<p>7–8 Satisfactory</p> <p>Adequate understanding of article and response to most of examiner's prompts. Has difficulty with more complicated ideas.</p>	<p>3–4 Satisfactory</p> <p>Gaps in knowledge of grammar. Communication impaired by errors.</p>	<p>3 Satisfactory</p> <p>Satisfactory pronunciation and intonation.</p>
<p>4–6 Weak</p> <p>Limited understanding of article and very limited responses, with marked hesitation.</p>	<p>1–2 Weak</p> <p>Little evidence of grammatical awareness. Accuracy only in simple forms.</p>	<p>2 Weak</p> <p>Many sounds mispronounced.</p>
<p>1–3 Poor</p> <p>Minimal understanding of article and response to examiner's prompts.</p>		<p>1 Poor</p> <p>Native language heavily influences pronunciation and intonation, impeding communication.</p>
<p>0</p> <p>No significant understanding of article and response to examiner's prompts.</p>	<p>0</p> <p>No rewardable language.</p>	<p>0</p> <p>Wholly inauthentic pronunciation and intonation.</p>

Part II: Prepared topic discussion (30 marks)

- **Factual knowledge and opinions (14 marks)**
- **Range and accuracy (10 marks)**
- **Pronunciation and intonation (6 marks)**

Factual knowledge and opinions (14 marks)	Range and accuracy (10 marks)	Pronunciation and intonation (6 marks)
<p>13–14 Excellent</p> <p>Excellent factual knowledge of subject, understanding, illustration and opinion. Excellent preparation and discussion.</p>	<p>9–10 Excellent</p> <p>Excellent level of accuracy. Confident and effective use of wide range of structures.</p>	<p>6 Excellent</p> <p>Authentic pronunciation and intonation.</p>
<p>11–12 Very good</p> <p>Comprehensive knowledge of the subject, demonstrating clear understanding and using appropriate illustration. Range of relevant opinion, confidently discussed.</p>	<p>7–8 Very Good</p> <p>Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.</p>	<p>5 Very good</p> <p>Very good pronunciation and intonation.</p>
<p>9–10 Good</p> <p>Good range of knowledge, generally well used. Relevant opinions. Ideas discussed well.</p>	<p>5–6 Good</p> <p>Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.</p>	<p>4 Good</p> <p>Generally good pronunciation and intonation.</p>
<p>7–8 Satisfactory</p> <p>Solid base of knowledge, but insecure in some areas. Opinion adequate. Not always able to develop discussion.</p>	<p>3–4 Satisfactory</p> <p>Gaps in knowledge of grammar. Communication impaired by errors.</p>	<p>3 Satisfactory</p> <p>Satisfactory pronunciation and intonation.</p>
<p>4–6 Weak</p> <p>Limited knowledge, with obvious gaps. Some irrelevance and repetition. Opinions limited. Discussion pedestrian and/or hesitant.</p>	<p>1–2 Weak</p> <p>Little evidence of grammatical awareness. Accuracy only in simple forms.</p>	<p>2 Weak</p> <p>Many sounds mispronounced.</p>
<p>1–3 Poor</p> <p>Very limited knowledge. Material very thin and vague. Very hesitant discussion.</p>		<p>1 Poor</p> <p>Native language heavily influences pronunciation and intonation, impeding communication.</p>
<p>0</p> <p>No knowledge shown of topic.</p>	<p>0</p> <p>No rewardable language.</p>	<p>0</p> <p>Wholly inauthentic pronunciation and intonation.</p>

